

COVID-19 Resources for LEAs Summarized

Various state and federal resources are available to local educational agencies (LEAs) in response to the COVID-19 pandemic, with varying deadlines, allowable uses, and methods of distribution. All the information can make your head spin, but we have prepared a quick reference guide that seeks to provide all the necessary information about these resources in one place, with links to additional details and estimates for how much your LEA can expect to receive.

	Source of Funds	Funding	Cambrian Allocation	Distribution	Allowable Uses	Timeline for Use	SACS* Code	Additional Considerations
Elementary and Secondary School Emergency Relief (ESSER)	Federal Coronavirus Aid Relief and Economic Security (CARES) Act	\$1.65B for California	\$ 84,722.00	The CARES Act requires 90%—\$1.48 billion—be distributed to LEAs in proportion to the amount of Title I, Part A funds that each LEA received in fiscal year 2019 Allocation amounts: https://www.cde.ca.gov/fg/cr/caresact.asp	Very broad discretion to use ESSER funds to support coronavirus response activities List of allowable uses: https://www.cde.ca.gov/fg/cr/caresact.asp	March 13, 2020 to September 30, 2022	Resource Code 3210	Subject to federal equitable services requirements for private schools LEAs must apply for funds: https://www3.cde.ca.gov/esserassurances/logon.aspx
Senate Bill 117	State General Fund	\$100M \$17.38 per average daily attendance, minimum of \$250 per LEA	\$ 57,893.00	On the basis of 2019–20 First Principal Apportionment Allocation amounts: https://www.cde.ca.gov/fg/fo/r14/covid19learesponse19result.asp	Maintaining nutrition services, cleaning and disinfecting facilities, personal protective equipment, and materials necessary to provide students with opportunities for distance learning	Open	Resource Code 7388, Object Code 8590	Received 2019-20
Learning Loss Mitigation – based on students with disabilities (SWDs)	Federal CARES Act: \$355M from Governor’s Emergency Education Relief (GEER)	\$1.5B total \$1900 per SWD	\$ 199,185.00	Based on LEA Fall 1 Census enrollment of SWDs ages 3 to 22 Estimated LEA allocation: https://www.sscal.com/publications/fiscal-reports/2020-21-state-education-budget-details-emerge	1. Student learning supports 2. General measures that extend instructional time for students 3. Provide additional core academic support for students who need it 4. Provide integrated services that support teaching and learning—such as student and staff technology needs, mental health services, staff professional development, and student nutrition	GEER funds to be used from March 13, 2020, to September 30, 2021 CRF funds to be used from March 1, 2020, to December 30, 2020. The California Dept of Education (CDE) will provide a breakdown of the applicable deadlines	3215	Receipt of learning loss mitigation funds are contingent upon the adoption of a Learning Continuity and Attendance Plan, to be adopted by September 30, 2020, as well as specified reporting requirements of unexpended funds.

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Learning Loss Mitigation – based on students with disabilities (SWDs)	Federal CARES Act: Federal CARES Act: \$1.14B Coronavirus Relief Fund	\$1.5B total \$1900 per SWD	\$ 641,904.00	Based on LEA Fall 1 Census enrollment of SWDs ages 3 to 22 Estimated LEA allocation: https://www.sscal.com/publications/fiscal-reports/2020-21-state-education-budget-details-emerge	<ol style="list-style-type: none"> 1. Student learning supports 2. General measures that extend instructional time for students 3. Provide additional core academic support for students who need it 4. Provide integrated services that support teaching and learning— such as student and staff technology needs, mental health services, staff professional development, and student nutrition 	GEER funds to be used from March 13, 2020, to September 30, 2021 CRF funds to be used from March 1, 2020, to December 30, 2020. The California Dept of Education (CDE) will provide a breakdown of the applicable deadlines	3220	Receipt of learning loss mitigation funds are contingent upon the adoption of a Learning Continuity and Attendance Plan, to be adopted by September 30, 2020, as well as specified reporting requirements of unexpended funds.
Learning Loss Mitigation— based on supplemental and concentration grants	Federal CARES Act: \$2.86B CRF	\$2.86B	\$ 387,801.00	Based on LEA proportion of supplemental and concentration grant funding using the 2019– 20 Second Principal Apportionment Estimated LEA allocation: https://www.sscal.com/publications/fiscal-reports/2020-21-state-education-budget-details-emerge	<ol style="list-style-type: none"> 1. Student learning supports 2. General measures that extend instructional time for students 3. Provide additional core academic support for students who need it 4. Provide integrated services that support teaching and learning— such as student and staff technology needs, mental health services, staff professional development, and student nutrition 	March 1, 2020, to December 30, 2020	3220	Receipt of learning loss mitigation funds are contingent upon the adoption of a Learning Continuity and Attendance Plan, to be adopted by September 30, 2020, as well as specified reporting requirements of unexpended funds.

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Learning Loss Mitigation— based on Local Control Funding Formula (LCFF)	\$540M State Proposition 98 funds	\$980M total	\$ 252,828.00	Based on 2019–20 LCFF allocation Estimated LEA allocation: https://www.sscal.com/publications/fiscal-reports/2020-21-state-education-budget-details-emerge	<ol style="list-style-type: none"> 1. Student learning supports 2. General measures that extend instructional time for students 3. Provide additional core academic support for students who need it 4. Provide integrated services that support teaching and learning— such as student and staff technology needs, mental health services, staff professional development, and student nutrition 	March 1, 2020, to December 30, 2020 (Yes, the same timeframe for all of the funds— including Proposition 98)	7420	Receipt of learning loss mitigation funds are contingent upon the adoption of a Learning Continuity and Attendance Plan, to be adopted by September 30, 2020, as well as specified reporting requirements of unexpended funds.
Learning Loss Mitigation— based on Local Control Funding Formula (LCFF)	Federal CARES Act: \$440M CRF	\$980M total	\$ 205,962.00	Based on 2019–20 LCFF allocation Estimated LEA allocation: https://www.sscal.com/publications/fiscal-reports/2020-21-state-education-budget-details-emerge	<ol style="list-style-type: none"> 1. Student learning supports 2. General measures that extend instructional time for students 3. Provide additional core academic support for students who need it 4. Provide integrated services that support teaching and learning— such as student and staff technology needs, mental health services, staff professional development, and student nutrition 	March 1, 2020, to December 30, 2020 (Yes, the same timeframe for all of the funds— including Proposition 98)	3220	Receipt of learning loss mitigation funds are contingent upon the adoption of a Learning Continuity and Attendance Plan, to be adopted by September 30, 2020, as well as specified reporting requirements of unexpended funds.

*Standardized Account Code Structure

\$ 1,830,295.00