

Name: _____ Subject: _____

Date: _____ Period: _____

Practice Guide for an Informal Outline *(continued)*



_____ (Transition _____)



_____ (Transition _____)



_____ (Transition _____)

- _____
 - _____
 - _____
- _____
 - _____
 - _____
- _____
 - _____
 - _____
- _____
 - _____
 - _____
- _____
 - _____
 - _____

Conclusion _____

The Blues—Adding a Lead

<p>Without the Blues</p> <p>With the Blues</p> 	<p style="text-align: center;">If Wishes Came True</p> <p>If I could have anything I wanted, I would make three wishes. My wishes would benefit the world, my family, and, of course, myself.</p> <p style="text-align: center;">If Wishes Came True</p> <p>I've watched movies and read several books that tell stories of individuals, families, and even communities whose lives are changed when a wish comes true. I have enjoyed all of the stories even though they are not always believable. It's unlikely to happen to me, but if I could have anything I wanted, I would make three wishes. My wishes would benefit the world, my family, and, of course, myself.</p>
<p>Without the Blues</p> <p>With the Blues</p> 	<p style="text-align: center;">Enjoying Mythology</p> <p>If you study Greek mythology, be sure to include the stories of Icarus and Phaethon. These myths are interesting because they are about teenagers, about greed, and about death.</p> <p style="text-align: center;">Enjoying Mythology</p> <p>For several weeks my classmates and I have studied the culture of Ancient Greece and read Greek mythology. I found it fascinating—especially the myths. I remember the stories of Icarus and Phaethon the most. These myths are interesting because they are about teenagers, about greed, and about death.</p>
<p>Without the Blues</p> <p>With the Blues</p> 	<p style="text-align: center;">Slow Down</p> <p>By law, drivers must slow down when the light on a traffic signal turns yellow; however, many choose to do just the opposite. If all drivers knew the facts behind “yellow light” accidents, they might be more willing to slow down.</p> <p style="text-align: center;">Slow Down</p> <p>In theory, the yellow light on a traffic signal warns drivers to slow down. Unfortunately, drivers don't always see it that way. Some speed up to avoid having to wait in traffic. Too many are just in a hurry. If all drivers knew the facts behind “yellow light” accidents, they might be more willing to slow down.</p>

Note: Just a little bit of the blues is almost always the right amount.

Plan a Paragraph with a , ,

(Title) _____

(Topic) Topic = _____

<p>(Key/Star Idea)  _____</p>	<p>— _____ (Explain)</p> <ul style="list-style-type: none">• _____• _____
<p>(Key/Star Idea)  _____</p>	<p>— _____ (Explain)</p> <ul style="list-style-type: none">• _____• _____
<p>(Key/Star Idea)  _____</p>	<p>— _____ (Explain)</p> <ul style="list-style-type: none">• _____• _____

(Conclusion) Conclusion = _____

Occasion/Position Statements

- An Occasion/Position Statement uses a sentence structure called a complex sentence with an adverbial clause.
- Think of Occasion/Position Statements as sentences with two parts. The *occasion* gives your reason for writing. The *position* shows what you plan to prove or explain.
- Occasion/Position Statements are easy because they start with special words called subordinate conjunctions—the starter words.

- | | | | |
|--------------|-----------------|-----------|------------|
| ◆ After | ◆ Before | ◆ Since | ◆ Whenever |
| ◆ Although | ◆ Even if | ◆ So that | ◆ Wherever |
| ◆ As | ◆ Even though | ◆ Though | ◆ While |
| ◆ As long as | ◆ If | ◆ Unless | |
| ◆ As soon as | ◆ In order that | ◆ Until | |
| ◆ Because | ◆ Once | ◆ When | |

Examples

Occasion

Position

Although many teens prefer to choose their own clothes for school, some favor the idea of wearing uniforms.

If our country is serious about saving gas, we must explore the concept of electric cars.

Because Jacques Cousteau loved the sea, he spent his life looking for ways to share his passion and knowledge.

• Until students learn to get papers, assignments, notebooks, and lockers organized, life in middle school can be very difficult.

• When students work with plastics in industrial arts class, it is important for them to wear safety goggles.

• Before you make the decision to eat a bag of potato chips, consider the health benefits of a fresh carrot stick.

Editing Checklist



*Author: _____ Assignment: _____

*Editor #1: _____ *Editor #2: _____

Self
Edit

Peer
#1

Peer
#2

- | | | | |
|-------|-------|-------|---|
| _____ | _____ | _____ | Each sentence begins with a capital letter. |
| _____ | _____ | _____ | All proper nouns are capitalized (Jesus, Campbell, Monday) |
| _____ | _____ | _____ | All paragraphs are indented. |
| _____ | _____ | _____ | Punctuation is correct throughout the writing. |
| _____ | _____ | _____ | Every word is spelled correctly. |
| _____ | _____ | _____ | Each sentence is a complete thought, no fragments/run-ons |
| _____ | _____ | _____ | Sentence variety is evident (most sentences in each ¶ begin with a different word). |
| _____ | _____ | _____ | Descriptive language is used (similes, synonyms, personif.) |
| _____ | _____ | _____ | Vivid, lively language is used (\$10-\$20 adjectives, verbs). |
| _____ | _____ | _____ | Transition words are use appropriately. |
| _____ | _____ | _____ | Writing requirements and format are met(# sentences, ¶). |
| _____ | _____ | _____ | The writing is word-processed and double-spaced. |

* By initialing each line, you are confirming that you have checked this written work for every element listed above. All editors must take responsibility for the quality of work submitted.

