

# Educator Effectiveness Block Grant Board Update

December 7, 2021



*"Exploring Infinite  
Possibilities for Learning"*



# Educator Effectiveness Block Grant Overview

- [Assembly Bill 130, Chapter 44, Section 22](#) renewed the Educator Effectiveness Block Grant Funding for county offices of education, school districts, charter schools, and state special schools to provide professional learning and to promote educator equity, quality, and effectiveness.
- Funds are allocated on the basis of an equal amount per certificated and classified full-time equivalent as reported in the California Longitudinal Pupil Achievement Data System (CALPADS) and the California Basic Educational Data System (CBEDS) for the **2020–21 fiscal year**.
- Funds may be expended during the 2021–22, 2022–23, 2023–24, 2024–25 and 2025–26 fiscal years.



# Educator Effectiveness Fund (EEF) Programmatic Requirements

1. Total funds we should expect to receive based on **staffing from the 2020-21 school year for CSD & Charters: \$592,038**
2. The **local plan for the EEF needs to be heard in a public meeting of the governing board of the school district, the county board of education, or governing body of the charter school before its adoption in a subsequent public meeting.**
3. This **must take place on or before December 30, 2021.**



## EEF Allowable Use of Funds

The EEF may be used to **support professional learning for certificated teachers, administrators, paraprofessional educators, and certificated staff.** Funds can be expended for any of the following purposes:

- 1. Coaching and mentoring of staff serving** in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.



## EEF Allowable Use of Funds (cont.)

- 2. Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas**, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.
- 3. Practices and strategies that re-engage pupils and lead to accelerated learning.**
- 4. Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services**, and other approaches that improve pupil well-being.
- 5. Practices to create a positive school climate**, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.



## EEF Allowable Use of Funds (cont.)

**6. Strategies to improve inclusive practices,** including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

**7. Instruction and education to support implementing effective language acquisition programs for English learners,** which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

**8. New professional learning networks for educators** not already engaged in an education-related professional learning network to support the requirements of subdivision (c).

**9. Instruction, education, and strategies to incorporate ethnic studies curricula** adopted pursuant to *EC* Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

**10. Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.**



# EEF Staff Input Survey Results by Priority

Extremely High Priority Ranking Order	Professional Learning Programs, Services, Education & Strategies...
1	...to create a positive school climate. (5)
2	...to implement SEL, trauma-informed practices, suicide prevention, access to mental health services. (4)
3	...that leads to effective, standards-aligned instruction and improve instruction in literacy across all subjects. (2)
4	...to re-engage pupils and lead to accelerated learning. (3)
5	...to support implementing effective language acquisition programs for English learners. (7)
6	...to improve inclusive practices for students with exceptional needs. (6)
7	...that provides coaching and mentoring. (1)
8	...that provides early childhood education, or childhood development. (10)
9	...that provides new professional learning networks for educators. (8)
10	...to incorporate ethnic studies curricula (Grade 7-12). (9)

\*Response Percentage by Groups: 57% - Faculty; 19% - Classified Staff ; 11% - Support Staff; 8% - Administrators; 5% - Other Staff



# Proposed CSD EEF Plan

Planned Activity	2022-23	2023-24	Total
Coaching and mentoring, including BTSA	\$46,019	\$46,019	\$92,038
Consistent Tier I instructional practices, including SOR, GLAD, & differentiated instruction across all subject areas	\$62,500	\$62,500	\$125,000
MTSS, and inclusive teaching practices professional development, including Tier I intervention strategies, Tier II & III supplemental programs services	\$62,500	\$62,500	\$125,000
Social-emotional learning, trauma-informed, and mental health professional development	\$62,500	\$62,500	\$125,000
PBIS, equity cultural proficiency professional development	\$62,500	\$62,500	\$125,000
<b>Total</b>	<b>\$296,019</b>	<b>\$296,019</b>	<b>\$592,038</b>

Ref: [Proposed CSD Educator Effectiveness Fund Plan](#)



# Board Discussion/ Comment

