AGENDA NOTES
Sartorette Elementary School
School Site Council and English Learner Advisory Committee
Meeting Agenda, 2/2/23, at 3:15 - 4:15PM in Sartorette Library

<table>
<thead>
<tr>
<th>School Site Council (SSC) 2022-2023</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Staff</strong></td>
</tr>
<tr>
<td>Teacher</td>
</tr>
<tr>
<td>Jennifer Lozzio</td>
</tr>
<tr>
<td>Principal</td>
</tr>
<tr>
<td>Debbie Stein</td>
</tr>
<tr>
<td>School Secretary</td>
</tr>
<tr>
<td>Lori Zendejas</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

1. ELAC
   a. **DELAC Update**

**LCAP Community Input Surveys Timeline**

<table>
<thead>
<tr>
<th>What</th>
<th>Who</th>
<th>When</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSD Annual LCAP Community Input Survey for 2023-24</td>
<td>Parents/Guardians &amp; Staff</td>
<td>Feb/Mar</td>
</tr>
<tr>
<td>CSD Annual Multilingual Learner Parent Survey</td>
<td>English Learners</td>
<td>Feb/Mar</td>
</tr>
<tr>
<td>Staff Professional Learning Needs Survey for 2023-24</td>
<td>Staff</td>
<td>Feb/Mar</td>
</tr>
<tr>
<td>Schools’ Annual Parent Engagement Survey</td>
<td>Parents/Guardians</td>
<td>Mar/Apr</td>
</tr>
<tr>
<td>Student School Climate Survey</td>
<td>Grades 3-8</td>
<td>Mar/Apr</td>
</tr>
<tr>
<td>CSD Communication Survey</td>
<td>Parents/Guardians &amp; Staff</td>
<td>Apr/May</td>
</tr>
</tbody>
</table>
After sharing much input gathered from students and parents, our leadership team developed 3 problems we want to address and apply to LCAP goals. We will continue to examine additional problems, but the three so far are solid. Our staff will conduct a root cause analysis for each of the problems and apply the results to our LCAP goals as we did two years ago when staff collaborated to develop our original LCAP goals.

Sartorette School CA Dashboard Results
Student Input on LCAP Goals
Student School Climate Survey
Parent School Climate Survey

a. **PROBLEM:** Based on CAASPP state testing results, there’s a disparity between English Learners, Socio-Economically disadvantaged and
Hispanic subgroups performing consistently lower on state testing than their counterparts. (LCAP Goal 1)

b. PROBLEM: Based on Student Input Meeting with staff, students want to take more ownership of the school. (Give students leadership opportunities to help support academics through leadership opportunities and peer assisted learning.)

c. PROBLEM: Based on the Student School Climate survey conducted spring '22 and fall '22, students perceive there should be an increase in good student behavior being noticed at school.

5. District LCAP Meeting 1/17/22

6. Attendance at District LCAP Meetings

Meeting Summary

1. Ariela and principal are working on a survey for our Hispanic families to serve their specific needs and encourage school participation. We will hold a social event to inform and bring them into the fold of our school community.
2. Sartorette's winter fastbridge assessment results have defied the odds. Our dedicated teacher collaboration time of Professional Learning Communities has been important to this success. Plus, our teachers are phenomenal!
3. Sartorette's staff leadership team has investigated all student, parent, and staff resources to determine three problems we want to be the focus of the three new LCAP that need to be developed since we surpassed three of the current LCAP goals.
4. Third through fifth grade teachers will take a poll with students to determine how they currently feel about having an adult on campus they can go to. The results may mean we surpassed all four LCAP goals.

Reference Documents:
SSC By-Laws