

**Charter Petition**  
**of**  
**Farnham School**

**#574**

**April 22, 2008**

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## I. Introduction

The Farnham staff wishes to operate as a neighborhood dependent conversion charter public school in order to take advantage of some of the flexibility that charter status offers. The school will pursue the mission and vision of the Cambrian School District as described in the District's Mission, Vision, Outcomes, Indicators, in addition to the Farnham site commitment to excellence.

The conversion to a neighborhood charter public school offers the school community flexibility in two key areas that we need in order to operate differently than current district and state policies will allow. We do not seek or desire independence from the Cambrian School District. We wish to operate as a dependent charter school in order to operate with limited independence from Education Code in the following two areas:

1. Site level block grants that allow flexibility. Flexibility to receive site level funds in the form of a block grant, rather than specific program funds, in order to utilize these funds to provide flexibility to meet the needs of our students, staff, parents and programs.
2. Area-wide enrollment of students. Farnham enrolls about twenty percent of its students from outside the Cambrian School District. We will be able to offer attendance options for individuals living outside the district's attendance boundaries who want to continue or begin their K-5 education at Farnham Elementary School.

## **Mission and Vision**

Farnham School will subscribe to the Mission and Vision of the Cambrian School District. The Mission and Vision are as follows:

### ***Mission Statement***

Cambrian School District, a small, caring, collaborative community, prepares students to be critical thinkers and effective communicators ready to succeed in our changing world.

### ***Vision Statement***

- Our District has high standards where success for all is expected and achieved.
- Our District models global citizenship teaching real world connections and practical applications.
- All students achieve in a variety of ways to meet social and academic goals.
- Collaboration is evident in all facets of our school community.
- Learning occurs in a safe, comfortable and state of the art environment conducive for all.
- Quality teaching is deliberate and by design.
- Everyone is a role model for life long learning.

## Statement of Operations

Farnham School will retain its current operational relationship with the district in all of the following ways:

- Governance by the Cambrian School District Board of Education
- Maintenance and insurance of school facilities
- Changes, additions or alterations to the facilities
- Maintenance of the non-instructional operations
- Insurance of school and district personnel against liability claims of all current and future district policies
- All current and future contracts agreed upon between the Cambrian School District, Cambrian District Teachers' Association (CDTA) and California School Employee's Association (CSEA) Local Chapter 641 in accordance with the Educational Employment Relations Act (EERA)
- All operations, except inter-district transfers, currently in place with other neighborhood schools in the district

## II. Educational Philosophy

### **Education Code 47605 (b) (5) (A)**

*A description of the educational program of the school, designed, among other things, to identify those whom the school is attempting to educate, what it means to be an "educated person" in the 21st century, and how learning best occurs. The goals identified in that program shall include the objective of enabling pupils to become self-motivated, competent, and lifelong learners.*

Farnham School is a neighborhood school that offers students the promise of an exceptional education in grades kindergarten through five that leads to successful middle school and high school experiences, and the post-secondary options of fulfilling employment or admission to institutions of higher education. This promise is made with the understanding that an education is a shared responsibility of the public schools, parents, community, and the individual learners.

### **The guiding principles are:**

All children can learn  
All children can succeed  
All children have value  
All children have a right to the best education possible  
All children can be lifelong learners  
All children deserve respect  
All children have a shared responsibility for their education  
All children will have a safe, orderly school environment

### III. Measurable Student Outcomes

#### **Education Code 47605 (b) (5) (B)**

*The measurable pupil outcomes identified for use by the charter school. "Pupil outcomes," for purposes of this part, means the extent to which all pupils of the school demonstrate that they have attained the skills, knowledge, and attitudes specified as goals in the school's education program.*

Farnham School will be held accountable for all learners meeting the measures of success for the outcomes of the school. Our goal is for all Farnham students to meet the statewide performance standards developed by the California Department of Education and described in multiple measures. These standards include the subject fields of language arts, mathematics, science, social studies and physical education. All students will participate in state-mandated assessments. Farnham School's students will participate in all district-mandated assessments and meet district standards. Trimester report cards will be continued on the same schedule adopted by the district as a whole.

#### **CA Education Code 47605 I (b) (5) (C)**

*The method by which pupil progress is to be measured.*

Progress will be objectively measured by the annual statewide assessments as determined by the State of California and by formative and summative district assessments.

Progress will also be measured by teachers in the traditional manner, such as through project performances, portfolios, tests and exams. Progress will be discussed on a regular basis with parents and children and existing trimester reports cards will continue to be distributed.

#### **CA Education Code 47607**

*Requirement to meet specific performance standards to renew the Charter.*

↳ Measurable Outcomes: Farnham has met the overall school API growth target in each of the past four years.

Use of Data: The Farnham staff consistently uses formative assessments throughout the year to improve instructional practices to ensure mastery of grade level standards. Data on formative assessments are sent to parents to maintain effective communication on their child's progress. STAR summative data are sent to parents as mandated by state requirements.

## IV. Governance Structure

### **CA Education Code 47605 (b) (5) (D)**

*The governance structure of the school, including, but not limited to, the process to be followed by the school to ensure parent involvement.*

Farnham School will be a dependent, neighborhood charter school that will be governed by the Cambrian School District Board of Education.

On-site decisions regarding a process for ensuring parent involvement and budgeting of AB544 funding and any other money allocated from the state for the charter school, including grants, will be by consensus among certificated staff acting on recommendations made by the majority of the Farnham Advisory Council. If consensus cannot be reached, a decision will be made by a 60 percent majority vote of certificated staff. Any amendment to this charter petition itself will be approved by this same process - consensus of certificated staff or a 60 percent majority vote, thereof, in the event consensus cannot be reached.

### **Membership**

Site level governance is performed by the School Site Council and includes staff and parents. The team will consist of eight voting members. These include:

- Four staff—one principal, two teachers, and one English learner representative for
- Four parents—parents may express an interest to serve and will be selected in the spring to begin the following fall

### **Term of Office**

The term of office of each staff representative shall be two years. In the event that a staff representative resigns, a vote will be taken to fill the seat. The staff member so selected will complete the term of the staff member who resigned.

The term of office of each parent representative shall be two years. In the event that a parent representative resigns, a notice will be sent home to parents and the vacancy will be advertised in the school newsletter to seek a replacement. Ballots will be distributed to the parent community. The parent representative so selected will finish the term of the person who resigned.

### **Meetings**

The Farnham Advisory Council shall establish a regular time, date and place of meeting and shall hold no more than one regular meeting per month during the months of September through June (excluding the short school month of December).

Four of eight voting members shall constitute a quorum. The Farnham Advisory Council may establish rules and procedures governing the conduct of its meetings

The Farnham Advisory Council shall be subject to the Ralph M. Brown Act, California Government Code Section 54950, et seq. as is the current site council.

## V. Human Resources

### **CA Education Code 47605 (b) (5) (E)**

*The qualifications to be met by individuals to be employed by the school.*

Teachers at Farnham shall be required to hold a Commission on Teacher Credentialing certificate, permit, or other document equivalent to that which a teacher in other public schools would be required to hold. As the California Department of Education and the Commission for Teacher Credentialing provide interpretations for the requirements for non-academic subjects those interpretations will be followed and submitted to the Cambrian School District Board of Education for approval. Cambrian School District shall not require any employee of the district to be employed at Farnham School. The district will utilize existing policies and collective bargaining agreements to address staff members currently assigned to Farnham who do not wish to continue at the school under the charter status.

Job descriptions and credential requirements for all positions will remain the same as described in the CDTA and CSEA collective bargaining agreements.

### **CA Education Code 47605 (b) (5) (F)**

*The procedures that the school will follow to ensure the health and safety of pupils and staff. These procedures shall include the requirement that each employee of the school furnish the school with a criminal record summary as described in Section 44237.*

Farnham School shall comply with all the provisions and procedures of Education Code 44237, including the requirement, that as a condition of employment each new employee not possessing a valid California Teaching Credential must submit two sets of fingerprints to the California Department of Justice for the purpose of obtaining a criminal record summary. Records of student immunizations shall be maintained, and staff shall follow requirements for periodic TB tests.

## VI. Student Admissions, Attendance, Suspension/Expulsion Policies

### **CA Education Code 47605 (b) (5) (G)**

*The means by which the school will achieve a racial and ethnic balance among its pupils that is reflective of the general population residing within the territorial jurisdiction of the school district to which the charter petition is submitted.*

Farnham School will be a dependent, conversion charter that shall maintain the policy giving admission preference to pupils who reside within the former Farnham attendance area. Preference shall be extended to pupils currently attending Farnham School and pupils who reside in the Cambrian School District attendance area. Should interest in the school be greater than its capacity, the school Leadership Team will follow the process for determining admission to the school which is outlined in the next section (CA Education Code 47605 (b) (5) (H)). This process shall be approved by the Cambrian School District Board of Education and be consistent with the law.

The Cambrian School District Governing Board shall not require any pupil enrolled in the school district to attend Farnham School and will utilize district policies for placement of students not wishing to attend the school.

Farnham School will consult with the Cambrian District Board of Education regarding the number of students admitted to the school based on existing policies and procedures. The enrollment capacity will be established annually and be consistent with state law and master agreements between the Cambrian School District and the Cambrian Teachers' Association and the California School Employees' Association.

### **CA Education Code 47605 (b) (5) (H)**

*Admission requirements, if applicable.*

There are no admission requirements. Farnham School will admit pupils who wish to attend the school if there is space. In accordance with the law, preference shall be given to students who reside within the attendance area of the school, students who already attend Farnham, siblings, followed by students who reside in the Cambrian School District attendance area. If the number of pupils who wish to attend exceeds capacity, attendance shall be determined by public random drawing as soon as practicable after registration has opened and applications have been accepted. After that, spaces will be filled on a "first come first served" basis. Current district policies used for admitting and removing inter-district transfer students will be followed for out-of-district charter students.

## VII. Financial Planning, Reporting, and Accountability

### **CA Education Code 47605 (b) (5) (I)**

*The manner in which annual, independent, financial audits shall be conducted, which shall employ generally accepted accounting principles, and the manner in which audit exceptions and deficiencies shall be resolved to the satisfaction of the chartering authority.*

Farnham School shall be a dependent charter school and participate in the district's annual audit. Exceptions and deficiencies so noted will be addressed promptly, pursuant to policies and procedures established by the Cambrian School District Board of Education.

### **CA Education Code 47605 (b) (5) (J)**

*The procedures by which pupils can be suspended or expelled.*

Students shall be suspended or expelled for actions for which they could be suspended or expelled from the Cambrian School District as defined by the Education Code Sections 48900 to 48926. The due process mandated for school districts therein will be followed at Farnham School.

### **CA Education Code 47605 (b) (5) (K)**



*The manner by which staff members of the charter schools will be covered by the State Teachers' Retirement System, the Public Employees' Retirement System, or federal social security.*

Farnham School will retain its current relationship with the Cambrian School District for the purposes of all staff benefits as provided under existing master agreements.

1. **Relationship with local teachers' and school employees' associations:** Farnham staff will continue with the current relationships with the Cambrian Teachers' Association and the California School Employees' Association.
2. **Process for determining salaries and working conditions:** Farnham staff will continue its current relationships with the school district, the Cambrian Teachers' Association and the California School Employees' Association for purposes of determining salaries and benefits for employees.

### **CA Education Code 47605 (b) (5) (L)**

*The public school attendance alternatives for pupils residing within the school district who choose not to attend charter schools.*

Pupils residing within the former attendance area of Farnham School who choose not to attend the school, may attend any of the existing Cambrian School District schools.

### **CA Education Code 47605 (b) (5) (M)**

*A description of the rights of any employee of the school district upon leaving the employment of the school district to work in a charter school and of any rights of return to the school district after employment at a charter school.*

All current and new employees at Farnham School will be employees of the Cambrian School District and all rights of permanent status and transfers shall be the same as those used by the district and outlined in the CDTA and CSEA collective bargaining agreements in accordance with the EERA. In addition, all Education Code rights and responsibilities and any other statutory provisions shall remain in effect.

We wish to reiterate that the Education Code of California remain in effect with the exception of flexibility in funding by block grant and area-wide enrollment as stated in our introduction.

### **CA Education Code 47605 (b) (5) (N)**

*The procedures to be followed by the charter school and the entity granting the charter to resolve disputes relating to provisions of the charter.*

There are no special provisions for dispute resolution in this charter. As a dependent charter, existing policies, practices and education and government code shall remain intact. Specific provisions within the existing CDTA and CSEA for constituent complaint policy, collective bargaining, and grievance procedures will remain applicable.

## **CA Education Code 47605 (b) (5) (O)**

*A declaration whether or not the charter school shall be deemed the exclusive public school employer of the employees of the charter school for the purposes of the Educational Employment Relations Act.*

All employees of Farnham School will be employees of the Cambrian School District.

## **CA Education Code 47605 (b) (5) (P)**

*A description of the closure procedure, including closeout audit, asset liability disposition, and records transfer.*

The process for charter school closure will follow the California State Department of Education recommended process. This process will include an official action by the Cambrian School District Governing Board effective at the end of an academic year, notifying the Charter Schools Unit of the California Department of Education, parents, and the Santa Clara Office of Education. The Cambrian School District will maintain all student and school records as required by law for the charter. After its closeout, the school will have an audit to determine and financial responsibilities which will be borne by the Cambrian School District. As a conversion charter school, the assets and liabilities will remain part of the Cambrian School District.

## VIII. Impact on the Charter Authorizer

As a dependent charter, we will have minimal additional impact on the Cambrian School District for facilities needs, administrative services, and potential civil liability effects.

## IX. Required Affirmations

Farnham School shall be nonsectarian in its programs, admission policies, employment practices and all other operations. It shall not charge tuition and shall not discriminate against any pupil on the basis of ethnicity, national origin, gender, socioeconomic status or disability.

## X. Miscellaneous

### **Severability**

The terms of this charter are severable. In the event that any of the provisions are determined to be unenforceable or invalid for any reason, the remainder of the charter shall remain in effect.

On an annual basis, if 51 percent or more of the permanent status teachers currently employed at Farnham choose to revoke charter status by February 1<sup>st</sup> of any school year, then the Cambrian School District Board of Education shall agree to revoke the charter and return the school to non-charter status the next school year.

The Cambrian School District Board of Education may revoke the charter as described in Section 47607 of Assembly Bill 544.

## **Special Education**

If students attending Farnham School qualify for special education funds, then the Cambrian School District shall treat Farnham students as it treats other Cambrian School District students.

In terms of Special Day classes, resource specialist services and speech services, the charter school will follow all current and future district regulations, practices and policies.

**Petition for the Establishment of  
Charter Status For  
Farnham School**

We, the undersigned, believe that the attached charter merits consideration and hereby petition the Governing Board of the Cambrian School District to grant approval of the charter pursuant to Education Code Section 47605 to enable the conversion of Farnham School. Farnham School agrees to operate the school pursuant to the terms of the Charter Schools Act and the provisions of the school's charter. The petitioner's listed below certify that they are permanent teachers who are meaningfully interested in teaching in the Farnham School.

The petitioners authorize the Lead Petitioner to negotiate any amendments to the attached charter necessary to secure approval by the Cambrian School Board of Education.

By the petitioners:

<u>Bria Netzel</u> Name (please print)	<u>Bria Netzel</u> Signature	<u>4/2/08</u> Date
<u>Lisa Isaacs</u> Name (please print)	<u>Lisa Isaacs</u> Signature	<u>4/2/08</u> Date
<u>LORI Hoffman</u> Name (please print)	<u>Lori Hoffman</u> Signature	<u>4/2/08</u> Date
<u>Michelle Bagtas</u> Name (please print)	<u>Michelle Bagtas</u> Signature	<u>4/2/08</u> Date
<u>Katherine Heffernan</u> Name (please print)	<u>Kat Heff</u> Signature	<u>4/2/08</u> Date
<u>Jenna Greco</u> Name (please print)	<u>Jenna Greco</u> Signature	<u>4/2/08</u> Date
<u>Veronica Johnson</u> Name (please print)	<u>Veronica Johnson</u> Signature	<u>4/2/08</u> Date
<u>Imelda Wong</u> Name (please print)	<u>Imelda Wong</u> Signature	<u>4/2/08</u> Date
<u>Wendy Heller</u> Name (please print)	<u>Wendy Heller</u> Signature	<u>4/2/08</u> Date
<u>Erin Faso</u> Name (please print)	<u>Erin Faso</u> Signature	<u>4/2/08</u> Date

Heather Rivera  
Name (please print)

Heather Rivera  
Signature

4-2-08  
Date

Mary Cochran  
Name (please print)

Mary Cochran  
Signature

4-2-08  
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Lisa De Marguez  
Name (please print)

Lisa De Marguez  
Signature

4-2-08  
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Suzanne Higa  
Name (please print)

Suzanne J. Higa  
Signature

4-2-08  
Date

Lynda Eilers  
Name (please print)

Lynda K. Eilers  
Signature

4-2-08  
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Linda R. denDulk  
Name (please print)

Linda R. denDulk  
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[DataQuest home](#) > [API home](#) > [Reports](#) > [Select School](#) > [School Reports](#) > [Current Page](#)

## 2006-07 Accountability Progress Reporting (APR)



### School Report - API Growth and Targets Met 2007 Growth Academic Performance Index (API) Report

California Department of Education  
Policy and Evaluation Division  
2/13/2008

School: Farnham Charter  
LEA: Cambrian Elementary  
County: Santa Clara  
CDS Code: 43-69385-6046452  
School Type: Elementary

2007 Growth API Links:

- [School Chart](#)
- [School Demographic Characteristics](#)
- [School Content Area Weights](#)
- [LEA List of Schools](#)
- [County List of Schools](#)

(An LEA is a school district or county office of education.)

Direct Funded Charter School: No

2006-07 APR		2006-07 State API		2007 Federal AYP and PI	
Summary	Glossary	2006 Base	Guide	2007 Growth	Guide
				AYP	PI
					Guide

### State Accountability: Academic Performance Index (API)

Number of Students included in the 2007 Growth API	API		Met Growth Target	
	2007 Growth	2006 Base	2006-07 Growth Target	2006-07 Growth
255	814	816	A	-2
			Yes	No
			Comparable Improvement (CI)	Both Schoolwide and CI
			No	No

Similar Schools

	<b>Median API</b>
2007	2006

Click on the median value heading to link to the list of 2006 Base API

Growth 834      Base 841

similar schools. This list contains schools which were selected specifically for the reported school for the 2006 Base API Report.

**Subgroups**

	Number of Students Included in		Numerically Significant in Both Years	Subgroup API			Met Subgroup Growth Target
	2007 API	2006 Base		2007 Growth	2006-07 Growth Target	2006-07 Growth	
African American (not of Hispanic origin)	11		No				
American Indian or Alaska Native	1		No				
Asian	37		No				
Filipino	11		No				
Hispanic or Latino	73	700	Yes	682	5	-18	No
Pacific Islander	5		No				
White (not of Hispanic origin)	117	838	Yes	850	A	12	Yes
Socioeconomically Disadvantaged	62	702	Yes	689	5	-13	No
English Learners	40		No				
Students with Disabilities	19		No				

Click on the column header to view notes.

In order to meet federal requirements of No Child Left Behind, a 2007 Growth API is posted even if a school or LEA had no 2006 Base API or if a school had significant population changes from 2006 to 2007. However, the presentation of growth targets and actual growth would not be appropriate and, therefore, are omitted.

**"N/A"** means a number is not applicable or not available due to missing data.

**"\*\*"** means this API is calculated for a small school, defined as having between 11 and 99 valid Standardized Testing and Reporting (STAR) Program test scores included in the API. The API is asterisked if the school was small either in 2006 or 2007. APIs based on small numbers of students are less reliable and therefore should be carefully interpreted.

**"A"** means the school or subgroups scored at or above the statewide performance target of 800 in 2006.

**"B"** means the school did not have a valid 2006 Base API and will not have any growth or target information.

**"C"** means the school had significant demographic changes and will not have any growth or target information.

**"D"** means this is either an LEA, an Alternative Schools Accountability Model (ASAM) school, or a special education school. Target information is not applicable to LEAs, ASAM schools, or special education schools.

**"E"** indicates this school was an ASAM school in the 2006 Base API Report and has no target information even though the school is no longer an ASAM school.

**Targets Met** - In the "Met Growth Target" columns, the growth targets reflect state accountability requirements and do not match the federal Adequate Yearly Progress (AYP) requirements. The AYP requirement for the API is a 2007 Growth API of 590 or a one-point increase from 2006 Base API to 2007 Growth API for a school or LEA.

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2005-06 Accountability Progress Reporting (APR)



**School Report - API Growth and Targets Met**  
 2006 Academic Performance Index (API) Growth Report

California Department of Education  
 Policy and Evaluation Division  
 Revised July 6, 2007

School: Farnham Charter  
 LEA: Cambrian Elementary  
 County: Santa Clara  
 CDS Code: 43-69385-6046452  
 School Type: Elementary

2006 API Growth Links:

- [School Chart](#)
- [School Demographic Characteristics](#)
- [School Content Area Weights](#)
- [LEA List of Schools](#)
- [County List of Schools](#)

(An LEA is a school district or county office of education.)

Direct Funded Charter School: No

2005-06 APR		2005-06 State API		2006 Federal AYP and PI	
Summary	Glossary	2005 Base	Guide	2006 Growth	Guide
				AYP	PI
					Guide

State Accountability: Academic Performance Index (API)

Number of Students included in the 2006 API Growth	264	API	Met Growth Target
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2006 Growth	2005 Base	2005-06 Growth Target	2005-06 Growth	2005-06 Growth	Both Schoolwide and CI
818	822	A	-4	Yes	No
				No	No

Similar Schools

Median API
2006
2005

Click on the median value heading to link to the list of 2005 API Base



Growth 880 Base 867  
 similar schools. This list contains schools which were selected specifically for the reported school for the 2005 API Base report.

Subgroups	Number of Students Included in 2006 API	Numerically Significant in Both Years	Subgroup API				Met Subgroup Growth Target
			2006 Growth	2005 Base	2005-06 Growth Target	2005-06 Growth	
<b>Ethnic/Racial</b>							
African American (not of Hispanic origin)	13	No					
American Indian or Alaska Native	0	No					
Asian	37	No					
Filipino	15	No					
Hispanic or Latino	72	Yes	702	712	1	-10	No
Pacific Islander	7	No					
White (not of Hispanic origin)	120	Yes	840	842	A	-2	Yes
<b>Socioeconomically Disadvantaged</b>	72	Yes	704	750	1	-46	No
<b>English Learners</b>	36	No					
<b>Students with Disabilities</b>	20	No					

Click on the column header to view notes.

In order to meet federal requirements of No Child Left Behind, a 2006 API Growth is posted even if a school or LEA had no 2005 API Base or if a school had significant population changes from 2005 to 2006. However, the presentation of growth targets and actual growth would not be appropriate and, therefore, are omitted.

- "N/A" means a number is not applicable or not available due to missing data.
- "\*\*" means this API is calculated for a small school, defined as having between 11 and 99 valid Standardized Testing and Reporting (STAR) Program test scores included in the API. The API is asterisked if the school was small either in 2005 or 2006. APIs based on small numbers of students are less reliable and therefore should be carefully interpreted.
- "A" means the school or subgroups scored at or above the statewide performance target of 800 in 2005.
- "B" means the school did not have a valid 2005 API Base and will not have any growth or target information.
- "C" means the school had significant demographic changes and will not have any growth or target information.
- "D" indicates this is either an LEA or an Alternative Schools Accountability Model (ASAM) school. Target information is not applicable to LEAs or to ASAM schools.
- "E" indicates this school was an ASAM school in the 2005 API Base Report and has no target information even though the school is no longer an ASAM school.

**Targets Met** - In the "Met Growth Target" columns, the growth targets reflect state accountability requirements and do not match the federal Adequate Yearly Progress (AYP) requirements. The AYP requirement for the API is a 2006 API Growth of 590 or a one-point increase from 2005 API Base to 2006 API Growth for a school or LEA.



**School Report**  
 2004-05 Academic Performance Index (API) School Growth Report

California Department of Education  
 Policy and Evaluation Division  
 Revised December 21, 2006

[API home](#) -> [Reports-> School Reports](#) > [Current Page](#)

School: Farnham Charter School  
 LEA: Cambrian Elementary  
 County: Santa Clara  
 CDS Code: 43-69385-6046452

- [School Demographic Characteristics](#)
- [School Content Area Weights](#)
- [LEA List of Schools](#)
- [County List of Schools](#)

(An LEA is a school district or county office of education.)

School Type: Elementary

**Summary**      **API**

[Report](#)   [Chart](#)   [Report](#)   [Guide](#)   [Glossary](#)   [Overview](#)   [Chart](#)   [Report](#)   [Guide](#)   [Glossary](#)   [Report](#)   [Glossary](#)

**AYP**

**PI**

State Accountability: Academic Performance Index (API)

		Number of Students Included		API		Met Growth Target			
STAR 2005 Percent Tested	99	2005 Growth	234	2004 Base	814	2004-05 Growth Target	8	Comparable Improvement (CI)	Both Schoolwide and CI
								No	No
								Yes	Yes

In order to meet federal requirements of No Child Left Behind, a 2005 API Growth is posted even if a school or LEA had no 2004 API Base or if a school had significant population changes from 2004 to 2005. However, the presentation of growth targets and actual growth would not be appropriate and, therefore, are omitted.

- "N/A" means a number is not applicable or not available due to missing data.
- "\*\*" means this API is calculated for a small school, defined as having between 11 and 99 valid STAR test scores. The API is asterisked if the school was small either in 2004 or 2005. APIs base on small numbers of students are less reliable and therefore should be interpreted with caution.
- "A" means the school scored at or above the statewide performance target of 800 in 2004.
- "B" means the school did not have a valid 2004 API Base and will not have any Growth or target information.
- "C" means the school had significant demographic changes and will not have any Growth or target information.
- "D" indicates this is either an LEA or an Alternative Schools Accountability Model (ASAM) school. Target information is not applicable to LEAs or to ASAM schools.

"E" indicates this school was an Alternative Schools Accountability Model (ASAM) school in the API Base report and has no target information even though the school is no longer an ASAM school.

**Targets Met** - In the "Met Growth Target" columns, the growth target requirement is part of the state accountability system and does not match the Adequate Yearly Progress (AYP) requirements. The AYP requirement for the API is a 2005 API Growth score of 590, or a one-point increase from 2004 API Base to 2005 API Growth.

<u>Similar Schools</u>	Median API
2005 Growth 834	2004 Base 820

Click on the median value heading to link to the list of 2004 API Base similar schools. This list contains schools which were selected specifically for the reported school for the 2004 API Base report.

**Subgroups**

	Number of Pupils Included in 2005 API	Numerically Significant in Both Years	Subgroup API		Met Subgroup Growth Target
			2004 Base	2004-05 Growth Target	
<b>Ethnic/Racial</b>					
African American (not of Hispanic origin)	17	No			
American Indian or Alaska Native	0	No			
Asian	38	No			
Filipino	12	No			
Hispanic or Latino	69	Yes	716	1	No
Pacific Islander	3	No			
White (not of Hispanic origin)	95	Yes	845	A	Yes
<b>Socioeconomically Disadvantaged</b>	71	Yes	715	1	Yes

"A" means the subgroup scored at or above the statewide performance target of 800 in 2004.



**School Report**

2003-04 Academic Performance Index (API) Growth Report

School: Farnham Charter School

District: Cambrian Elementary

County: Santa Clara

CDS Code: 43-69385-6046452

School Type: Elementary

STAR 2004 Percent Tested 100	Number of Students Included in the 2004 API Growth	2004 API Growth 819	2003 API Base 822	2003-04 Growth Target A	2003-04 Growth -3	School- wide		Comparable Improve- ment (CI)		Both Schoolwide and CI		Awards Eligible	
						Yes	No	Yes	No	Yes	No	Yes	No

In order to meet federal requirements of No Child Left Behind, a 2004 API Growth is posted even if a school or district had no 2003 API Base or if a school had significant population changes from 2003 to 2004. However, the presentation of growth targets and actual growth would not be appropriate and, therefore, are omitted.

- "N/A" means a number is not applicable or not available due to missing data.
- "\*\*" means this API is calculated for a small school, defined as having between 11 and 99 valid STAR test scores. The API is asterisked if the school was small either in 2003 or 2004. APIs base on small numbers of students are less reliable and therefore should be interpreted with caution.
- "A" means the school scored at or above the Statewide Performance Target of 800 in 2003.
- "B" means the school did not have a valid 2003 API Base and will not have any Growth or target information.
- "C" means the school is not awards eligible due to Adult Testing Irregularities.
- "D" means the school had significant demographic changes and will not have any Growth or target information..
- "E" indicates this is an Alternative Schools Accountability Model (ASAM) school or a school district. Growth and target information are not applicable to ASAM schools and school districts.
- "F" indicates this school was an Alternative Schools Accountability Model (ASAM) school in the API Base report and has no target information even though the school is no longer an ASAM school.

**Targets Met** - In the "Met Growth Target" columns, the growth target requirement is part of the state accountability system and does not match the Adequate Yearly Progress (AYP) requirements. The AYP requirement for the API is: a 2004 API Growth score of 560, or a one-point increase from 2003 API Base to 2004 API Growth.

**Awards Notes** - The "Awards Eligible" column requires at least five points schoolwide growth and at least four points for growth for each numerically significant subgroup.

For more details about the displayed information, see the [Explanatory Notes for the 2003-04 API Growth Report](#).

<b>Similar Schools</b>	Median	Median
	2004 API Growth	2003 API Base
	813	819

Click on the median value heading to link to the list of 2003 API Base similar schools. This list contains schools which were selected specifically for the reported school based on the 2003 API Base.

### Subgroups

	Number of Pupils Included in 2004 API	Numerically Significant in both Years	2004		2003		2003-04		Met
			Subgroup	API	Subgroup	API	Subgroup	Subgroup	
				Growth		Base	Growth	Growth	
<b>Ethnic/Racial</b>									
African American (not of Hispanic origin)	21	No							
American Indian or Alaska Native	1	No							
Asian	33	No							
Filipino	10	No							
Hispanic or Latino	58	Yes	720	688	1	32	Yes		
Pacific Islander	2	No							
White (not of Hispanic origin)	112	Yes	849	872	A	-23	Yes		
<b>Socioeconomically Disadvantaged</b>	66	Yes	720	676	1	44	Yes		

"A" means the subgroup scored at or above the Statewide Performance Target of 800 in 2003.

### **School Demographic Characteristics**

These data are from the October 2003 California Basic Educational Data System (CBEDS) data collection and the 2004 Standardized Testing and Reporting (STAR) student answer document.

<b>Ethnic/Racial</b> (STAR)	<u>Percent</u>	<b>Parent Education Level</b> (STAR)	<u>Percent</u>
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African American (not of Hispanic origin)	8	Percent with a response*	94
American Indian or Alaska Native	0	Of those with a response:	
Asian	14	Not a high school graduate	4
Filipino	4	High school graduate	15
Hispanic or Latino	25	Some college	30
Pacific Islander	1	College graduate	30
White (not of Hispanic origin)	48	Graduate school	20

*These percentages may not sum to 100 due to responses of: other, multiple, declined to state, or non-response.*

*\*This number is the percentage of student answer documents with stated parent education level information.*

**Participants in Free or**

**Reduced Price Lunch** (STAR)

26

Average  
3.47

**English Learners** (STAR)

9

*The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."*

**Multi-track year-round school**  
(CBEDS)

No

Percent  
86  
10

**Mobility**

**School, Prior Year** (STAR)

16

Number

**Enrollment in grades 2-11 on first day of testing** (STAR)

248

*This is the percentage of students who first attended this school in the current year. Students in the lowest grade are excluded. These data may not match numbers on other reports for middle and high schools.*

**School, CBEDS Date** (STAR)  
**District, CBEDS Date** (STAR)

95  
96

**Students taking the California Alternate Performance Assessment**  
(STAR)

0

*This is the percentage of students who were counted as part of the school/district enrollment on the October 2003 CBEDS data collection and who have been continuously enrolled since that date.*

**Average Class Size** (CBEDS)

Average  
20

**Students exempted from STAR testing per parent written request** (STAR)

0

**Number of students tested** (STAR)

248

4-6	28
Core academic courses in departmentalized programs	N/A