

Name _____

Grade 6 Social Studies Extension Menu Ancient Mesopotamia

Directions: Choose a learning activity from one square to complete. If you choose the square, "Write your idea here," please see the teacher with your idea first. **Circle** the number of the learning activity you choose. **Turn in** this paper with your work.



1. **Read** the *Epic of Gilgamesh*. **Write** and **illustrate** a children's book about Gilgamesh the Superhero. **Describe** the adventures of Gilgamesh and his friend Enkidu. Your book must be at least 8 pages in length, typed or neatly handwritten in blue or black ink. **Sketch** illustrations on each page that are neat, colorful, and historically accurate. **Include** a title page with a catchy title and an illustration.



2. **Research** the Hanging Gardens of Babylon to learn about its history, purpose, structure, and location. **Create** a brochure about the Hanging Gardens to include:

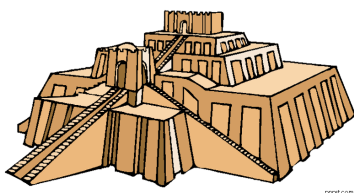
- a map of the area/region that shows the location of this ancient wonder.
- a summary of history of the gardens.
- a picture of what the gardens are believed to have looked like.
- an explanation of where to find the location of this ancient site in the modern world.

Your brochure must be typed or neatly handwritten in blue or black ink. **Sketch** illustrations that are neat, colorful, and historically accurate. **Include** a title page with a catchy title and an illustration.

3. **Research** cuneiform and the role of the scribe. **Develop** a journal to highlight your findings. **Write** at least three journal entries to **describe** the education that scribes received, the types of work they typically did, and their place in society. Each journal entry must be at least two paragraphs and typed or neatly handwritten in blue or black ink. Illustrations must be neat, colorful, and historically accurate. Include examples of cuneiform, with translations.



4. **Research** the architecture of a ziggurat to determine the significance of these temples. **Create** a detailed drawing or **construct** a three-dimensional model of a ziggurat. **Write** a four-paragraph essay to **explain** the purpose and significance of these temples.



5. **Write** your idea here:

Teacher Initials for Approval: _____

6. **Research** the foods of the ancient Near East (Mesopotamia). **Locate** recipes for foods typical to that region. **Assemble** a cookbook with at least six recipes. Your cookbook must be typed or neatly handwritten in blue or black ink. **Prepare** some sample foods to bring in and share with the class. **Explain** how these foods reflect the agriculture, economy or geography of the region in a 3 – 5 minute presentation.