

CHAPTER
2

SECTION QUIZ *Spain Claims an Empire*

Section 1

A. Terms and Names If the statement is true, write "true" on the line. If it is false, change the underlined word or words to make it true.

Example: The first president of the United States was George Washington.
_____ *true* _____

Example: The first president of the United States was Abraham Lincoln.
_____ *George Washington* _____

1. Expeditions to explore and claim lands in the Americas for Spain were carried out by heavily armed Spanish missionaries. _____
2. The great Aztec emperor Atahualpa failed to prevent the Spanish from conquering the Aztec Empire in Mexico. _____
3. An economic system called mercantilism was one of the reasons that Europeans wanted to establish colonies in other lands. _____
4. France and Spain agreed to move the boundary line that divided the world's non-Christian lands between them in the Treaty of Tordesillas. _____
5. Spanish expeditions into unknown lands included conquistadors, whose job was to convert the native peoples to Christianity. _____
6. One of the first Europeans to realize that the Americas were not part of Asia was the Italian explorer Amerigo Vespucci. _____

B. Extended Response Briefly answer the following question on the back of this paper.

How did the roles and actions of Hernando Cortés and Francisco Pizarro compare in the Spanish conquest of the Inca and Aztec peoples?

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CHAPTER
2**SECTION QUIZ** *European Competition in North America*

Section 2

A. Terms and Names Write the letter of the name that best matches the description.

- a. John Cabot
- b. Jacques Cartier
- c. Samuel de Champlain
- d. Henry Hudson
- e. Spanish Armada
- f. Giovanni da Verrazzano

- _____ 1. sent by King Philip II to conquer England and make it a Catholic nation again
- _____ 2. explored the St. Lawrence River and established a trading post at Quebec
- _____ 3. explored the Atlantic coastline of North America for France while looking for the Northwest Passage
- _____ 4. explored the St. Lawrence River as far as present-day Montreal while looking for the Northwest Passage
- _____ 5. sailed to North America and claimed what is now Newfoundland for England
- _____ 6. explored in what is now New York for the Dutch, looking for the Northwest Passage

B. Extended Response Briefly answer the following question on the back of this paper.

How did the French colony of New France compare and contrast with the Dutch colony of New Netherland? Consider the reasons each colony was founded, its location, and its relations with Native Americans.

The Spanish and Native Americans

Section 3

A. Terms and Names Write the letter of the best answer.

- _____ 1. Which of the following was NOT part of the Columbian Exchange?
- plants
 - animals
 - slaves
 - diseases
- _____ 2. In order to govern their empire in the Americas effectively, the Spanish divided it into two provinces called
- plantations.
 - encomiendas*.
 - haciendas*.
 - viceroyalties.
- _____ 3. Farms set up by the Spanish in their colonies to grow food were called
- haciendas*.
 - encomiendas*.
 - viceroyalties.
 - missions.
- _____ 4. These were large farms on islands in the Caribbean on which Native Americans were forced to produce sugar.
- missions
 - plantations
 - haciendas*
 - mestizos*
- _____ 5. To convert Native Americans to Christianity, the Catholic Church established
- viceroyalties.
 - missions.
 - haciendas*.
 - plantations.
- _____ 6. Who was Popé?
- a priest who criticized the Spaniards' treatment of Native Americans
 - a colonist who worked for better treatment of Native Americans
 - a Native American who wrote to the king to complain about the Spaniards' treatment of Native Americans
 - a Pueblo who led a Native American revolt against the Spanish

B. Extended Response Briefly answer the following question on the back of this paper.

How are Bartolomé de Las Casas and the Spanish *encomienda* system connected? Explain.

CHAPTER
2

SECTION QUIZ

Beginnings of Slavery in the Americas

Section 4

A. Terms and Names Write the letter of the term that best matches the description.

- a. African Diaspora
- b. middle passage
- c. racism
- d. slave codes
- e. slavery

- _____ 1. the belief that some people are inferior because of their race
- _____ 2. first practiced widely in the Americas by Spanish and Portuguese traders
- _____ 3. helped the Spanish to control enslaved Africans and prevent rebellion
- _____ 4. responsible for the deaths of as many as two million Africans
- _____ 5. used to describe the forced removal of 12 million Africans from their homeland

B. Extended Response Briefly answer the following question on the back of this paper.

In what ways did the Africans and their culture shaped life in the Americas?