



Motto: **“Safety, Truth, Trust, Personal Best”**

Dear Students and Parents,

Welcome to **Price Middle School** and to our terrific team, the **Banana Slugs**, lead by **Mrs. Zammit, Ms. Sullivan, and Mr. Hunt!** We are more than eager to start the new school year and cannot wait to meet each of you. This will be, no doubt, a year of tremendous growth and opportunities. It is best to start off, “on the right foot,” so to speak, so please review this document together (posted in its entirety online) and return to school the included **“Check-Off Sheet”** so Mr. Hunt may know you are aware of my classroom policies and procedures. Please feel free to contact me at any time with questions or comments. I look forward to hearing from you and again, welcome!

Price Middle School (408) 377-2532

**Mr. Hunt      [huntr@Cambriansd.com](mailto:huntr@Cambriansd.com)**

Also, please visit the Price teachers’ web pages for homework and other announcements: <https://www.Cambriansd.org/domain/27>

## **“Back to School Night”**

Your three primary teachers are fortunate to share three groups of approximately thirty two students. Mrs Zammit teaches mainly Math & Science, Ms Sullivan teaches mainly ELA and Social Studies, while and Mr. Hunt teaches Social Studies, Science, and Physical Education. Each 6th grade teacher also teaches an Academic Skills Development (ASD) course. You will learn more about us than you probably care to know at Back to School Night on **Thursday, August 26<sup>th</sup>** (videos available in the evening online, and will be shared with you by our remarkable Administration)

## **Suggested School Supplies**

I would like students to have the supplies listed below each day if possible. If you would like to donate towards another student's school supply needs that would be wonderful!

- 1) **One 2”3” three ring binder** with binder paper and tabbed with six (6) index dividers as follows: **Language Arts, Math, Social Studies, Science, Electives, Physical Education**. *Please have a dedicated place in your binder to keep your homework each day.*
- 2) **One three subject spiral notebook for Social Studies and Science**
- 3) **pencil pouch or box**
- 4) at least two **pencils** (mechanical pencils are fine)
- 5) blue or black ballpoint **pens**
- 6) two **red pens**
- 7) **colored pencil set** (no markers or crayons)
- 8) **highlighter/s**
- 10) **glue stick**
- 11) a set of white 3x5 lined **index cards** (more will be needed later)
- 12) a couple of **2” or 3” metal rings** for keeping note cards together
- 13) 10 plastic **page protectors** (inserts)
- 14) Kleenex **tissues** and **wipes** for classroom
- 15) most important to bring daily: your **"brain bucket"** and a **positive attitude!**  
"Knowledge dispensed freely here....bring your own container."

## **Student Work/Grading Scale**

I believe that it is important for you to be aware of your child's progress. Completed/graded assignments will be sent home *as they are graded*. Occasionally, assignments will be kept here at school as part of your child's permanent "Price Portfolio." Grades will be updated regularly and available online via **PowerSchool**, our gradebook program. More information on this will be forthcoming. For progress report and report card dates, please refer to your child's student handbook which was given out on the first day of school.

The **grading scale** that Mr Hunt uses is based on the following percentages:

|            |              |
|------------|--------------|
| 100-93 = A | 76-73 = C    |
| 92-90 = A  | 72-70 = C    |
| 89-87 = B+ | 69-67 = D+   |
| 86-83 = B  | 66-63 = D    |
| 82-80 = B  | 62-60 = D    |
| 79-77 = C+ | Below 60 = F |

## **Homework Policy/Late or Missing Work**

The following is my homework policy to ensure your child's success. Students receive points for completing their assignments and handing them in on time. The point totals will vary depending on the assignment, and I cannot stress enough the importance of handing things in on time. **In the rare event homework is not completed due to extenuating circumstances a signed note from home explaining the circumstances is required on the day the assignment is due in order to receive consideration for an extension.** Typically, if an assignment is not completed the student will be given a zero in the grade book.

Repeated failure to complete assignments will result in phone calls home and additional consequences.

#### **Homework Policy/Late or Missing Work (continued)**

- 1) If your child is absent, please call or email the school early in the day to make arrangements for the homework to be picked up in the office or taken home by a friend.
- 2) Students are required to make up for missed work while absent. One day will be allowed for each day of absence. There will be regularly scheduled tests and quizzes, and it is important the students remain current.
- 3) All quizzes and tests that result in less than a "C" grade can be retaken or corrected in order to raise the grade. The student should contact the teachers to make arrangements and for teachers' specific grading policies.

Homework is a very important part of the learning process, and will be assigned regularly. \*These assignments should ***always*** be noted in the student's agenda. This is the student's responsibility. It is beneficial if a student's work is routinely checked at home. Also, I appreciate any input from you as to how I can best meet the needs of your student, so please don't hesitate emailing (preferred) or call if preferred. Be advised I check email regularly, but less so the voicemail.

### **Student Discipline/Philosophy**

It is my belief that all students can behave appropriately in my classrooms. Any student interfering with teaching or another child's learning will not be tolerated. In order to guarantee that your child and all the other children in the classroom receive the excellent learning environment they deserve, I am utilizing the following discipline plan:

### **Class Behavior Rules**

1. *I will be in my seat with all materials when the bell rings.*
2. *I will raise my hand and wait to be called on before I speak*

3. *I will respect other people and their property.*

4. *I will listen actively and follow all directions.*

## **Rewards**

For students who choose to follow the rules I will be implementing many positive techniques to let you and your child know that I am seeing good behavior in the classroom. These will include verbal praise, positive notes and phone calls home, individual rewards, special privileges, and points towards class rewards.

## **Consequences**

If a student chooses to break a rule, I will be using a variety of techniques to help that student develop better self control. These may include visual or verbal warnings and denial of privileges. If the student chooses not to respond to these disciplinary measures, the consequences include the following: Name on the board (warning), after school detention, phone calls home, conferences, and for serious offenses more stringent disciplinary measures including office referrals.

# **No-Fail Approach**

Together this year I will implement a variety of strategies to ensure student success. Perhaps the most important ingredient is the close cooperation among parents, students, and teachers. Some of my "No-Fail" tools are listed below.

- \* **homework recorded in student handbook/agenda (primary)**
- \* **homework posted on teacher websites (secondary)**
- \* **online gradebook and other resources**
- \* **team/pair/individual work**
- \* **positive outlook**
- \* **homework graded on neatness, completeness and accuracy**
- \* **redo opportunities for below expectation work**
- \* **close cooperation with parents and students**

Student \_\_\_\_\_ Period(s) \_\_\_\_

Thought for the Day:

**"What we are is what we repeatedly do.  
Excellence, then, is not an act, but a habit."**

Author Unknown

6<sup>th</sup> grade is a very exciting year filled with changes, challenges, and victories both big and small. Please feel free to contact me whenever you have questions or comments – I am looking forward to working together with you this year.

With *much* enthusiasm,  
***Mr. Hunt***

## “CHECK OFF” Sheet

In an effort to be a bit more “green” I have posted to my website this complete document. Please review my policies and procedures found there, sign this document below, and return this form to school with your child **by Wednesday, September 1st.**

- |                                 |                               |
|---------------------------------|-------------------------------|
| √ SCHOOL SUPPLIES /BINDERS      | √ GRADING                     |
| √ STUDENT DISCIPLINE PHILOSOPHY | √ PARENT & STUDENT SIGNATURES |
| √ HOMEWORK POLICY               | √ “NO FAIL” APPROACH          |

PARENT AND STUDENT’S Initials Below Corresponding with Specific AGENDA

PAGES:

Pg 1. \_\_\_\_ (TITLE PAGE)

Pg 11 \_\_\_\_ (Academic Code of Conduct)

Pg 2 \_\_\_\_ (TEXTBOOKS).

Pgs 23-24) \_\_\_\_ (Bullying and Harassment

**Note:** the textbook page may yet be filled out as not all students have all their books. Please simply make sure your student has the required books. Books are to be left at home (NOT carried back and forth unless directed by a teacher)

We have been informed of the policies, procedures, and requirements for Mr. Hunt's sixth grade classes.

\_\_\_\_\_

\_\_\_\_\_

**Parent/Guardian Name(s)**

**Student Name**

X \_\_\_\_\_

X \_\_\_\_\_

**Parent/Guardian *Signature* (s)**

**Student *Signature***

**Parents/Guardians:** Please feel free to provide me with any additional information you feel would help in the education of your student below

**Comments/Questions/Concerns/Thoughts:**

