

Cambrian School District
Optional Learning Grades 3-5 Choice Board
 Choose one activity each day or use the online supplemental resources

Literacy			
Independently read a book, article, poem at your comfortable independent level where you are not stumbling too much.	Draw a picture or write about what you read in a creative format. Then, describe the details to someone you live with.	Find one interesting object at home and write the story of where it came from, why, and it's meaning to your family now.	Draw/write about your dream vacation. Where would you go? What would you do, see, feel, smell, taste?
Illustrate and label a detailed scene or picture of a meaningful place. Write about why this place is meaningful to you.	Discuss with a family member(s): What is your favorite book and why? What makes it good? Take turns so everyone shares.	Sing your favorite song. Write down/have someone help you write down the words. Sing along while pointing to the words.	Draw a detailed picture of your favorite character in a book and write 5 sentences that describe that character. (Use traits such as determined, eager..)
Re-read a book you've already read. Come up with a new name for the book. Make up a book jacket with the new title and a cover page/picture. Put 5 adjectives on the back cover describing the book. (ie: action-packed, thoughtful, surprising)	Book Talk: After reading a book, explain to a family member what it's about and why they should or shouldn't read it. Ask your family members to share their opinion of another book they have read.	Look at a magazine, mail flyer, or other printed text. Highlight the words you don't know. List the words. Re-read the sentences that these words are in & write your guess as to their meaning using the clues of the sentence.	Write an alternative (different) ending to a well-known story.
Write a television commercial to advertise a new product. Practice read aloud to be in the commercial!	Write a comparison of two books you have read to highlight the elements of setting, character, and/or plot that are the same and different among the two books.	If you were one of the characters in a favorite book you have read, what would you do differently?	Read a picture book to a family member and ask them to share their understanding with you.

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Mathematics			
<p>Draw a picture 8 different geometric shapes. Label each of the shapes, add more detail to your drawing to create a clearer image.</p>	<p>Design your dream house. Figure out the area of each room. If flooring costs \$6.00 per square unit (1cm), how much would it cost to install flooring throughout your new home?</p>	<p>Pick a number between 1-10. Double it. Keep doubling it as far as you can go. Look at your list of increasing numbers. What do you notice about them?</p>	<p>Online Websites: http://www.kidsmathgamesonline.com/sudoko.html https://www.splashlearn.com/student/dashboard/grades/first-grade#!/playlist</p>
<p>Count all the doors and windows in and outside of your house. How many doors & windows do you have in all? Write an addition, multiplication, and division equation using these numbers.</p>	<p>How much would it cost for your family to go to dinner at your favorite restaurant? (Search the prices online, figure out what each member would order, etc.)</p>	<p>Measure 5 objects in your home by centimeters. Figure out the surface area of each object.</p>	<p>Practice skip counting by 3s, 4s, 6s. Challenge yourself to go further!</p>
<p>Create a number line that goes to 50. How would you use your number line to count by 4's? 3's? Point to the numbers as you skip count.</p>	<p>Plan a summer job for yourself (dog walking, yard cleaning, etc.). Determine the price you will charge per hour. How much money do you want to make by the end of summer? How many hours per day will you need to work?</p>	<p>Go shopping with your parents. Use mental math while you shop and estimate the total cost before you check out. How close were you? What will you do next time to be more accurate?</p>	<p>What are the populations of 5 countries? (search online) If each country's population contained 12% senior citizens, how many senior citizens live in each country?</p>

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Science/Technology/Engineering/Art/Socio/Emotional			
<p>Buoyancy experiment: Record a list of things that sink or float. Discuss, "How does the weight and size area of an object affect the buoyancy of an object?"</p>	<p>Invent something using items from the recycling bin - bottled-water, paper towel tubes, cans, etc. What is it? What does it do? Explain your invention to a family member.</p>	<p>Design a robot, draw or make a prototype/model if possible. Explain: What does your robot do? What inspired you to create this type of robot?</p>	<p>The Human Sundial</p> 
<p>Lemon Volcano Science Activity</p> 	<p>Mine for chocolate chips: hands-on activity to explore the effects of mining. Have two minutes to find as many chocolate chips as you can in a cookie.</p>	<p>Create an edible soil layer model: use a clear cup, fill it with cookie crumbs, chocolate chips, and gummy worms for a simple earth science project.</p>	<p>Egg Drop Project- design a contraption using various materials (usually recyclables) to protect a raw egg from a high fall.</p>
<p>Draw/write a letter to a friend. Tell them why you appreciate their friendship and work with an adult to address the letter and put it in the mail.</p>	<p>Call a friend or relative to have a conversation with them. Work on listening attentively. Ask them some questions. Give them a compliment.</p>	<p>Draw a picture or write a few sentences about someone you admire. Why do you appreciate or admire this person?</p>	<p>Listen to some music that you like. Sing along or dance. Why does this music make you happy?</p>
<p>Think of/make a list of 10 things that you can do. What is one more thing you want to be able to do? What will it take for you to be able to achieve that?</p>	<p>Close your eyes and take five deep breaths. Say three affirmations. (ie: I am strong. I am caring. I am smart.) Open your eyes and feel the strengths within you. You are a gift to the world.</p>	<p>Recall a time someone helped you. What did they do? How did that make you feel? What is something you can do to help someone else?</p>	<p>What is something you can do that you are proud of? Tell someone about it. Ask them to tell you what they are proud of.</p>