



Cambrian School District Strategic Plan Targets 2015-16

Student Achievement

Goal: We will provide and support engaging, high quality Common Core State Standards instruction, which promotes active learning and maximizes student achievement preparing students for the 21st century college and career readiness.

Target: A1 Provide high quality curriculum and instruction through the implementation of Common Core State Standards (CCSS)	LCAP/SPSA Goal: 1
Success Criteria: <ul style="list-style-type: none"> • Completion of two collaborative administrator and teacher instructional rounds per site per school year with debrief sessions focused on implementation of CCSS. • Alignment of curriculum and instructional strategies with CCSS. • Active common core curricular district level committees maintained (Curriculum Leadership Council, GATE Council Science and Math, Technology and Parent Engagement). 	
Target: A2 Provide targeted and monitored intervention programs to meet the needs of all students in English Language Arts and Math with a focus on English Learners, Economically Disadvantaged, Special Needs and Foster Youth	LCAP/SPSA Goal: 1 and 2
Success Criteria: <ul style="list-style-type: none"> • Evidence of targeted students’ demonstrating academic growth through district assessments (benchmarks, DRA, CELDT) and progress monitoring. • Tier II intervention implemented to provide additional targeted services during the instructional day and extended day model. • Targeted instruction through flexible grouping by Resource Specialist and grade level teams. 	
Target: A3 Sustain and support instructional delivery model for English Learners (EL)	LCAP/SPSA Goal: 2 and 4
Success Criteria: <ul style="list-style-type: none"> • Consistent implementation of English Language Development (ELD) instructional strategies (GLAD and ELD Curriculum). • Continued on-going training and support for GLAD instructional strategies. • Alignment of ELD instruction with new ELA/ELD framework. • Continued growth of teacher and administrator awareness of EL students’ CELDT level and next steps for instruction. • Continued parent involvement and understanding of how to meet the need of the EL learner. 	



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Student Achievement Cont.

Target: A4 <i>Improve instruction to meet needs of all students through differentiation</i>	<i>LCAP /SPSA Goal: 1, 2 and 3</i>
Success Criteria: <ul style="list-style-type: none">• Evidence of targeted students' making academic growth based on district assessments (benchmarks, DRA, intervention) and progress monitoring.• Tier II intervention implemented to provide additional targeted services during the instructional day and extended model.• Professional development that correlates with how to differentiate instruction based on the use of student data to drive instruction.• Extension and acceleration provided during the instructional day and extended day model.	
Target: A5 <i>Using high quality assessments, in alignment with Common Core State Standards (CCSS) and expand focus on data analysis to drive instruction</i>	<i>LCAP/SPSA Goal: 1 and 2</i>
Success Criteria: <ul style="list-style-type: none">• Data from multiple measures including state and local assessments for staff to reflect on student learning, guide instruction and next steps for student achievement.• Data from Developmental Reading Assessment (DRA2) in K-5th grade used to drive instruction and identify students in need of tier II services.• Implementation of revised CCSS K-5th grade writing assessments.	
Target: A6 <i>Provide ongoing high quality professional development to teachers and principals in alignment with implementation of Common Core State Standards</i>	<i>LCAP/SPSA Goal: 1 and 2</i>
Success Criteria: <ul style="list-style-type: none">• Teacher and administrator knowledge, skills, and application of strategies supporting key district initiatives increased (Student Engagement, 21st Century Skills, English Language Development and GLAD, Critical Thinking, PBIS, Common Core State Standards, Instructional Rounds, Data Analysis) to support student learning.	



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21st Century Skills

Goal: We will provide a rigorous, meaningful, and highly engaging curriculum that will prepare all students to be successful contributors to the 21st century college and career readiness.

Target: B1 <i>Expand integration of 21st Century Learning and Innovation Skills</i>	<i>LCAP/SPSA Goal: 1</i>
Success Criteria: <ul style="list-style-type: none">• Digital literacy products used as a tool to demonstrate learning and teach others. Digital resources and examples created by students, teachers, and administrators increased.• Increased integration of technology instruction to provide student access to a digital learning environment.	
Target: B2 <i>Provide rigorous, challenging, and experiential learning opportunities for students</i>	<i>LCAP/SPSA Goal: 1 and 2</i>
Success Criteria: <ul style="list-style-type: none">• Participation and ongoing collaboration through the iPad/Digital Academy increased and shared at the school sites to support continuation of multiple tools for student learning and instructional practice.• Content integration of science, ELA, math, and technology increased.• Continued hands on learning opportunities and experiential learning projects.	
Target: B3 <i>Expand capacity for 21st Century leadership skills</i>	<i>LCAP/SPSA Goal: 1 and 2</i>
Success Criteria: <ul style="list-style-type: none">• Professional development and support to build internal leadership capacity (I-Pad and Digital Media, Gladiators, Curriculum Council, Faculty Senate, STEAM committee etc.).	



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Flexible Learning Environments

Goal: We will provide a highly engaging 21st century curriculum focused on developing global citizens.

Target: C1 <i>Each school will continue implementation of their Homework Plan</i>	<i>LCAP/SPSA Goal: 2, 3 and 4</i>
Success Criteria: <ul style="list-style-type: none">• Site homework plans implemented.• Each school will continue implementation of their homework plan as a means to extend student learning.	
Target: C2 <i>Provide opportunities for all students to extend their instructional day</i>	<i>LCAP/SPSA Goal: 1 and 3</i>
Success Criteria: <ul style="list-style-type: none">• Student participation in various after school programs.	
Target: C3 <i>Provide flexibility and opportunity to restructure the instructional time during the school day</i>	<i>LCAP/SPSA Goal: 1, 2 and 3</i>
Success Criteria: <ul style="list-style-type: none">• Integrated content (CCSS, GLAD) expanded.• Continued inclusion of special needs students.• Schedules supporting effective reconfiguring of instructional time maintained and increased (Block schedule at Price, ELD at all sites).	
Target: C4 <i>Explore ways to create flexible learning environments both within and outside the physical classroom environment</i>	<i>LCAP/SPSA Goal: 3 and 4</i>
Success Criteria: <ul style="list-style-type: none">• Flexible learning opportunities for diverse learning opportunities.• Increased learning opportunities outside the physical classroom structure (mobile labs, garden, field trips).	



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Whole Child

Goal: We will provide a robust array of opportunities in a positive and safe atmosphere to address the needs of the whole child.

Target: D1 <i>Support the social and emotional needs of all students providing a positive school climate</i>	<i>LCAP/SPSA Goal: 3</i>
Success Criteria: <ul style="list-style-type: none">• Sustained implementation of Positive Behavior Interventions and Support (PBIS) and Project Cornerstone.• Consistent expectations for a positive school climate demonstrated by students and staff.• Counseling services to support student needs.	
Target: D2 <i>Provide opportunities within the visual and performing arts (VAPA) for all students</i>	<i>LCAP/SPSA Goal: 3</i>
Success Criteria: <ul style="list-style-type: none">• Expand VAPA opportunities through continued partnerships.	
Target: D3 <i>Provide high quality Physical Education Instruction in grades transitional kindergarten through eighth grade</i>	<i>LCAP/SPSA Goal: 3</i>
Success Criteria: <ul style="list-style-type: none">• Classroom teachers collaborating with physical education teachers to enhance the PE program and student wellness.	
Target: D4 <i>Support and improve student wellness for all students</i>	<i>LCAP/SPSA Goal: 3 and 4</i>
Success Criteria: <ul style="list-style-type: none">• Expansion of healthy food options during snack and lunch.• Implementation of District Wellness Policy increased.• Healthy food options provided at school and district events.• Use of healthy alternative incentives and rewards evident at sites.	



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Whole Child Cont.

Target: D5 <i>Provide training and support to promote parent engagement to enhance student learning</i>	<i>LCAP/SPSA Goal: 4</i>
Success Criteria: <ul style="list-style-type: none"> • Parent engagement workshops continued and participation rate increased. • School events as a means to connect, communicate and involve parents in the school community. 	
Target: D6 <i>Provide a safe and secure physical environment</i>	<i>LCAP/SPSA Goal: 3</i>
Success Criteria: <ul style="list-style-type: none"> • District and School Site Emergency preparedness plans updated and executed. • District-wide Disaster preparedness drill completed. 	

Resources

Goal: We will utilize our existing and future resources to support the goals of our district.

Target: E1 <i>Effectively utilize financial resources</i>	<i>LCAP/SPSA Goal: 1-4</i>
Success Criteria: <ul style="list-style-type: none"> • Increased ADA. • Operational position control system. • Effective development and monitoring of site and department budgets. 	
Target: E2 <i>Effectively utilize current assets and facilities</i>	<i>LCAP/SPSA Goal: 1-4</i>
Success Criteria: <ul style="list-style-type: none"> • Completed Facilities Master Plan that includes all buildings and open space areas. • Energy Management System operational. 	
Target: E3 <i>Increase our connection with both our parent and extended communities</i>	<i>LCAP /SPSA Goal: 1-4</i>
Success Criteria: <ul style="list-style-type: none"> • Business and community partnerships expanded and maintained. • Community events provided throughout the year. • Tri-annual district wide newsletter to parents and community members. • Seek parent input through district wide survey to recognize what we are doing well and guide our future work. 	