

# CSD DELAC Meeting


April 15, 2019 / 12:30 PM / PDC /Facilitator: Linh Nguyen, Asst. Sup. Ed Services

## ATTENDEES

Cassidi Lauck (Fammatre), Orly Aicler (Bagby), Adriana Garcia (Price), Katja Wick (Steindorf), Atsuko Watanabe (Sartorette), Seema Shete (Bagby), Cindy Ponce

Presentation Slides: [Link](#)

## NOTES

Topic	Information/Details
<b>Agenda</b>	<div style="display: flex; align-items: center;"> <div style="text-align: center; margin-right: 20px;"> <p><b>Today's Agenda</b></p>  </div> <div style="background-color: #4a86e8; color: white; padding: 10px; border-radius: 5px;"> <ul style="list-style-type: none"> <li>• Updates               <ul style="list-style-type: none"> <li>◦ Seal of Biliteracy</li> </ul> </li> <li>• New Information               <ul style="list-style-type: none"> <li>◦ Federal Addendum</li> <li>◦ LCAP Stakeholder Surveys Results Summary</li> <li>◦ ELA/ELD Curriculum Selection</li> <li>◦ Proposed Actions &amp; Services for EL students</li> </ul> </li> <li>• Other               <ul style="list-style-type: none"> <li>◦ ELAC Handbook for Sites</li> <li>◦ CSD EL Flowchart</li> </ul> </li> </ul> </div> </div>
<b>Imagine Learning (IL)</b>	<ul style="list-style-type: none"> <li>• Committed to 3 years for our EL students</li> <li>• We provide access even if they RFEP during the school year</li> <li>• We have piloted IL Math</li> <li>• We will be collecting data on growth and usage to see how students are progressing to ensure this investment is worth it</li> <li>• Usage is directly correlated to</li> <li>• We're working an IL Virtual Summer School program. More information will go out soon.</li> </ul>
<b>SEAL of Biliteracy</b>	<ul style="list-style-type: none"> <li>• Was adopted by CSD Board this month- <a href="#">Link</a></li> </ul>

<p><b>Pathway</b></p> <p><b>Board Presentation</b> <a href="#">Link</a></p>	<ul style="list-style-type: none"> <li>● Aligned to CSD strategic plan <ul style="list-style-type: none"> <li>○ Acts as a Global Citizen and Possesses Global Competence</li> </ul> </li> <li>● Challenges- funding, teacher training</li> <li>● 2019-2020 <ul style="list-style-type: none"> <li>○ Looking into implementing a bilingual TK program (Dual Immersion Program)</li> <li>○ Will be exploring Dual Immersion options</li> </ul> </li> <li>● Although we do not have this in place yet students can earn Pathway Awards in their World Language as long as they meet the criteria and demonstrate proficiency <ul style="list-style-type: none"> <li>○ Possibility of reaching out to vendors to offer after-school language classes. Some schools have even created their own language “Club” to keep practicing their other language.</li> <li>○ Linh will be looking into options since we do not have a dual immersion program in place</li> <li>○ We have the support of County office</li> </ul> </li> <li>● LCAP summary in May <ul style="list-style-type: none"> <li>○ How will we get this started?</li> <li>○ How will we communicate this to Stakeholders?</li> </ul> </li> </ul>																												
<p><b>LCAP</b> <a href="#">Link to CSD’s LCAP</a></p>	<p>Categorical Programs</p> <ul style="list-style-type: none"> <li>● Funding of \$10,000 from Title IV for this year was known to us until this year. We incorporate this in the LCAP for 2019-20 with a focus on STEAM &amp; PBL</li> <li>● For other Title programs, we Won’t know the projection of funding until June. We were told to expect 10% LESS than this year.</li> <li>● Title II funding is the funding we set aside for most of the Professional Development (PD) and it is unknown what the funding will be</li> <li>● Linh will be updating it as services and fundings develop/change</li> </ul>																												
<p><b>Surveys and Results</b> <a href="#">Link to LCAP Survey results</a></p>	<ul style="list-style-type: none"> <li>● One is around Professional Learning and another on Technology</li> <li>● Another survey is on student use of technology</li> <li>● <b>DELAC Needs assessment</b> survey respondents numbers increased from prior years <ul style="list-style-type: none"> <li>○ Results:</li> </ul> </li> </ul> <table border="1" data-bbox="558 1114 1226 1474"> <thead> <tr> <th colspan="4">How much do you know about CSD EL Programs &amp; Services?</th> </tr> <tr> <th></th> <th>Nothing</th> <th>A Little</th> <th>A Lot</th> </tr> </thead> <tbody> <tr> <td>EL identification &amp; placement</td> <td>19%</td> <td>51%</td> <td>30%</td> </tr> <tr> <td>EL programs &amp; services</td> <td>23%</td> <td>56%</td> <td>21%</td> </tr> <tr> <td>Academic programs for special education</td> <td>49%</td> <td>39%</td> <td>13%</td> </tr> <tr> <td>English Language Proficiency Assessment of California</td> <td>21%</td> <td>56%</td> <td>23%</td> </tr> <tr> <td>Reclassification process</td> <td>34%</td> <td>42%</td> <td>23%</td> </tr> </tbody> </table>	How much do you know about CSD EL Programs & Services?					Nothing	A Little	A Lot	EL identification & placement	19%	51%	30%	EL programs & services	23%	56%	21%	Academic programs for special education	49%	39%	13%	English Language Proficiency Assessment of California	21%	56%	23%	Reclassification process	34%	42%	23%
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- **School Engagement & Communication**

- Results: Show the need to improve communication, etc.- See comments [here](#)

- **School Safety**

- Results: Showed a great need for improvement of bathrooms- See comments [here](#)

- **Curriculum and Instruction**

- Results: See Comments [here](#)

Curriculum and Instruction		
My student has benefitted from ...	Total number of respondents that the question applied to.	Percent of Respondents Strongly Agree or Agree
...additional reading intervention.	268	77%
...additional math intervention.	279	75%
...Imagine Learning to support learning English.	163	64%
My child is learning English as a second language and I am satisfied with my child's education in English Language Development .	102	82%
My student needs more support with his/her homework.	781	41%
I am satisfied with the school's extended day support programs being offered for struggling students.	401	70%
I am satisfied with the variety of optional extracurricular activities provided during recesses and after school.	725	74% <sup>14</sup>

- Parent Comment: The need to differentiate stands out in results

- **Extra Curricular Activities:**

Results: See Comments [here](#)

The intent to have more is there but there is a challenge with finding the people to run them

- **Technology Integration:**

Results: See Comments [here](#)

Parent Comment: Shouldn't it be easy to let parents know what apps are being used in the classroom?

- **Teacher Survey regarding PD and Support**

Results:

### Top 8 Frameworks/State Standards Professional Development

Staff were asked to identify their top 3 responses	Total number of respondents	Percent of Respondents
1. Project-Based Learning	62	49%
2. Reading	51	41%
3. Next Generation Science Standards	41	33%
4. Foundational Skills ELA	36	29%
5. Writing	28	22%
6. Performance Based Assessment	26	21%
7. ELA State Standards	21	17%
8. Mathematics State Standards	19	15%

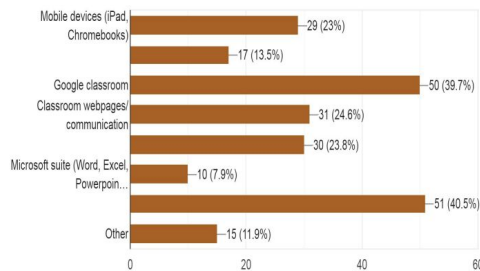
### Other Preferred Professional Development Opportunities

Staff were asked to identify their top 3 responses	Total number of respondents	Percent of Respondents
1. Social Emotional Learning	90	71%
2. Teaching students with disabilities	45	36%
3. Teaching English learners	31	25%
4. Rtl and academic interventions	31	25%
5. Classroom management	31	25%
6. Data-driven teaching	22	17%
7. Family engagement	19	15%
8. Adult learning/peer collaboration	18	14%

### Educational Technology

I would like training with the following technology tools/resources.

126 responses



- Using technology to make learning accessible (4.1%)
- Google classroom (40%)
- Classroom webpage/communication (25%)
- Blended Learning (24%)
- Mobile Devices (23%)
- Online Assessment (13%)
- Other (12%)
- Microsoft Suite (8%)

#### ELA/ELD Curriculum Selection Process

Update:

- Committee narrowed it down to 2 Curriculums at this point
  - Elementary- Benchmark Advance and HM Journeys 2017
  - Middle School- Amplify ELA and HM Collections 2017
- Elementary and Middle School committee members will be meeting with publishers in the upcoming 2 weeks to go over curriculum offerings
- Will be coming to Board with recommendation possibly, in June.

#### Consolidated Application

- Breaks down the use of funding allocated for services
- See presentation slides [here](#)
- The Seal of Biliteracy would need funding allocated

**Links to access**Board Briefing Website: <https://www.cambriansd.org/domain/22>Educational Services Website: <https://www.cambriansd.org/Page/113>DELAC Meeting Links: <https://www.cambriansd.org/Page/1105>