

CSD

# DELAC Meeting Notes

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March 4, 2019 / 12:30-2:00 PM / PDC /

## ATTENDEES

Cassidi Lauck (Fammatre), Adriana Garcia (Price), Stacy Worrell (Price), Orly Aicler (Bagby), Atsuko Watanabe (Sartorette), Seema Shete (Bagby), Cindy Ponce, Linh Nguyen

## Notes

Topic	Information/Details
Link for PPT	<a href="https://drive.google.com/file/d/0B15is0x90EJNTEpHeXBCd1pvM3JZZkY3T0tuM3NJVEVtOW5B/view?usp=sharing">https://drive.google.com/file/d/0B15is0x90EJNTEpHeXBCd1pvM3JZZkY3T0tuM3NJVEVtOW5B/view?usp=sharing</a>
Reclassification in CSD	<ul style="list-style-type: none"><li>• An average of 18% reclassification rate in the past 4 years</li><li>• Stacy W. Stated how the students have criteria they need to meet to reclassify as English proficient<ul style="list-style-type: none"><li>◦ High school becomes more challenging since they do not take a state test until Junior Year.</li></ul></li></ul>
Tier II/TOSA	<b>TOSA- Teachers on Special Assignment-</b> <ul style="list-style-type: none"><li>• Help <b>provide</b> professional development, ongoing site support, coordination of programs and services for our students, Tier II/Title I supports for teacher aides teaching interventions</li><li>• <b>Tier II Progress</b>-48 students have exited the Tier II Leveled Literacy Intervention Program.</li></ul>
Imagine Learning	13% of students are above grade level, 29% are on grade level. Students performing below grade level have increased in their performance by 13 %

<p><b>Imagine Math</b></p>	<ul style="list-style-type: none"> <li>● 4 sites are using Imagine math.</li> <li>● Students are achieving 77% passing rate on grade level math lessons since October. <ul style="list-style-type: none"> <li>○ This includes students with an SBAC level less than 2, SDC classes grade 3 and up and afterschool intervention math programs.</li> </ul> </li> </ul>
<p><b>LCAP Updates</b></p>	<ul style="list-style-type: none"> <li>● Budget is more transparent in <b>Budget Summary</b>. Description of only 75 words to explain how it is spent.</li> <li>● <b>ESSA</b>- Every Student Succeeds Act- Need to define sites that need CSI (Comprehensive Support and Improvement). Only available for schools that stayed at orange for 2-3 consecutive years. Cambrian is not on CSI due to good progress on dashboard and subgroup data.</li> <li>● <b>Consolidated Application</b>- Must be approved by the local governing board. They account for every dollar spent. (Federal Government Funding)</li> </ul>
<p><b>Survey</b></p>	<p>Surveys allow the district to make decisions based upon responses and identified needs.</p> <p><b>LCAP</b>- 2/13-3/8/19</p> <p><b>School Climate and BrightBytes</b>- 3/11-3/31 (Students)</p> <p><b>Teacher PL &amp; Staff BrightBytes</b>- 2/27-3/15 (Staff)</p> <p><b>EL Needs Assessment</b>- February (English Learner Parents)</p> <p><b>Communication</b>- TBD (Parents and all Staff) – coming from Superintendent</p>
<p><b>EL Needs Assessment</b></p>	<ul style="list-style-type: none"> <li>● <b>Understanding the EL services</b>- has increased from nothing to a little and a lot.</li> <li>● <b>Communication</b> is improving but there is room for growth</li> <li>● <b>Special Education</b> section- parent suggested putting in parenthesis (IEP) <ul style="list-style-type: none"> <li>○ About ½ of IEP students are EL</li> <li>○ We had a comprehensive review regarding our special ed programs and one of the areas addressed was parents understanding the services provided</li> </ul> </li> <li>● <b>Language Line</b>- translation/interpretation services are available. We need to ensure all of our EL parents are aware of this. (43% of parent respondents still aren't aware we have this service) <ul style="list-style-type: none"> <li>○ The goal is to have parent nights with translation for 5 languages</li> </ul> </li> <li>● <b>Bilingual/Multilingual programs</b>- High interest in wanting dual language/multilingual programs in elementary. (72 respondents- 85%= yes) <ul style="list-style-type: none"> <li>○ Challenges are finding qualified teachers to teach it</li> </ul> </li> </ul>
<p><b>EL Master Plan</b></p>	<p>Assistant Superintendent, Linh Nguyen, has been drafting an EL Master Plan. Timeline-</p>

	<p>December- March: Obtain stakeholders feedback and input (Reach out to Linh with any feedback you receive from the community and ELAC members)  March-April- Finalize EL Master Plan  Create draft and present to Board for approval</p> <p>Link to Handout:  <a href="https://drive.google.com/file/d/0B15is0x90EJNMDh1bDR4YjRZVHc1VU1TNUFJQ2p0cXlkQTJN/view?usp=sharing">https://drive.google.com/file/d/0B15is0x90EJNMDh1bDR4YjRZVHc1VU1TNUFJQ2p0cXlkQTJN/view?usp=sharing</a></p> <p>EL Road map- Superintendent, Dr. Andrews recently signed...</p>
<p><b>Discussion Questions</b></p>	<p>Discussed 4 questions regarding EL services, LCAP actions and comments/suggestions</p> <p><b>Suggestion:</b> Newsletter for English Learner Parents</p> <ul style="list-style-type: none"> <li>● Services</li> <li>● ELPAC</li> <li>● Reclassification</li> <li>● Updates</li> </ul> <p><b>Comment:</b></p> <ul style="list-style-type: none"> <li>● <b>A parent</b> shared how she is satisfied with the services her students have received. One of her students recently reclassified. Her children are Imagine Learning users and they have made great progress using this program.</li> <li>● <b>A teacher</b> shared how she enjoys the data components implemented in LLI and reviews Imagine Learning data with TOSA to best serve her students and refer for SST or exit services if needed.</li> </ul> <p><b>Imagine Learning</b> was 1 of 2 programs that were endorsed by The Council of Great City Schools  Link:  <a href="https://www.imaginelearning.com/blog/2019/02/imagine-learning-awarded-opportunity-raise-math-achievement-english-learners-within">https://www.imaginelearning.com/blog/2019/02/imagine-learning-awarded-opportunity-raise-math-achievement-english-learners-within</a></p>
<p><b>LCAP Development</b></p>	<p>Enrollment continues to decrease  Each meeting where LCAP was discussed will be noted.</p>
<p><b>DELAC</b></p>	<p><b>Next meeting is April 15th; 12:30-2:00 pm</b></p>