

DELAC Meeting Notes

3 December 2018 / 12:30 PM / PDC

ATTENDEES

Linh Nguyen (Assistant Superintendent of Educational Services), Lisa MacFarland (Principal-Fammatre), Cassidi Lauck (Teacher-Fammatre), Cindy Ponce (ELD Tier II Teacher on Special Assignment), Adriana Garcia (Parent Representative- Price), Seema Shete (Parent Representative- Bagby), Atsuko Watanabe (Parent Representative- Sartorette), Orly Aicler (Parent Representative- Bagby), Katja Vick (Parent Representative- Steindorf)

Presentation Slides Link:

<https://drive.google.com/file/d/OB43tGeVgaln8aUkOT2dTckNVcWE5ekY5akFRZGdOc2ZNSEJN/view?usp=sharing>

NOTES:

Topic	Information
DELAC	<ul style="list-style-type: none">• District English Learner Advisory Committee is required• At this time we have Representatives from each school site, Linh Nguyen (Assistant Superintendent), Lisa MacFarland (Principal Representative), Cassidi Lauck (Teacher Representative), Cindy Ponce (Ed. Services Teacher on Special Assignment)
Looking at SBAC results	SBAC ELA All Cambrian student 67% in 2018 Met/ Exceeded, IFEP 92%, RFEP 82%, EL 17%, English Only 68%, Ever ELs (includes RFEP and EL students) 59% Findings: <ul style="list-style-type: none">• RFEP students outperform English Only students• EL performance has decreased 2016 to 2018 SBAC Math All Cambrian student 63% in 2018

	<p>Findings:</p> <ul style="list-style-type: none"> • Performance is very similar to ELA • Shows that Language is important in Math
<p>English Language Development Standards and ELPAC</p>	<ul style="list-style-type: none"> • 2012 ELD standards show the How, What and Why in teaching English Learners • We have gone from CELDT (California English Language Development Test) to the current ELPAC (English Language Proficiency Test of California) • Parent explanation handout is available in 7 languages- https://www.elpac.org/resources/ <p>What's New in ELPAC</p> <ul style="list-style-type: none"> • Went from 5 Proficiency levels to 4 Proficiency levels • Listening, Speaking, Writing, Reading • Viewed Video on ELPAC: <ul style="list-style-type: none"> ○ California has 30% of the US English Learners ○ Set up into Grade spans TK/K, 1st, 2nd, 3-5, 6-8 Grade levels ○ Initial Assessment is to identify if a student is an English Learner or Fluent English proficient ○ The ELPAC allows teachers to tailor instruction in the classroom. ○ ELPAC isn't a pass or fail assessment. It is given to gauge a student's English language ability ○ Summative Assessment is administered during the dates of 2/1-5/1 ○ Portions are given 1 to 1 or small group setting depending on section and grade level spans
<p>ELPAC Summative Assessment Results</p>	<p>Tested over 494 students:</p> <ul style="list-style-type: none"> • Level 4- 48% of students are functioning at a high English proficiency level • Level 3- 29%, Level 2- 16%, Level 1- 7% <ul style="list-style-type: none"> ○ The goal is to see who are these students, how are we addressing their needs and are they making progress year to year ○ Each student moves at different paces; many factors come into play ○ Role of DELAC- We look into our staff support; how can we further support our students, ○ The key is to not just look year to year but cohort each year • Question: Do students have to take the initial before the summative? <ul style="list-style-type: none"> ○ Yes- students will receive both ○ Initial ELPAC is a quicker and shorter version than the Summative ELPAC
<p>Identification Process</p>	<ol style="list-style-type: none"> 1. Home Language Survey 2. ELPAC Test

	<p>3. Scores determine Language Proficiency: IFEP (Fluent) or EL (English Learner)</p> <p>4. ELs receive ELD (English Language Development) Support</p>
Kindergarten ELD Program	<ul style="list-style-type: none"> ● Supports all students since Kindergarten is strong in foundational skills ● English skills are supporting using skills such as: <ul style="list-style-type: none"> ○ Stories, poetry, songs ○ Small and whole group instructions ○ Vocabulary development in ALL content areas ○ Guided Reading and Writer's Workshop ○ Frames for Fluency (used to be a pull-out program but it was keeping students out from classroom content, therefore, all students stay in K homeroom to receive supports) ○ Imagine Learning for Language and Literacy
ELD Programs in grade 1-8	<p>Classroom Teachers</p> <ul style="list-style-type: none"> ● Provide Designated and Integrated ELD instruction ● Ask your teachers how they are supporting your English Learner ● CLAD/EL Certification ● Imagine Learning <p>ELD Teachers on Special Assignment (Halftime at each K-5 site including Steindorf and 1 full time at Price)</p> <ul style="list-style-type: none"> ● Provide instructional coaching and support for Designated and Integrated ELD instruction ● Model ELD lessons ● Coordinate support and Professional Development with classroom teachers
Imagine Learning	<p>Available to ALL English Learners</p> <ul style="list-style-type: none"> ● Must be used with FIDELITY to see measurable data ● The goal is to use 80 Minutes per week ● Teachers follow up with personalized instruction for student users ● Goal setting with students
CSD Reclassification	<p>2018- 1st year of ELPAC assessment: 501 ELs, Number Reclassified 64, 14% Reclassified</p> <p>2017- CELDT Assessment using old ELD standards: 462 ELs, 142 Reclassified, 29% Reclassified</p>
Monitoring Progress	<p>Students Reclassified as English Proficient are monitored for 4 years.</p> <ul style="list-style-type: none"> ● New Report Card includes ELD component
Parent Engagement	Cambrian uses Language Line

	<ul style="list-style-type: none"> • A parent can request language support, it takes one minute and they can have a 3-way conversation instantaneously • Can also be used during conferences, SST and IEP meetings, etc. <p>3 questions to think about:</p> <ol style="list-style-type: none"> 1. What questions do you have about our EL program? 2. What CSD programs would you like to know more about? 3. What's the best way to communicate <p>Parents request and Questions:</p> <p>When can we start the SEAL of Biliteracy pathway? What is holding us back from starting it? How can parents get the process started?</p> <p>How can a parent be involved? Participate in the following:</p> <ul style="list-style-type: none"> • DELAC • ELAC at your site • Your school's Home and School Club • School Site Council at your site • Join a school group • Volunteer at your child's school or in their classroom
What is ELAC?	<p>If there are 21 EL students then an ELAC committee meeting should be formed. ELAC helps advise, along with the principal, on decisions regarding the EL population.</p>
Coming up... 2018-2019 DELAC meetings	<p>A parent requested meetings be held 12:15-1:45 to allow for student pick up</p> <ul style="list-style-type: none"> • January 28, 12:30-2:00 (That evening our EL parent workshop will also occur, 6:30-8:00) • March 4 • April 15