



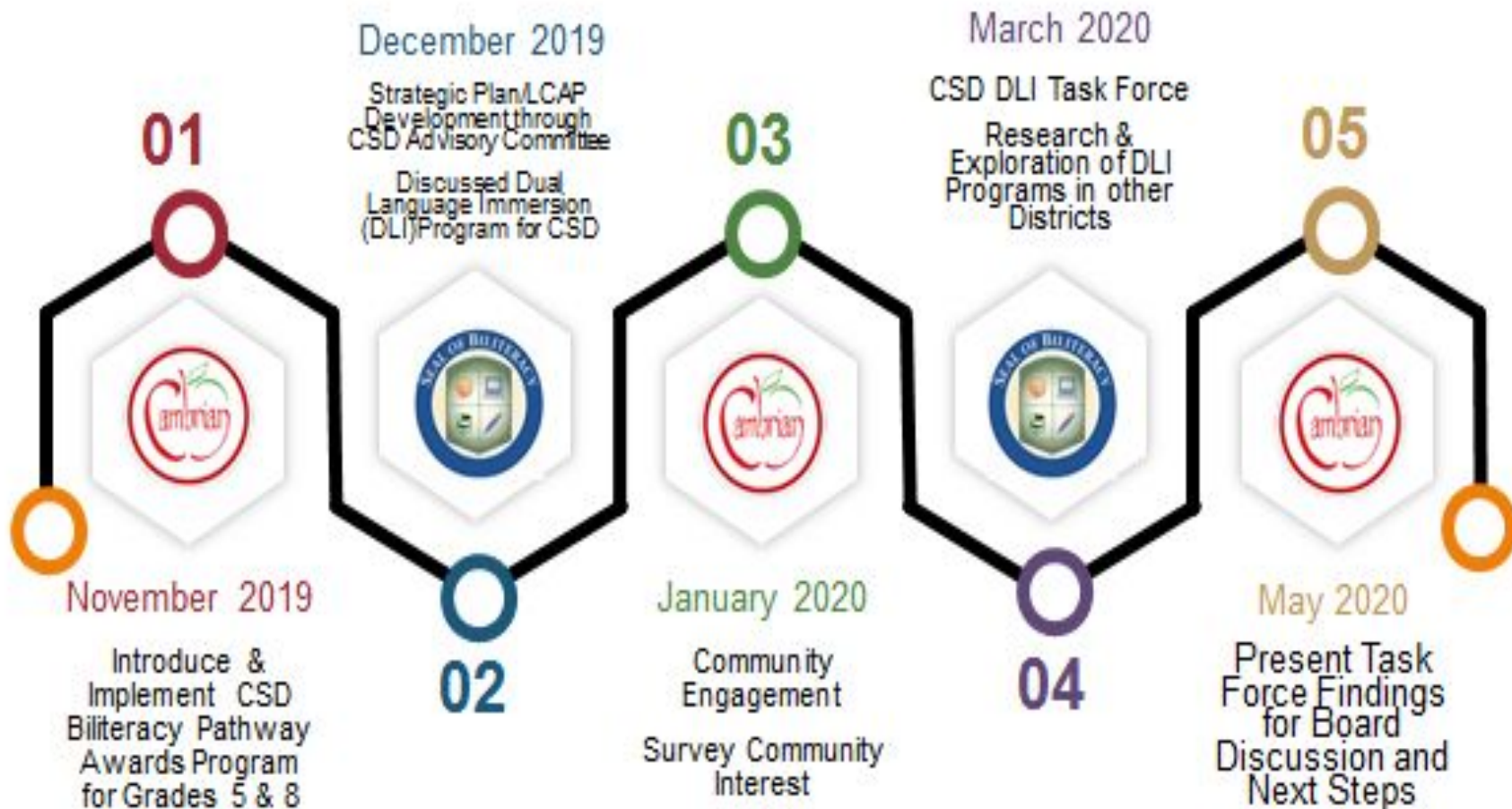
CSD Biliteracy Pathway Awards Board Presentation

September 5, 2019

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Educational Services

Biliteracy Pathway Program Timeline

CSD Strategic Plan



CSD's Biliteracy Pathway Awards Program



- State Seal of Biliteracy
 - CSD's Biliteracy Pathway Awards Implementation Plan 2019/20
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CSD Biliteracy Pathway Awards Program Goal

CSD Strategic Plan

To encourage and support the study of languages in elementary and middle schools, schools, districts and county offices have initiated a series of acknowledgments to encourage students to begin or continue the study of a second or third language.

(Board Resolution No. 18-1906 - Approved April 4, 2019)

What is the State Seal of Biliteracy?



Recognition by the California State Superintendent of Public Instruction and districts and county offices of education of students who meet the criteria for demonstrating proficiency in one or more languages in addition to English by high school graduation.

CSD's Biliteracy Pathway Awards Program

- Acknowledgements and to encourage students to begin or continue the study of a second or third language.
- CSD's Biliteracy Pathway Awards:
 - Elementary Biliteracy Pathway Award (Grade 5)
 - Middle School Biliteracy Pathway Award (Grade 8)

Why should a student try to earn this award?

- These awards encourage students to continue to focus on developing biliterate skills and to motivate them to strive for the Seal of Biliteracy upon graduation at the high school level.
- It recognizes students for their accomplishments in two languages.

Awards Criteria

Students must meet the following requirements to achieve the Biliteracy Pathway Award.



Elementary Biliteracy Pathway Award (Grade 5) Criteria

1. Score “Standard Met (3) or Exceeded (4)” on the grade 4 CAASPP in English Language Arts, and
2. Complete 10 hours of appropriate volunteer or community service for community organization(s) that provides you opportunities to use the target language or build an awareness and appreciation of the culture, and
3. Submit to the teacher a reading log documenting at least ten books at the “Novice” level or better in a language other than English using the American Council on Teaching Foreign Languages (ACTFL) Proficiency Guidelines, and
4. Score at the “Novice” or better on an essay written in a language other than English on “Why are bilingualism and biliteracy important to you, your community, and the world?” Essays are graded using the ACTFL Proficiency Guidelines by Educational Services.

Middle School Biliteracy Pathway Award (Grade 8) Criteria

1. Score “Standard Met (3) or Exceeded (4)” on the grade 7 CAASPP in English Language Arts, and
2. Complete 10 hours of appropriate volunteer or community service for community organization(s) that provides you opportunities to use the target language or build an awareness and appreciation of the culture, and
3. Submit to the teacher a reading log documenting at least ten books at the “Novice” level or better in a language other than English based on the American Council on Teaching Foreign Languages (ACTFL) Proficiency Guidelines, and
4. Score the “Novice” level or better on an essay written in a language other than English on “Why are bilingualism and biliteracy important to a work of study or career you may be considering?” Essays are graded using the ACTFL Proficiency Guidelines by Educational Services.

Eligibility Criteria for a Student Whose Primary Language is not English

If the primary language of a student is other than English, the student shall also meet the following academic requirements:

- Be an IFEP student (Initially Fluent English Proficient) or
- Be an RFEP student (Reclassified Fluent English Proficient) or
- Be an EL student (English Learner) with an ELPAC overall score of 4 and in good academic standing.

Criteria Met

If criteria is met, the
Pathway Award will be
given out at Board of
Trustees meeting at the end
of the school year.



Language Learning Opportunities



Free Online Resources

- BBC Languages - <http://www.bbc.co.uk/languages/>
- Duolingo - <https://www.duolingo.com/>
- Mango - <https://mangolanguages.com/index.cfm>

Fee-based Programs Options

- After School Enrichment Classes Offered at Sites - TBD

Volunteer & Community Service Opportunities

- 10 hours of Community Service (Criteria 2)
- Doing Good Together -
<https://www.doinggoodtogether.org/>
- Other Bay Area organizations in need of volunteer language tutoring or support -
TBD



Next Steps



- Implement for 2019-20
 - Inform School Staff
 - Inform Parents/Community
 - Implement Program
 - Review, Reflect and Modify as Needed for 2020-21
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Recognizing Parents' Actions



- Explore child's interest to learn a second or third language
- Encourage native language development and maintenance at home
- Enroll your child in a program to develop native language literacy
- Promote cultural knowledge

Board Discussion

Questions or Comments



Resources

1. CSD Board Resolution 18-19-06 ([PDF File](#))
2. CSD Biliteracy Pathway Award Trifold - Elementary ([PDF File](#))
3. CSD Biliteracy Pathway Award Trifold - Middle School ([PDF File](#))
4. CSD Biliteracy Pathway Awards Program Information Packet for Schools ([PDF File](#))
5. American Council for Teaching Foreign Languages Proficiency Guidelines ([PDF File](#))
6. Language Oral Proficiency Levels in the Workplace Chart ([PDF File](#))
7. CSD Biliteracy Pathway Awards Program Information Packet for Students/Parents ([PDF File](#))
8. Campbell Union HS State Seal of Biliteracy Information Brochure ([PDF File](#))
9. 8 Effective and Free Language Programs ([PDF File](#))