



District English Learner Advisory Committee

Educational Services

February 5, 2021

<http://bit.ly/3cJb8yg>

Agenda

- Welcome
- Quick Program Updates
- Updated Board Policy 6174
- Accountability & Assessment Update
- EL Reclassification & Progress Monitoring
- Local Control Accountability Plan 2021-24
- Q&A
- Next Steps
- Comment

Supplemental Programs & Services Update

- Leveled Literacy Intervention (LLI)
 - Grades 1-5 (Target students)
- Imagine Learning Language & Literacy
 - All students in TK-5 Districtwide
 - Special Ed Students (6-8)
- Grammar Gallery
 - English Learners TK-8
- Joy School English
 - Pilot started for 3 TK/K classrooms
 - English Learners
- Fast Forward Reading Intervention Program for Grades 6-8
 - Price with ELs Levels 1 & 2 since November
 - Steindorf to start this trimester



Updated CSD Board Policy 6174 Education for English Language Learners

Policy Overview

1. Incorporate LCAP Goals
2. Differentiated ELD instruction
3. Parent Involvement
4. Staff Qualifications and Training
5. Identification and Assessment
6. Language Acquisition Programs
7. Reclassification
8. Program Evaluation

CAMBRIAN SCHOOL DISTRICT
Board Policy 6174

Adopted: January 2021
Page 1 of 1

INSTRUCTION Education for English Language Learners Policy

The Governing Board intends to provide English learners with challenging curriculum and instruction that maximize the attainment of high levels of proficiency in English, advance multilingual capabilities, and facilitate student achievement in the district's regular course of study.

- I. The district shall identify in its local control and accountability plan (LCAP) goals and specific actions and services to enhance student engagement, academic achievement, and other outcomes for English learners.

(cf. 0460 - Local Control and Accountability Plan)

(cf. 3100 - Budget)

- II. English learners shall be provided differentiated English language development instruction which is targeted to their English proficiency level. Such instruction shall be based on sound instructional theory, be aligned with state content standards, emphasize inquiry-based learning and critical thinking skills, and be integrated across all subject areas.

(cf. 6011 - Academic Standards)

(cf. 6141 - Curriculum Development and Evaluation)

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

(cf. 6161.11 - Supplementary Instructional Materials)

(cf. 6171 - Title I Programs)

- III. The Superintendent or designee shall encourage parent/guardian and community involvement in the development and evaluation of programs for English learners. The Superintendent or designee may also provide an English development literacy training program for parents/guardians and community members so that they may better support students' English language development.

(cf. 0420 - School Plans/Site Councils)

(cf. 1220 - Citizen Advisory Committees)

(cf. 6020 - Parent Involvement)

Staff Qualifications and Training

CA School Dashboard

2019–20 CA School Dashboard to include:

- LEA and school details
- Student population data
- Additional CALPADS data
 - ◆ Graduation data (high school)
 - ◆ Suspension data
 - ◆ **Chronic Absenteeism data WILL NOT be published**



Home About ▾ State Summary Search More Information Select Language ▾

DISTRICT PERFORMANCE OVERVIEW

Cambrian

Generate PDF Report 📄

View Additional Reports ↗

Explore the performance of Cambrian under California's Accountability System.

2020

Due to the COVID-19 pandemic, state law has suspended the reporting of state and local indicators on the 2020 Dashboard. However, available data that would have been included in the Dashboard are reported on the Department's web site if they were determined to be valid and reliable. Information regarding the reporting status of data is available at [COVID-19 and Data Reporting](#).

District Details

NAME
Cambrian

ADDRESS
4115 Jacksol Drive
San Jose, CA 95124-3312

WEBSITE
<http://www.cambriansd.org>

GRADES SERVED
K-8

CAMBRIAN

Student Population

Explore information about this district's student population.

LEARN MORE

Enrollment

958

View More Information →

LEARN MORE

Socioeconomically
Disadvantaged

10.8%

LEARN MORE

English Learners

10.9%

LEARN MORE

Foster Youth

0%

CA School Dashboard Local Indicators

State Indicators

- 6 State Indicators (Academics: ELA and Math)
- Pre-populated by the state
- Quantitative data

5 Performance Categories:

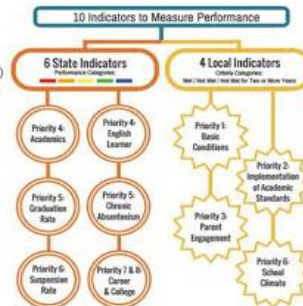
Blue

Green

Yellow

Orange

Red



Local Indicators

- 4 Local Indicators
- Districts populate them with analysis of progress from local data.
- Qualitative + quantitative data

3 Performance Categories:

Met

Not Met

Not Met for 2+ years

The State Board of Education (SBE) approved standards for the local indicators that support a local educational agency (LEA) in measuring and reporting progress within the appropriate priority area. The approved performance standards require a LEA to:

- Annually measure progress on the local performance indicator based on locally available data.
- Report results at a regularly scheduled public meeting of the local governing board.
- Report results to the public through the Dashboard.

State Assessment Update



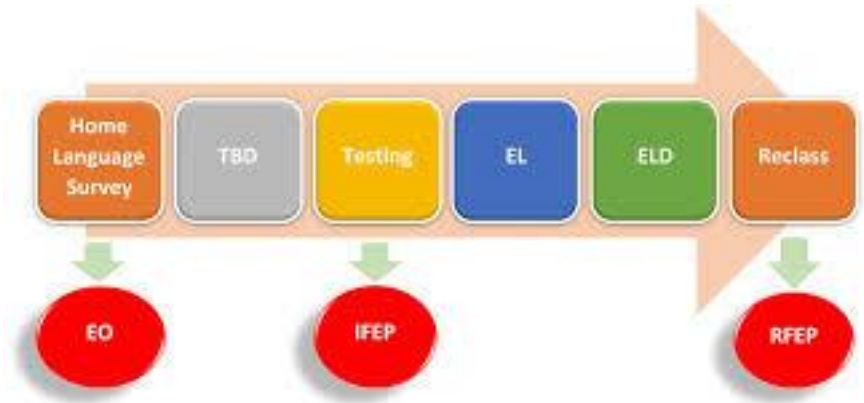
- [CDE Update on Assessment](#)
- SBE Debate on Federal Waiver
- CA Assessment of Student Performance & Progress (CAASPP)
 - Grades 3–8: ELA, Math (Short Form) – April/May
 - Remote or In-person following safety guidelines
 - Grades 5 & 8: CA Science Test – April/May
 - Remote or In-person following safety guidelines
- CSD Tentative Testing Timeline
 - Begin Week of April 19th through end of May

English Language Proficiency Assessment for CA (ELPAC)



- Grades TK–8: All English Learners
- Summative ELPAC Window February – June
- Parent/Guardian [Notification](#)
 - Informed but permission from parent NOT required
- Remote Administration and Testing Resource Videos Available
 - (For [examiners](#) and [parents/guardians](#))
- Remote Testing Limits (recommendation not to exceed 20 students)

English Learner Reclassification



Four criteria for EL Reclassification:

- Assessment of English language proficiency
- Comparison of student performance in basic skills. comparable to the performance of English proficient students of the same age
- Teacher evaluation, including, but not limited to, a review of the student's curriculum mastery
- Parent opinion and consultation

English Learner Reclassification 2020-21

56 Eligible Students with Summative
ELPAC Level 4 (Spring 2020)

Other CSD Criteria:

- Met grade level proficiency on
CSD ELA Local Assessments ELA
(Fastbridge ELA & Writing PBA –
Fall 2020)
- Met Teacher
Input/Recommendation based on
student classwork
- Parent Consult

Grade Level	Number of Students
1	6
2	3
3	3
4	0
5	1
6	5
7	3
8	10
Total	31

English Learner Reclassification 2015-16 to 2020-21

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Total ELs	495	462	501	449	432	363
Number of ELs Reclassified	85	142	64	62	64	31
Percent of ELs Reclassified	17%	29%	14%	12%	14%	7%

*The percent is calculated by dividing the number of current year reclassified students by the prior year's English Learner student enrollment.

RFEP Progress Monitoring

As required by Title III and the California Education Code, students reclassified as Fluent English proficient (RFEP) must be monitored for a **minimum of four (4) years** after reclassification or until they reach and maintain grade-level proficiency.



- [CSD RFEP Progress Monitoring Process](#)
- February 26 – March 12

Local Control Accountability Plan Development Timeline



Board Adoption in June 2021

2020-2021
LCAP Annual
Update

2021-2024
LCAP Template

Expenditure
Summary Tables

2021-2022 Budget
Overview for
Parents

- Annual Update: LCAP 19–20 & LCP 20–21
- LCAP 2021–2024
- Budget Overview for Parents 2021–22
- Update LCAP Federal Addendum (per Federal Title Programs)
- Local Indicators

English Learner Needs Assessment Survey

- DELAC Input on [Draft of Survey Questions](#)
- Proposed Survey Timeline
 - February 12 – March 3
- DELAC to review Survey Results





Q&A



Next Steps

- RFEP Progress Monitoring
 - February 22 - March 12
- TK-8 Summative ELPAC Testing - February through May
- LCAP Stakeholders Input Surveys
 - Survey EL Parents - Needs Assessment Survey
 - February 12 - March 3
 - Survey All Parents & Staff - LCAP Input Survey
 - February 12 - March 12
- Review Stakeholders Input
- Develop LCAP Goals & Actions



[DELAC Comment Form](#)

**Next DELAC
Meeting
March 5, 2020
9-10 AM**

For more information about CSD DELAC go
to: <https://www.cambriansd.org/Page/1105>

English Learner Program Contacts



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- Cindy Ponce, Teacher on Special Assignment, Elementary
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- Kelly Lonergan, Teacher on Special Assignment, Elementary
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- Chrissy Terwilliger, Teacher on Special Assignment, Middle School
 - terwilligerk@cambriansd.com
- Susan Ahmann, Administrative Assistant
 - ahmanns@cambriansd.com

Resources

- CSD English Learner Program Website – <https://www.cambriansd.org/Page/3588>
- CSD Language Program Information: <https://www.cambriansd.org/Page/3486>
- Biliteracy Pathway Awards Program: <https://www.cambriansd.org/Page/3386>
- CA English Learner Website: <https://www.cde.ca.gov/sp/el/>
- [LCAP Required Metrics & Sources](#)