


Name _____



Grade 6 Social Studies Extension Menu Ancient China

Directions: Choose a learning activity from one square to complete. Circle the number of the learning activity you choose. Turn in this paper with your work.

<p>1. Design a tri-fold brochure to prepare travelers in Ancient China for the East to West journey along the Silk Road. Organize the brochure to inform travelers about</p> <ul style="list-style-type: none">• the items they will need to survive the journey,• silk-making,• goods and products imported and exported from China via the Silk Road, and• any people or dangers they may encounter on the way to Byzantium's marketplaces.	<p>2. Create an annotated, illustrated timeline of the lives of Confucius and Lao-tzu. Include 6-8 significant events from the life of each man. Illustrations may be hand-drawn or computer clip art. The events and annotations on your timeline should reflect the history, traditions, and customs and beliefs of Confucianism and Taoism. Proofread to be sure that all writing is clear, well edited, and error-free.</p> 	<p>3. Research the Great Wall of China and one other historical wall that is of interest to you, such as the Berlin Wall, the Iron Curtain, the walls of Jericho, the walls of Madrid, etc. Create a multimedia presentation to teach your classmates about</p> <ul style="list-style-type: none">• the similarities and differences in the construction, purpose, and impact of these two walls, and• how each wall reflects the social, political, and/or cultural aspects of the place where it is located.
<p>4. Develop a 10-minute news segment on the Shang dynasty for a television news program (live or videotaped). Include</p> <ul style="list-style-type: none">• a creative title,• basic background information about the time period,• an overview of the major rulers of the dynasty and their achievements, and• descriptions of the social structure, religion, writing, art, and technology of the Shang dynasty.	<p>5. Write your idea here.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>Teacher Initials for Approval: _____</p>	<p>5. With a partner or a small group, select an invention or discovery made during the Han empire that is of interest to you. Construct a learning center to teach your classmates about this invention or discovery. Develop at least three of the following activities for your center: games, nonfiction readings, worksheets, graphic organizers, multimedia, graphing, and mapmaking activities. Prepare a short quiz for your classmates to assess what they have learned at the center.</p>