


Name: _____



Extension Menu for Grade 6 Social Studies: Ancient India

Directions: Choose a learning activity from one square to complete. If you choose the square, “Write your idea here,” please see the teacher with your idea first. **Circle** the number of the learning activity you choose. **Turn in** this paper with your work.

<p>1. Identify the steps of the Eightfold Path of Buddhism. Select one of the 3 stages along the path. Write a paragraph for each step in the stage to explain in your own words what the step means. Describe why the step would or would not be difficult to follow in contemporary America. Identify Hinduism’s Four Stages of Life. Select a stage and write a paragraph to explain the purpose of this stage in your own words. Describe why the stage would or would not be difficult to complete in contemporary America.</p>	<p>2. Imagine that you work for a travel agency that offers time-travel packages to great ancient civilizations. Design and illustrate a colorful, informative travel brochure to convince customers to visit ancient India during the Golden Age. Provide basic background information on the land and time period, describe the sights and sounds travelers may encounter during their trip, and explain the achievements of the Gupta Empire, including those in the fields of literature, medicine, math, and metallurgy.</p>	<p>3. Imagine that you have time-traveled to ancient India during the Golden Age. Create a annotated, illustrated scrapbook containing colorful images and interesting information from your visit to Ancient India. Design and include entries related to</p> <ul style="list-style-type: none">• the geography of the Indus Valley,• Hindu customs, traditions, and beliefs,• Buddhist customs, traditions, and beliefs, and• the achievements of the Gupta Empire.
<p>4. According to H.G. Wells, English author, historian, and teacher, “Amidst tens of thousands of names of monarchs that crowd the columns of history, their majesties and graciousnesses and serenities and royal highnesses, and the like, the name of Ashoka shines, and shines alone, a star, even unto this day.” Research King Ashoka’s life. Write an essay (minimum 5 paragraphs) to explain whether you agree or disagree with this description of King Ashoka.</p>	<p>5. Write your idea here.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>Teacher Initials for Approval: _____</p>	<p>6. Select a partner or small group. Research the mystery of Mohenjo-Daro and the theories surrounding it. Write a script about the destruction of the city and the events that led up to it. Locate costumes and props and rehearse your skit. Present your 3-5 minute skit to the class</p> 

All work must include historically accurate information and interesting details. **Proofread** to be sure that all writing is clear and error-free.