

CSD DELAC Meeting

Facilitator: Linh Nguyen/ 10.9.2020 / 9:00 AM /

Today's Presentation: [DELAC mtg 10.9.20 presentation](#)

ATTENDEES

Howard Young (Fammatre), Orly Aicler (Bagby), Thomas (Farnham), Atsuko Watanabe (Sartorette), Arob Suleiman (Sartorette), Jackie Smith, Debbie Stein, Michael Kretsch, Amy O'Hehir, Jose Caro, Lisa MacFarland

Comments/Questions/Information:

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How do we know low income families are not applying for assistance?	We have seen a dramatic decline in the number of families applying for free and reduced lunch from this year to last year. If we notice a family who is not a part of the program this year, but they were enrolled LAST year our food and nutrition team makes a personal phone call to verify.
Is the decline in applications because we offer free food to everyone?	We do offer free food for anyone at this time, however we do not feel this is the reason for our decline in applications. We have discovered by calling the family (often at night) the challenge is more of a communication barrier, people are also afraid to reach out for fear of their immigrant status, and parent's are often working and just are not able to find the time to reply to the school district.
With the declining number of unduplicated pupil count what programs will be cut to meet the reduction in funding?	The DELAC committee will help determine and advise which programs are effective and prioritize the needs and spending of the District and if any programs must be cut. For instance Imagine Learning is a program we use across the district for all students, it may be cut to only include services for students

	<p>with the most need to help reduce its cost and save the District some money.</p>
<p>Definition of unduplicated pupil</p>	<p>Definition of Unduplicated Pupil Count:</p> <p>Unduplicated count of pupils who (1) are English learners, (2) meet income or categorical eligibility requirements for free or reduced-price meals under the National School Lunch Program, or (3) are foster youth.</p> <p>Unduplicated simply means that any student in one or more of these groups would only be counted once in the calculation. The unduplicated pupil count is used to determine the amount of supplemental and concentration funds the school will receive under LCFF.</p>
<p>Will the Joy School program or Grammar Gallery Program replace Imagine Learning?</p>	<p>It is not intended to replace Imagine Learning. These are additional programs to pair with Imagine Learning.</p> <p>These are programs parents can use independently and teachers can use the data to inform the student's instruction.</p>
<p>The District has many parents who need training and learning about English too. This will help them learn and assist their children. How can the school District help with parent education?</p>	<p>We want parent input about classes we can provide to parents, too. This is information we hope parents will tell us is in our Parent Survey coming out.</p> <p>A parent information night is planned where this can be discussed further in Nov/Dec. More info to come at a later date.</p> <p>There are several upcoming Parent Workshops and webinars coming up:</p> <ul style="list-style-type: none"> ● October 14th - Supporting Families in Distance Learning <ul style="list-style-type: none"> ○ 6:30-7p - Technology Support and Info. for Parents ○ 7:30-8p - Helping Students Help Themselves ● October 26th - Screenager Live Webcast <ul style="list-style-type: none"> ○ 7-8:30p

