

CHAPTER 9 Chemical Reactions  
SECTION 2

# Chemical Formulas and Equations

 California Science Standards  
8.3.f, 8.5.b

**BEFORE YOU READ**

After you read this section, you should be able to answer these questions:

- How do chemical formulas show the elements in a substance?
- How do chemical equations show what happens during a chemical reaction?
- How can you balance a chemical equation?

**STUDY TIP**

**Ask Questions** As you read this section, make a list of questions that you have. Talk about your questions with a small group. When you figure out the answers to your questions, write them in your notebook.

**READING CHECK**

1. **Identify** What are two things that are shown by a chemical formula?

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## What Is a Chemical Formula?

We use letters to form words. We put words together to form sentences. In the same way, scientists use symbols to form chemical formulas that describe different substances. They put chemical formulas together to show how chemical reactions happen.

Remember that substances are formed from different elements. Each element has its own chemical symbol. You can find the symbol for an element in the periodic table. Scientists combine the symbols for different elements into chemical formulas. A **chemical formula** shows which elements are found in a substance. It also shows how many atoms of each element are found in a molecule of the substance. ✓

In order to learn how chemical formulas work, let's look at an example. The chemical formula for water is  $H_2O$ . This formula means that a molecule of water is made of two hydrogen (H) atoms and one oxygen (O) atom.

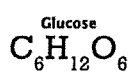
The small 2 in the formula is a subscript. A *subscript* is a number that tells you how many atoms of an element are in a molecule. Subscripts are always written below and to the right of the symbol for an element. If there is no subscript next to an element's chemical symbol, only one atom of the element is found in the substance.



**Water** A molecule of water contains 2 hydrogen (H) atoms and 1 oxygen (O) atom.



**Oxygen** A molecule of oxygen is made of 2 oxygen (O) atoms.



**Glucose** A molecule of glucose contains 6 carbon (C) atoms, 12 hydrogen (H) atoms and 6 oxygen (O) atoms.



## Math Focus

2. **Calculate** How many oxygen atoms are in three molecules of water?

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**SECTION 2** Chemical Formulas and Equations *continued***FORMULAS FOR COVALENT COMPOUNDS**

In many cases, the name of a covalent compound tells you how to write its chemical formula. This is because the names of many covalent compounds use prefixes. These prefixes represent numbers. For example, the prefix *di-* means “two.” The prefixes tell you how many atoms of an element are found in a substance. The tables below show the meanings of different prefixes.

Prefix	Number
mono-	1
di-	2
tri-	3
tetra-	4
penta-	5

Prefix	Number
hexa-	6
hepta-	7
octa-	8
nona-	9
deca-	10

Carbon dioxide



The absence of a prefix indicates one carbon atom.  
The prefix *di-* indicates two oxygen atoms.

Dinitrogen monoxide



The prefix *di-* indicates two nitrogen atoms.  
The prefix *mono-* indicates one oxygen atom.

**FORMULAS FOR IONIC COMPOUNDS**

Remember that ions have electrical charges. However, when ions combine to form a substance, the substance does not have an electrical charge. Therefore, the formula for an ionic compound must have subscripts that make the charges of the ions balance. To write a formula for an ionic compound, make sure the charges of all the ions add up to zero. The figure below shows some examples of how to name ionic compounds.

Sodium chloride



A sodium ion has a 1+ charge.  
A chloride ion has a 1- charge.  
One sodium ion and one chloride ion have an **overall charge of (1+) + (1-) = 0.**


Magnesium chloride



A magnesium ion has a 2+ charge.  
A chloride ion has a 1- charge.  
One magnesium ion and two chloride ions have an **overall charge of (2+) + 2(1-) = 0.**

*Critical Thinking*

**3. Apply Concepts** Write a name for the covalent compound whose chemical formula is  $\text{H}_2\text{S}$ .

 CALIFORNIA STANDARDS CHECK
<b>8.3.f</b> Students know how to use the periodic table to identify elements in simple compounds.
<b>4. Write a Formula</b> Write the chemical formula for the compound silicon tetrachloride. You can use a periodic table to help you.

**TAKE A LOOK**

**5. Identify** What is the charge on the Fe ion in the ionic compound  $\text{FeCl}_3$ ?

**SECTION 2** Chemical Formulas and Equations *continued*

## How Are Chemical Formulas Used to Write Chemical Equations?

Scientists use chemical equations to describe reactions. A **chemical equation** uses chemical symbols and formulas as a short way to show a chemical reaction. A chemical equation shows that the numbers and kinds of atoms are the same before and after a reaction. ✓

The starting materials in a chemical reaction are the **reactants**. The substances that form during the reaction are the **products**. In a chemical equation, the reactants and products are written using chemical formulas. Scientists use a plus sign to separate the formulas of two or more reactants or products. An arrow points from the formulas of the reactants to the formulas of the products.

**READING CHECK**

**6. Define** What is a chemical equation?

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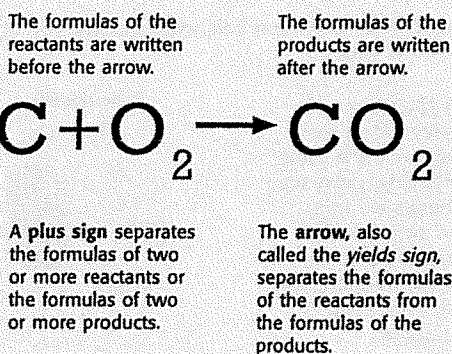
**TAKE A LOOK**

**7. Identify** List the reactants and the products of the reaction in the figure. Use chemical formulas in your answer.

reactants: \_\_\_\_\_

products: \_\_\_\_\_

Carbon is the main element in charcoal. When charcoal burns, it reacts with oxygen in the air. The reaction produces heat, light, and carbon dioxide.



**CHECKING SYMBOLS**

When you write a chemical formula, it is important that you check to make sure that it is correct. If you use the wrong formula or symbol in an equation, the equation will not describe the correct reaction. Even a small mistake can make a big difference. ✓

As an example, consider the three formulas Co, CO, and CO<sub>2</sub>. These formulas look very similar. However, the substances they represent are very different. Co is the symbol for the element cobalt, a hard, bluish-grey metal. CO is the formula for carbon monoxide, a colorless, poisonous gas. CO<sub>2</sub> is the formula for carbon dioxide, a colorless gas that living things give off when they breathe.

**READING CHECK**

**8. Explain** Why is it important to check to make sure that your chemical formulas are correct?

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**SECTION 2** Chemical Formulas and Equations *continued*

**CONSERVING MASS**

The **law of conservation of mass** states that mass can not be created or destroyed during a chemical reaction. The total mass of the reactants in a chemical reaction is the same as the total mass of the products. You can use this law to help you figure out how to write a chemical equation.

During a chemical reaction, atoms are not lost or gained. Every atom in the reactants becomes part of the products. Therefore, in a chemical equation, the numbers and kinds of atoms in the reactants and products must be equal. In other words, the chemical equation must be *balanced*.

**CALIFORNIA STANDARDS CHECK**

**8.5.b** Students know the idea of atoms explains the conservation of matter: In chemical reactions the number of atoms stays the same no matter how they are arranged, so their total mass stays the same.

**9. Explain** How can you use the law of conservation of mass to help you balance a chemical equation?

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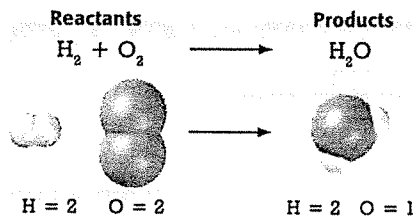
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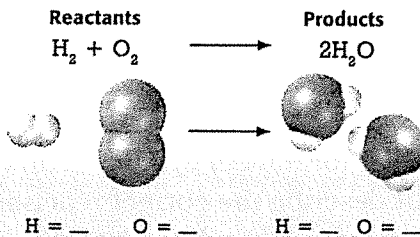
**HOW TO BALANCE A CHEMICAL EQUATION**

Follow these steps to write a balanced equation for  $H_2 + O_2 \longrightarrow H_2O$ .

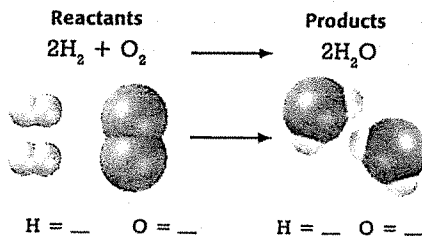
**1** Count the atoms of each element in the reactants and the products. Here, you can see that there are more oxygen atoms in the reactants than in the products. Therefore, the chemical equation is not balanced.



**2** Add coefficients to balance the atoms of oxygen. There are two atoms of oxygen in the reactants. Place the coefficient 2 in front of the products to give two atoms of oxygen in the products. Then, count the atoms again. Now, the hydrogen atoms are not balanced.



**3** Add coefficients to balance the atoms of hydrogen. Add the coefficient 2 to the  $H_2$  reactant to give four atoms of hydrogen in the reactants. Then, count the atoms again to double-check your work.



**TAKE A LOOK**

**10. Identify** Fill in the blank lines in the figure to show how many atoms of each element are in the reactants and the products.