

Per _____ Date _____
Framed Paragraph Examples

Example for a "How-To" Paragraph

Creative Title = _____

Consider adding an attention-getter (Question • Quote • Anecdote)
Learning how to _____ is an important skill. You

can learn this skill in _____ steps. First, _____

The reason you do this is because _____

Second, you must _____

This is important because _____ Next,

_____. [Add other steps here, if

needed.] As a final step _____ This

will ensure that _____

Now that you know how to _____, you will be

able to do it more easily if such a need arises.

Safe Handling of Chemicals in Science Lab

Learning how to handle chemicals safely and properly in a science lab is an important skill. You can learn this skill in five steps. First, wear proper eye protection and protective clothing such as aprons or lab coats. The reason you do this is to protect your eyes and skin from hazardous chemicals that could spill or splash. Second, you must consider every chemical dangerous. This is important because *every* chemical should be handled with caution using proper safety measures. Next, remember never to taste, touch, or smell any chemical or inhale fumes unless specifically told to do so by the teacher. Follow laboratory protocols *exactly*, and use only the chemicals and amounts that are required. As a final step, clean up and discard chemicals only as instructed by the teacher. This will ensure that chemicals are stored or disposed of properly and safely. Now that you know how to handle chemicals properly in a science lab, you will be able to do this safely and easily if such a need arises.

GO SLOW DOWN STOP

Remember (No) Dead Words

Physical Education Writing Activities

Quarter 1 - Social Behavior

Throughout the quarter learn about what our social expectations are of them in class and learn through solving problems that arise during class.

At the end of the quarter...

Think Pair Share; Reflect/Brainstorming about own experience in PE class, then in small groups, share with class, write ideas on the board.

Describe three ways that a student can demonstrate responsible social behavior while participating in class.

Framed paragraph format for write-up.

Quarter 2 - Reflection on Unit (i.e. soccer, cooperative games...)

Informative/Explanatory writing will be a reflection on a PE unit of choice including one or more of the following: strategies, terms, social skills used, what they have learned, what they enjoyed, how they progressed...

Topic Sentence, 3 key ideas, 2 details per key idea. Bubble Diagram, Create an informal outline, write essay.

Quarter 3 - Progress towards fitness goals as related to fitness assessment chosen.

Earlier in year students will have learned about 5 Components of Health Related Fitness (3 column notes)

They will also learn about SMART goals and set a fitness goal related to the 5 Components of Health Related Fitness. (who, what, why, when, where strategy)

At the end of the quarter students will write a reflection on their progress towards goals set earlier in the year (did they make progress, why or why not, how do they feel about it, what will they do next?)

Three paragraphs, Key idea and 3 elaborations per paragraph.

Quarter 4 - Wrap up of key fitness ideas from the year

Define physical education. Define physical fitness. Give Examples of what it means to be physically fit. How does it affect you personally throughout your life, incorporate health aspects of PE.

Short answer format. Students use notes etc. in notebook/binder to help with answering questions. Use Section 9 from Step Up to Writing (page 748-749) for strategies for writing short answers.