
DELAC Meeting

Monday, 01.28.2019, 12:30-2:00 pm, Linh Nguyen (Assistant Superintendent of Ed. Services)

Attendees


Cassidi Lauck (Fammatre Teacher), Cindy Ponce (ELD Teacher on Special Assignment), Jenny Lin (Fammatre Parent), Seema Shete (Bagby), Atsuko Watanabe (Sartorette), Orly Aicler (Bagby), Katja Wick (Steindorf), Adriana Garcia (Price)

Notes:

Powerpoint Link: https://goo.gl/7Jh8Gd	
Agenda:	<ul style="list-style-type: none">• Who Are Our English Learners?• New Information<ul style="list-style-type: none">○ Reclassification○ Summative ELPAC○ CA Dashboard○ Needs Assessment for 2019-2020 LCAP• Next Steps
Who are our English Learners?	2017-18 data is used since our current enrollment is fluid and changes daily. <ul style="list-style-type: none">• 3,591 CSD Enrollment (Currently we are down to 3,200 students)• Ever ELs include English Learners and Reclassified Fluent English Proficient= 864• 32 Home Languages
Reclassification	When an English Learner meets the criteria to reclassify as English Proficient. <ul style="list-style-type: none">• 2015-16 (CELDT) RFEP= 17%• 2016-17 (CELDT) RFEP= 29%• 2017-18 (CELDT and ELPAC) RFEP= 14%• 2018-19 (ELPAC) RFEP= 12% ~The EL population fluctuates year to year and the RFEP percentages are based on RFEP divided by EL

	<p>students.</p> <p>~Once they have reclassified they are monitored for 4 years</p>
Long Term English Learners	<p>Parent Question: Why does it vary so much on the amount of student that are Long Term English Learners?</p> <p>Many reasons and factors come into play</p> <ul style="list-style-type: none"> • Prior schooling or lack thereof • Connections from the first language allow them to develop English Acquisition faster (Language iceberg theory) • Occasionally have a learning disability however history tells that many students have been misdiagnosed due to the language barrier
Summative ELPAC Purpose	To identify an English learner's level of English language proficiency each year and to assess his/her progression in acquiring skills in listening, reading, speaking, and writing.
ELPAC domains	<ul style="list-style-type: none"> • 4 Domains: Speaking, Reading, Writing, Listening • It is state mandated to assess all English Learners
ELPAC Testing Dates	<ul style="list-style-type: none"> • Testing Window: March 5 - April 5, 2019 • Looking for ELPAC testers (must have good control of English Language) If interested contact Ed. Services
CA Dashboard- include both state and local measures	<p>State Measures:</p> <ul style="list-style-type: none"> • Academic Performance- SBAC Grades 3 and up (This year includes Science test Grades 5 and up) • Suspension rates • High School graduation rate • Chronic absenteeism (Absent more than 15%) • College/Career Readiness (High School Only) • English Learner Progress (RFEP and ELPAC)
Colors	<p>Determine status and change</p> <p>Performance Colors (lowest to highest)</p> <ul style="list-style-type: none"> • Red, Orange, Yellow, Green, and Blue (goal is to be green and blue) • Compared from year to year

Looking at CSD's Data	<p>https://www.caschooldashboard.org/</p> <ul style="list-style-type: none"> • Keep in mind that if you look up Cambrian it only includes data from non-charter Public schools: Bagby and Steindorf. • If you'd like to see each of the other sites (Fammatre, Farnham, Sartorette, Price) You need to look them up separately as charter schools are their own entity. • Also can find the data from: https://edsources.org/2018/search-and-compare-data-from-the-california-school-dashboard-2018/605790 (Type in Cambrian in the search box) • Looking at "Categories" the student number needs to at least be 30 or more
LCAP Goal 1 - High Academic Achievement	<ul style="list-style-type: none"> • Actions directly aligned to student achievement • At this time looking to pilot to adopt a new English Language Arts Curriculum <ul style="list-style-type: none"> ◦ The goal is to have selection by June to provide to the board (pending funding) • 25% of our students are receiving Tier II support; the goal is to strengthen out Tier I and update ELA curriculum in order to help reduce this number <p><i>Parent question: What is the at home Chromebook device program?</i></p> <ul style="list-style-type: none"> • Currently have 25 students on at home Chromebooks to support online learning from home (English Learners)
LCAP Goal 2- Teacher Efficacy	Focused in on teacher support and training
LCAP Goal 3- Positive School Climate	Focusing on Social Emotional Learning.
LCAP Goal 4- Community Engagement	Focus on community and all stakeholders
LCAP Needs Assessment	<ul style="list-style-type: none"> • Went over the survey questions • Ideas on how to distribute: <ul style="list-style-type: none"> ◦ Translate (Already translated in Spanish) Do we need other languages? Parents said English/Spanish should suffice ◦ Will be sent electronically ◦ <i>Parent question: Who will it be sent from?</i> Linh Nguyen from District email ◦ The goal is to send it out by early to mid-February via email and hard copy sent home to



	each EL student's family.
EL Parent Information Night	<ul style="list-style-type: none">• Powerpoint link: https://drive.google.com/file/d/1h_VoZ4_-M3Tj0aEobrofqcONG43xXnf4/view• Monday 1/28/19, 6:30-8:00 at District Office building: PDC (Professional Development Center)
DELAC Notes	Please share this meeting's notes at your site ELAC. See your site principal for more information.