



Cambrian School District Local Control Accountability Plan 2018-2019 Executive Summary

Introduction

Each school district must engage parents, educators, employees, and the community to establish their Local Control Accountability Plan (LCAP). The plan describes the school district's overall vision for students, annual goals, and specific actions the district will take to achieve the vision and goals. The plan also demonstrates how the district's budget will help achieve the goals and assess each year how well the strategies in the plan were able to improve outcomes.

Cambrian School District has deep roots in our corner of the Silicon Valley community dating back more than 100 years. In that time, our district has become established as the bedrock of the Cambrian neighborhood, as generations of students have come to learn, grow, explore and form lasting relationships in our classroom. Many of those students have even returned to lead their own classrooms as teachers or support our work as dedicated volunteers. To spend time in a Cambrian school today is to see the best of that long, rich tradition and community spirit, combined with a 21st-century commitment to innovative instructional practices and programs designed to prepare our students to thrive in high schools, college, and career.

We serve approximately 3,600 students in Transitional Kindergarten through grade 8 across four elementary schools, one comprehensive middle school, and the newest addition to our district, Steindorf K-8 STEAM school. We are fortunate to serve a student population that reflects the diversity of the Silicon Valley, a diversity that is a true strength in forging learning communities where all students are challenged, engaged, and celebrated.

Our district enrollment in 2017-18 was 3603 students in grades TK-8. The average class sizes of 23:1 in TK-3 and 29:1 in grades 4-8. Approximately 43% of the district's students are white (non-Hispanic), 22% are Hispanic, 19% are Asian or Pacific Islander, and the remaining 16% represents other ethnic groups. Of the total enrollment in 2017-18, approximately 13% of the districts students are English Learners, 17% qualify for the Free & Reduced Lunch Program and 14% are students with disabilities.

Across all of our schools and grade levels, our staff shares a commitment to excellence and continuous growth. Hallmarks of our approach to teaching and learning include:

- Seamless integration of California's State Standards and a relentless pursuit of student achievement.
- A focus on the "4 Cs": critical thinking, communication, collaboration, and creativity. A Cambrian education is one that ensures students acquire the skills and mindsets necessary to pursue an academic or professional discipline and engage thoughtfully with their community.
- An unwavering commitment to nurturing the whole child, with innovative programs exposing students to the arts, music, wellness, and technology so that students are free to explore their passions.
- Ongoing professional learning opportunities to ensure that our world-class staff has the knowledge and resources they need to continue honing their craft as educators.
- Warm school communities where families and neighbors are welcome and vital participants in students' lives, both in and out of the classroom.

The Local Control Accountability Plan was developed by the LCAP Committee with a great deal of input from school and community stakeholders. The draft plan will be shared online with our community and will be presented to the Board for review. It will be presented to and for approval by the Board on June 21, 2018 and submitted to the Santa Clara County Office of Education and the California Department of Education for final approval.

Cambrian School District LCAP 2018-2019

Cambrian School District (CSD) used various methods of communication in order to engage with our community stakeholders. Staff also conducted an internal review of programs and services. CSD conducted numerous input sessions in order to gather feedback from stakeholders on CSD's existing goals, expected annual measures, and expenditures of the LCAP and to identify any desired revisions to the LCAP. Progress update and consultation meetings included:

- Superintendent Faculty Senate Meetings
- Superintendent Home & School Club President Meetings
- K-8 Instructional Leaders through District Curriculum Leadership Council
- District Local Control Accountability Plan Committee
- District English Learner Advisory Committee Meetings
- School Site Council Meetings
- Site English Learner Advisory Committee Meetings
- School Home & School Clubs Meetings

In addition, district personnel provided updates on a number of programs highlighted in the LCAP. In particular, a focus on key programs funded by new and ongoing investments made in 2017-2018 school year and provided progress updates on targets and strategies established in the 2017-2018 LCAP.

The district updated and published LCAP updates at Board meetings throughout the year on each LCAP goal, which are used to provide annual progress updates towards LCAP targets. These board updates can be viewed at the following link: <http://www.cambriansd.org/Page/1753>

Over the course of the 2017-2018 school year, Cambrian School District conducted numerous stakeholder information and input meetings. As a result of these meetings and input from the community and surveys, CSD refined our LCAP goals, annual measurable outcomes, proposed actions and services, as well as expenditures to reflect the identified priorities for the 2018-2019 school year.

Based on stakeholder feedback and Board priorities, four overarching goals and 15 actions were developed for 2018-2019. These goals include:

1. **Goal 1: High Student Achievement** - The Cambrian School District and school sites will provide high quality and dynamic instruction for all students while preparing them for 21st century college and career readiness.
 - 1.1. Staff will utilize and implement best instructional practices with fidelity to support all students in achieving grade level proficiency in the state standards.
 - 1.2. All students will have access to state standards instructional materials.
 - 1.3. Staff will utilize and implement designated and integrated ELD to support all English Learners to achieve English proficiency and access state standards.
 - 1.4. All school sites will implement Tier II interventions for struggling students needing additional services to meet grade level proficiency in state standards.

2. **Goal 2: Effective Leadership, Teaching and Learning** - The Cambrian School District and school sites will provide highly qualified staff through recruitment, retention, and professional development so every student thrives.
 - 2.1. Recruit and retain highly qualified staff.
 - 2.2. Provide training, time, and resources for staff for continuous improvement by implementing best practices and providing professional development for staff.
 - 2.3. Provide access to and mastery of 21st century learning tools, resources and skills for staff and students with integration of instructional technology; professional development on integrating 21st century skills, tools and teaching strategies.
 - 2.4. Staff will identify, develop, and use formative, interim, and summative assessments to measure students' performance and progress towards meeting or exceeding grade levels state standards.

3. **Goal 3: Positive School Environment, Climate and Culture** - The Cambrian School District and school sites will provide a supportive, orderly and purposeful environment so that students can reach their full academic potential.
 - 3.1. Provide and develop programs that support the social, emotional and physical well-being of all students and staff.
 - 3.2. Provide support and training for key stakeholders to ensure a safe positive learning and working environment for students and staff.
 - 3.3. Promote opportunities to maintain or increase attendance rates at all schools.
 - 3.4. Ensure that school and district facilities are maintained and are safe learning and working environments.

4. **Goal 4: Strong Parent and Community Engagement** - The Cambrian School District and school sites will promote a welcoming and inclusive environment for all parents, families and community stakeholders as partners in the education and support of all student's success in school.
 - 4.1. Promote ongoing and open communication among all stakeholders that maintains a culture of respect, integrity, and inclusion.
 - 4.2. Provide a variety of parent education/classes and district parent information events.
 - 4.3. Provide opportunities to increase staff, parents and community partners participation in schools and districts committees and task force.
 - 4.4. Provide opportunities to increase student, staff, parents and community partners participation in schools and districts events/activities, advisory committees and task force.

Metrics/Success Indicators were developed to support progress towards each of these three goals and are reflective of the common themes from community input. The plan includes specific supports and expenditures for unduplicated students (Foster Youth, English Learners, and Low-Income Students). Programs, services, and aligned expenditures are detailed in subsequent pages and ties to the academic data and needs of our students. As a K-8 district, the Cambrian School District does not administer the California High School Exit Exam (CAHSEE), Early Assessment Program exam or Advanced Placement (AP) exams, offer A-G coursework or Career Technical Education (CTE) Pathways as defined by the state of California, or receive a California Department of Education (CDE) calculation for graduation rate, dropout rate, and Academic Performance Index (API). Therefore, these metrics will not be used in our plan. However, all of our actions are directed towards our students successfully matriculating to high school and preparing to pass the CAHSEE and EAP, take A-G, AP, and CTE courses, and graduating high school.

Goal 1: High Student Achievement - The Cambrian School District and school sites will provide high quality and dynamic instruction for all students while preparing them for 21st century college and career readiness.

Metrics: Statewide assessments; student performance on district benchmark assessments; district level summary of instructional program and improvements.

Expected Outcomes:

1. All students, including significant groups, will show an increase from the 2017-18 baseline results in ELA/Literacy and Math overall achievement on the CAASPP assessment.
2. At each school, students in at-risk subgroups (Hispanic, Economically Disadvantaged, English Learner) who are meeting/exceeding standard on the CAASPP summative assessment will show an increase from the 2017-18 baseline results in ELA and Math overall achievement.
3. All students will demonstrate progress toward meeting grade level standards as measured by the district's Summative Benchmark Assessments.
4. All students and significant student groups will have access to state standards-aligned instructional materials, maintaining 100% compliance with Williams Settlement.

Actions	Key Allocation Descriptions	New or Ongoing	Targeted or All Students
1.1 Staff will utilize and implement best instructional practices with fidelity to support all students achieving grade level proficiency on state standards.	<ul style="list-style-type: none"> • All staff will implement district-wide instructional initiatives. • ELD/Tier II TOSAs to continue to provide teachers with instructional support/coaching for working with target and at-risk students. (See 1.3 for budget allocations) 	Ongoing Ongoing	All Targeted
1.2 All students will have access to state standards instructional materials and technology.	<ul style="list-style-type: none"> • The district will pilot ELA/ELD & NGSS instructional materials (\$100K - Lottery Instructional Materials) • Continue to provide consumable replacements for current adoptions (\$71K - Lottery Instructional Materials) • The district and sites will purchase additional chromebooks to improve student to Internet-connected devices in grades 3-8. (Funding is per individual site plans) 	Ongoing Ongoing Ongoing	All All All
1.3 Staff will utilize and implement designated and integrated ELD to support all English Learners to achieve English proficiency and access state standards.	<ul style="list-style-type: none"> • All EL students will have access to Imagine Learning for additional language & literacy instruction (\$45K - LCFF Supplemental; \$26.6K - Title III LEP) • ELD/Tier II TOSAs continue to provide teachers with instructional support for designated and integrated ELD (2.25 FTE - \$248K - Salaries & Salaries & Benefits - LCFF Supplemental; 0.25 FTE - \$30K - Salaries & Benefits - Title III) • Provide training and resources for GLAD focused strategies for designated ELD (\$10K - LCFF Supplemental) • Provide additional/extended learning time for LTELs (\$10K - LCFF Supplemental) 	Ongoing Ongoing Ongoing New	Targeted Targeted Targeted Targeted
1.4 All school sites will implement Tier II interventions for struggling students needing additional services to meet grade level proficiency in state standards.	<ul style="list-style-type: none"> • All sites will provide Tier II interventions for Reading & Math for at-risk students (Funding is per individual site allocations from Title I & LCFF Supplemental) • Provided extended day services for newcomers (immigrants) (\$10K - Title III Immigrant) • Provide additional instructional support and additional/extended learning time for target and at-risk students. (Funding is per individual site plan allocations) 	Ongoing Ongoing Ongoing	Targeted Targeted Targeted

Estimated Expenditures for Planned Actions/Services: \$663,727 (Excluding individual site plan allocations)

Goal 2: Effective Leadership, Teaching and Learning - The Cambrian School District and school sites will provide high qualified staff through recruitment, retention and professional development so every student thrives.

Metrics: Teacher assignments and credentials; staff professional development feedback surveys; annual staff needs assessment survey.

Expected Outcomes:

1. 100% of teachers are appropriately assigned and credentialed in subject areas according to state and federal regulations.
2. 100% of teachers and staff will rate working for the district satisfactory or above on the spring teacher survey.
3. 100% of participating teachers will rate professional development as having a positive impact on teaching and learning on the staff professional development feedback and needs assessment surveys.

Actions	Key Allocation Descriptions	New or Ongoing	Targeted or All Students
2.1 Recruit and retain highly qualified staff.	<ul style="list-style-type: none"> • Continue to provide new teacher support and training, including BTSA and Tier II Admin (\$30K - LCFF Base) • The district will continue to promote and recognize staff for milestones and other accomplishments (5K - LCFF Base) • Provide opportunities for staff take on leadership roles and development (LCFF Base) 	Ongoing Ongoing Ongoing	All All All
2.2 Provide training, time and resources for staff for continuous improvement by implementing best practices and providing professional development for staff.	<ul style="list-style-type: none"> • Provide ongoing staff professional development with Math, GLAD, NGSS, ELA/ELD Framework, Writer's Workshop (\$42K - Title II) • Provide staff professional development on instructional strategies for at-risk and target student groups (\$120K - LCFF Supplemental; \$6K - Title I; \$6K - Title III LEP) • Contract for Behavior Specialist to provide Professional Development for staff working with special needs students (El Camino Grant) 	Ongoing New New	All Targeted Targeted
2.3 Provide access to and mastery of 21st century learning tools, resources and skills for staff and students with integration of instructional technology; professional development on integrating 21st century skills, tools and teaching strategies.	<ul style="list-style-type: none"> • Provide professional development and support on technology integration (0.25 FTE Ed Tech TOSA - \$50K - LCFF Base) • Provide technology integration & 21st century trainings and support for staff and for at-risk students during and after school hours. • The district will coordinate & facilitate Technology Task Force to develop a short and long term technology plan. 	Ongoing Ongoing New	All Targeted All
2.4 Staff will identify, develop, and use formative, interim, and summative assessments to measure students' performance and progress towards meeting or exceeding grade levels state standards.	<ul style="list-style-type: none"> • Provide released time for grade level/department collaboration (Funding for this activity is per individual site plan allocation) • All sites will implement Achievement Teams/PLCs (Funding is per individual site plan allocation) • Contracts with Illuminate, SWIS, ESGI, PFT, ELPAC, etc. (\$49K - LCFF Base; \$15K - LCFF Supplemental) 	Ongoing Ongoing Ongoing	All All All

Estimated Expenditures for Planned Actions/Services: \$1,292,730 (Excluding individual site plan allocations)

Goal 3: Positive School Environment, Climate and Culture - The Cambrian School District and school sites will provide a supportive, orderly and purposeful environment so that students can reach their full academic potential.

Metrics: School Climate Surveys; PBIS Tiered Fidelity Inventory, SARC

Expected Outcomes:

1. 100% of students will indicate that they feel safe and supported at school per the Spring School Climate Survey.
2. All sites will achieve at least 95% or above on the Spring PBIS Tiered Fidelity Inventory (TFI).
3. All school sites will be clean, safe and maintained in good repair per Williams compliance (SARC)

Actions	Key Allocation Descriptions	New or Ongoing	Targeted or All Students
3.1 Provide and develop programs that support the social, emotional and physical well-being of all students and staff.	<ul style="list-style-type: none"> • All sites will pilot a Social Emotional Learning curriculum (Funding is per individual site plan allocations) • Continue to provide additional counseling services at all sites (\$48K - LCFF Supplemental) • Provide a 0.50 FTE Counselor for middle school support at Steindorf (\$62K - Salaries & Benefits - LCFF Supplemental) • Continue to provide 1.5 FTE district nurse training for health clerk (\$1.0 FTE - \$142K - LCFF Base; 0.50 FTE - 72K - Dependent on the El Camino Grant) • Provide mental health services and training (\$277K - Salaries, Benefits & Contract Services for 2.0 FTE Marriage Family Therapist (\$199K); School Pschy. Intern (\$25K); an additional day for onsite school counseling services (\$48K); and a school Pschy Field Worker (\$5K)) - Dependent on the El Camino Grant) 	Ongoing Ongoing New Ongoing Modified	All Targeted Targeted All All
3.2 Provide support and training for key stakeholders to ensure a safe positive learning and working environment for students and staff.	<ul style="list-style-type: none"> • Continue to partner with Project Cornerstone (\$5K - LCFF Base) • All sites will continue to implement the PBIS framework (\$5K - Funding is dependent on MTSS Grant) • The district leadership team will receive training and pilot the MTSS Framework at 2 sites (\$20K - Funding is dependent on the MTSS Grant) 	Ongoing New New	All All All
3.3 Promote opportunities to maintain or increase attendance rates at all schools.	<ul style="list-style-type: none"> • Continue to implement the Attention to Attendance process, including SARB (\$21K - Contract Services - LCFF Base) • Communicate and revise (as needed) the district Board attendance and independent study policy and procedures • District & all school sites will continue to communicate, encourage and incentivize daily attendance 	Ongoing New Ongoing	All All All
3.4 Ensure that school and district facilities are maintained and are safe learning and working environments.	<ul style="list-style-type: none"> • The district will continue to ensure that all facilities and grounds are maintained as needed (Per Facilities & Grounds 5 Year Maintenance Plan) 	Ongoing	All
Estimated Expenditures for Planned Actions/Services: \$650,120 (Excluding individual site plan allocations)			

Goal 4: Strong Parent and Community Engagement - The Cambrian School District and school sites will promote a welcoming and inclusive environment for all parents, families and community stakeholders as partners in the education and support of all student's success in school.

Metrics: Spring Parent Survey results, EL Needs Assessment Survey, SARB referral rate, school attendance rates, chronic absenteeism rate, suspension rate, expulsion rate, middle school drop-out rate.

Expected Outcomes:

- At least 95% of parent responses to the Spring Parent Survey will indicate that they are happy with home-school communication and that they feel welcome at schools.
- The district will show an increase in the percentage of EL parents/caregivers participating in school related activities and satisfaction as measured by EL Needs Assessment Survey in the Spring.

Actions	Key Allocation Descriptions	New or Ongoing	Targeted or All Students
4.1 Promote ongoing and open communication among all stakeholders that maintains a culture of respect, integrity, and inclusion.	<ul style="list-style-type: none"> • Continue to provide a 1.0 FTE Coordinator of Marketing, Communications and community Engagement (\$100K - Salary & Benefits - LCFF Base) • Continue to enhance and upgrade the district and school websites and other communication tools (\$25K - LCFF Base) 	Ongoing	All
4.2 Provide a variety of parent education/classes and district parent information events.	<ul style="list-style-type: none"> • Continue to provide and increase translation/interpreting services for parents/caregiver of ELs (\$26K - LCFF Supplemental; \$10K - Title III LEP) • Continue to provide parent education series, training & workshops and extended day support services as needed (\$10k - LCFF Supplemental; \$2K - Title I; \$3K - Title III LEP) 	Ongoing	Targeted
4.3 Provide a variety of enrichment learning opportunities to increase student engagement and participation before, during and after the instructional day.	<ul style="list-style-type: none"> • Create Seal of Biliteracy Task Force to develop a plan to implement a Biliteracy Pathway (\$5K - LCFF Base) • Pilot extended enrichment learning opportunities beyond the school day at all sites (\$5K - LCFF Supplemental) 	New	All
4.4 Provide opportunities to increase student, staff, parents and community partners participation in schools and districts events/activities, advisory committees and task force.	<ul style="list-style-type: none"> • Continue to promote and invite participation of all stakeholders on district and site level committees and task forces (\$13K - LCFF Base) • Provide additional/extended services for Homeless/Foster Youth (\$10K - LCFF Supplemental) 	Ongoing	All
Estimated Expenditures for Planned Actions/Services: \$205,884 (Excluding individual site plan allocations)			

Proposed Estimated Expenditures by Site & Goal					
Site	Goal 1	Goal 2	Goal 3	Goal 4	Estimated Expenditures
Bagby School	\$162,477	\$15,600	\$38,000	\$14,500	\$230,577
Fammatre School	\$159,043	\$10,000	\$36,000	\$12,500	\$217,543
Farnham School	\$85,692	\$53,000	\$62,900	\$10,800	\$212,392
Sartorette School	\$126,000	\$59,000	\$30,000	\$21,000	\$236,000
Price Middle School	\$240,500	\$22,900	\$95,700	\$9,204	\$368,304
Steindorf K-8 STEAM	\$68,058	\$52,191	\$55,850	\$6,000	\$182,099
Total	\$748,793	\$304,791	\$308,319	\$83,051	\$1,444,954

Proposed Estimated 2018-19 Budget Summary	
Description	Amount
CSD Total General Fund Budget Expenditures for LCAP Year	\$38,030,027
Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year	\$2,812,461
General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP	<p>The Cambrian School District's General Fund Budget Expenditures NOT specified or included in this LCAP are the following (\$35,217,566):</p> <ul style="list-style-type: none"> • Certificated & Classified Salaries & Benefits (Estimated Expend = 83% of Total Budget) • Cambrian School Sites LCAP General Fund Expenditures - \$ (For more details on school sites' expenditures, refer to each school site LCAPs) • IT & Educational Technology • Other Special Education Services • Parcel Tax supporting Elementary Music & PE • Insurance, Maintenance of B&G, Consulting Services, Rentals, Utilities & Communication, Regular Department Operations
Total Projected LCFF Revenues for LCAP Year	\$29,570,858

Demonstration of Increased or Improved Services for Unduplicated Students

For CalPADS 2018, Cambrian School District reflects an unduplicated percentage of 25.45% of district enrollment. District's LCFF Estimated Supplemental Grant funding will be **\$1,375,213** for FY 2018-19 and \$0 for Concentration Grant funding due to low unduplicated count percentage. The amount of supplemental fund used for district-wide level services is **\$737,318**. The remaining balance supplemental funds of **\$637,895** are allocated to school sites for site level services for unduplicated pupils. See chart below for allocations by site. School sites level services include additional and extended learning time, supplemental instructional materials, and professional development on ELD and differentiated instruction for at-risk students.

2018-19 SCHOOL ALLOCATIONS

Resource	0000		0001	3010	0054	0390	0314	
	2018-19	2018-19					Health Supplies	
SCHOOL	BASE	BASE-New School	SUPPLEMENTAL	TITLE I	TECH SysOps	LOTTERY	LOTTERY	TOTAL
Bagby	\$ 75,374		\$ 106,781	\$ 24,369	\$ 3,500	\$ 20,000	\$ 500	\$ 230,524
Steindorf	\$ 77,891	\$ 25,000	\$ 30,708		\$ 3,500	\$ 45,500	\$ 500	\$ 183,099
Fammatre	\$ 72,853		\$ 99,802	\$ 20,888	\$ 3,500	\$ 20,000	\$ 500	\$ 217,543
Farnham	\$ 73,273		\$ 115,156		\$ 3,500	\$ 20,000	\$ 500	\$ 212,429
Sartorette	\$ 67,108		\$ 119,344	\$ 25,994	\$ 3,500	\$ 20,000	\$ 500	\$ 236,446
Price	\$ 136,038		\$ 166,104	\$ 43,864	\$ 3,500	\$ 20,000	\$ 500	\$ 370,006
Total Schools	\$ 502,537	\$ 25,000	\$ 637,895	\$ 115,115	\$ 21,000	\$ 145,500	\$ 3,000	\$ 1,450,047

DISTRIBUTION OF FUNDS

Base Allocation - Funded on current total Base funding then distributed to schools by projected school enrollment for 2018-19.

Supplemental - Funded on current total Supplemental funding plus a 10% increase then distributed to schools by site unduplicated count per CALPADS.

Title I - Funded on current total Title I funding then distributed to those schools by Free & Reduced student count per CALPADS.

The LCFF Supplemental, Title I & Title III funds will be combined to provide supplemental programs, services and resources for target and at-risk students in addition above the core programs for all students. In addition to site level services, the districtwide level services, programs and resources will include 3.25 FTE ELD/Tier II Teachers on Special Assignment to provide instructional support/coaching and professional development for staff focused on supporting teaching and learning for English Learners, Socio-economically Disadvantaged students, and Homeless & Foster Youths. The services will also include additional counseling for all sites, supplemental materials and instructional technology, and other support services to increase/improve services, including extended learning time beyond the school day and school year for unduplicated pupils. Because there is not a large concentration of unduplicated students at any one school, the district provides instructional coaching and support, tier II facilitation, training and implementation, additional instructional technology tools & resources, and professional development for all staff to address the needs of targeted and at-risk students at all sites to give additional learning support to these students as needed.

The primary benefit of the expenditures is for the target students, but all at-risk student groups will be served in the plan. The research supports that these are the most effective uses of the additional funds; to improve the overall educational program improves equity and access for targeted, at-risk and unduplicated pupils while providing all students an excellent program. Improving the overall educational program is augmented with targeted supports as described.

District-wide Services:

Information in the ELA/ELD & UDL framework describes the benefit of explicit language instruction for all students to better access the state standards, so these strategies will be shared with all teachers to enhance language instruction across all grades and content areas. The supplemental funds are being expended on actions and services that are principally directed towards unduplicated student groups . These include:

- Counseling services
- Professional development focus on differentiated instructional strategies for at-risk students
- Teachers on Special Assignment - instructional support/coaching for staff
- Purchase of instructional supplemental materials, including instructional technology and resources for blended learning
- Reading and math intervention programs & services implementation and
- Extended learning time beyond the school day and school year

The professional development on working with English Learners, Socio-economically Disadvantaged students, and Foster and Homeless Youths is designated district-wide. All teachers will receive the training on strategies and differentiated instruction for ELs, SED, and Homeless/Foster Youth students. CSD believes that these strategies are effective teaching strategies that will benefit all students.

The amounts listed in the LCAP are estimates, and include a combination of both district and site services and programs. Actual costs may vary depending on the number of teachers in professional development, number of new teachers at the site, and if the district moves ahead with materials adoption, to site some examples.

Targeted, differentiated instruction and learning for all students and selected students per data review as well as extended learning time will be provided. Student progress is monitored with formative and summative assessments on a regular basis and instruction is adjusted accordingly. This meets the state priorities of Conditions for Learning, Pupil Achievement, and other Pupil Outcomes.