



DELAC (District English Learner Advisory Committee)

Facilitator: Linh Nguyen, Assistant Superintendent of Educational Services
2.28.2020

Notes

Topic	Information
Introductions	District Office: Linh Nguyen, Assistant Supt. of Ed Services Parents: Atsuko Watanabe - Sartorette Principal: TOSA: Tassia Hegyi, and Cindy Ponce
Presentation Slides	Link: bit.ly/2wWtjEi The hope is that our DELAC members take this information and share it with the School site's SSC/ELAC team along with Principal.
20-21 School Year Calendar	Has been adopted
ELPAC Update	TOSAs gave an overview of ELPAC testing New Computerized test <u>How can we increase awareness for parents?</u> 2020-2021 School year: Fall: English Learner services Overview Parent meeting, possibly a site tour
ELA/ ELD Components	Professional development and Ongoing Support Teachers have been trained a couple of days this school year

	TOSAs have been supporting throughout the school year at each site
Summer School Program	<p>Elevate Summer Program- Grades: Incoming 3,4 5 and 8 Focus: Math June 11-July 9 25 students per class; based on specific criteria and by Invitation Only Gates Grant (\$32k; Supplemental and Low Performing Student Block Grant Funds (\$32k) Location: Price Middle School from 8:15am-12:15pm</p>
LCAP	<p>Surveys are being sent out to parents now Goal 1: Changes/Updates</p> <ul style="list-style-type: none"> ● Therapeutic Day class was closed this school year due to staffing ● Music- Only had 2 teachers covering 4 schools (Used to have another ½ time teacher) <p>Goal 2:</p> <ul style="list-style-type: none"> ● Supporting Teachers ● Eliminated Ed. tech TOSA role- Mr, Hill has been doing most of the work regarding Ed Technology ● Continuing- PFT, SBAC, ELPAC, Coordinator of Data & Assessment (has been very critical in supporting all of our programs) <p>Goal 3:</p> <ul style="list-style-type: none"> ● El Camino Grant (asked for \$500K only received \$200k)- cut our counseling support services ● New expense- Safety Care Training (Student Services)- We now have designated trainers ● Attendance (97% above) has been going well ● Facilities staff is a small number of people but coming together to help make it happen <p>Goal 4:</p> <ul style="list-style-type: none"> ● Coordinator of Marketing- Currently have but she will be moving. There is a possibility that the position may be cut ● Deadline for SEAL of Biliteracy Pathway is coming up in April- Ed. Services will be following up with Principals to see if any students will be applying for it
Budget	<ul style="list-style-type: none"> ● Linh distributed handout: LCFF Budget Overview for Parents <ul style="list-style-type: none"> ○ Increased or Improved Services for High Needs Students Expenditures: Obtained

	<p>\$902,931 but needed \$1,118,435</p> <ul style="list-style-type: none"> ○ Expenditure Summary: Larger amount than usual due to ELA/ELD Curriculum adoption ● Distributed Handout: Demonstration of Increased or Improved Services for Unduplicated Pupils ● Key point pointed out to describe funding allocation ● Bagby 153, 224; Steindorf 46,819, Fammatre 161,000; Farnham 128,420; Sartorette 143,000; Price 179,100 <ul style="list-style-type: none"> ○ Bagby and Sartorette received Title I funding due to Title I qualified student population ○ Sartorette has small enrollment however their student population need is higher and received funding accordingly ○ Fammatre enrollment- Did not have as many unduplicated students at their site so funding was distributed accordingly
<p>ELAC/DELAC</p>	<ul style="list-style-type: none"> ● Parent letter emailed and a paper copy of Survey sent out: Link: bit.ly/32y7hx0 <ul style="list-style-type: none"> ○ About 450 students in the district; Only 41 parents responded ○ We were hoping to receive more responses ○ Need to increase communication on how we can help parents support their EL Student ○ Assessment: ELPAC testing- about 80% do not know or know little about ELPAC testing <ul style="list-style-type: none"> ■ We would like to increase this awareness ○ Reclassification Process: If our families do not know this process then they can't support their child from home <ul style="list-style-type: none"> ■ We could highlight this to our parents when we hold an EL student-parent mtg. ○ SEAL of Biliteracy- We held a parent informational night; about 15 parents attended ○ Parents stated that they do feel comfortable asking about their student progress at school ○ Knowing who to contact: About 70% of parents stated that they do know who to contact

	<ul style="list-style-type: none"> ○ How they prefer to receive communication varied (mostly email)
Dual Language Program Interest Survey	<p>Link: bit.ly/2Vv9zel</p> <ul style="list-style-type: none"> ● Prop 58 Process is to seek interest ● Board needs to give direction on next steps ● 182 Responses ● Some naysayers based on funding constraints but overall positive feedback on the consideration of offering a Dual Language Program. ● Need to take into consideration of offering this opportunity in an equitable manner ● Transportation is a big conflict and would have to be taken into consideration
TOSA Role	<ul style="list-style-type: none"> ● Leveled Literacy Intervention ● Push-In Math ● After School Math/ “Do The Math” Intervention program ● Imagine Learning: Language and Literacy and Math ● English Language Development ● ELPAC Training and Testing ● Benchmark and HMH ELD Curriculum Support ● GLAD Strategy Support ● Grade level support at school and team/department planning times ● Coaching cycles for new teachers, and by request ● Content level team/department support with current and newly adopted curriculum ● Plan district and site professional development
Consolidated Application (ConApp)	<p>Title I funding Title III and Title IV All tied together based on Title I qualification criteria</p>
LCAP Group Activity Overview	<ul style="list-style-type: none"> ● Maintain/Improve/Remove Charts ● Many were added however we are deficit spending and we need to consider cuts/consolidation ● Added to charts
Next meeting	<p>May 1, 2020</p>

