Sartorette Elementary School
Local Control & Accountability Plan
(LCAP) 2021-2024

Cambrian School Board Presentation
May 5, 2022
LCAP Goal 1: High Academic Achievement

Prioritize educational opportunities for our students to accelerate their progress toward grade level standards evidenced by raising the percentage of students to meet or exceed grade level standard and reducing the percentage of students at some risk or high risk (below grade level standard) in ELA and Math using Fastbridge local assessment data by at least 5% over the next year.

K-1 is an indicator of:
- Student recovery from pandemic
- Future growth

Early Reading (Grades: K-1)

Actions This Year
- ELA Interventions
  - LLI for K-3
  - Fast ForWord for 4-5
- Guided Reading Protocols
- New Library
- MakerSpace

Additions Next Year
- Project Based Learning
- Math Interventions
- Science Labs
- Enrichment Opportunities

- Collective Efficacy & Alignment
- Professional Development
- Professional Learning Communities through Fast for Success training
- GLAD Refresher Training
- Educational Consultant

- Dedicated Science Lab
- Benchmark Tiered Intervention (Phonics & Phonemic Awareness based on Science of Reading; provided by the district)

- 13 students RFEP’d in ‘21-’22
- 4 in ‘20-’21
- 6 in ‘19-’20
LCAP Goal 2: Effective Leadership, Teaching, & Learning

Actions This Year
★ Collective Efficacy, Vision & Goals
  ○ Aligned Priorities with LCAP Goals as Action Plan
  ○ The Superstars Align: 5 Initiatives for 2021-2022
★ Fastbridge Training
  ○ Teachers Provide Instructional Leadership
  ○ Grade Level Professional Learning Communities
    ■ Site Level Professional Development & Collaboration
    ■ SMARTe Goal Setting & Accountability
  ○ Data Based Problem Solving
  ○ Prescriptive Supports in Phonemic Awareness, Phonics & Fluency, & General Reading (Science of Reading)
★ MTSS Tier 1 Instruction
★ Curriculum Resources
  ○ Tier 2 Supports
  ○ English Learner Interventions
★ Translation Services
★ Guided Reading & GLAD Refresher Training
★ Educational Consultant

Additions Next Year
★ Fastbridge Math Training

Aligning 5 Initiatives
Sartorette Staff 2021-2022

- Social Emotional Learning (SEL)
  - Emotional needs met before instruction is engaged
  - Increased awareness to promote social emotional growth
  - Model appropriate social emotional behaviors
- Guided Language Acquisition Instruction (GLAD)
  - Culture is an integral part of instruction across all subject areas
  - Teacher and students create a safe and inclusive learning environment
  - The Superstars Align: 5 Initiatives for 2021-2022
- Fastbridge Assessments
  - Data-driven decision making to support student equity
  - Analyze assessment results to identify areas of strength and weakness
  - Encourage student growth and progress
- Multi-Tiered System of Supports (MTSS)
  - Data-driven decision making to support student equity
  - Analyze assessment results to identify areas of strength and weakness
  - Encourage student growth and progress

Equity Through Cultural Competence (CC)
- All students demonstrate academic achievement and growth

Fastbridge aReading Sartorette Hispanic Students

- Fall '21: 26% On/Above Grade Level, 24% Low Risk, 29% Some Risk, 32% High Risk
- Spring '22: 21% On/Above Grade Level, 17% Low Risk, 21% Some Risk, 17% High Risk

Improve the overall literacy capabilities of Hispanic students as evidenced by SBAC scores in English Language Arts as it becomes available or as measured by Fastbridge local assessment data.
LCAP Goal 3: Positive School Environment, Climate, & Culture

Prioritize opportunities for students to take leadership roles to benefit the student body and increase opportunities for positive student recognition. This will result in an increase of at least 5% when students respond that they always or often like school, feel like I do well in school, and that good behavior is noticed at school in the School Climate Survey taken by 3rd through 5th graders in 2021-2022.

Actions This Year

- Student Led Friday Spirit Assemblies
  (3/18/22 hosted by 2nd/3rd grade SDC class)
- Social Emotional Learning
- Positive Behavior Interventions & Supports
  - PBIS Focus of the Week
  - Life Skill of the Week
  - Compliments of the Week
- Student Leadership Opportunities
- PBIS
- Starting Arts Theater & Art Lessons
- MakerSpace & Lunchtime MS
- New Library
- Schoolwide Competitions
- Organized Sports at Lunch
- Project Cornerstone
- Special Assemblies
- Garden Lessons
- After School Enrichment
- AR
- Steps for the Stars Moveathon
- Walking/Jogging Club
- Pumpkin Parade
- Field Trips
- Winter Gift Shop & Candy Grams
- School Website
- 2 Campus Murals

Additions Next Year

- New Garden Program
- Motor Skills Lessons
- Activities Coordinator
- Multicultural Events
- 2 more Campus Murals

### School Climate Survey

<table>
<thead>
<tr>
<th>Always or Often</th>
<th>'19-'20 162 3rd-5th Graders (pre-pandemic)</th>
<th>'20-'21 114 3rd-5th Graders (distance learning)</th>
<th>'21-'22 180 3rd-5th Graders (on campus w/ COVID guidelines)</th>
<th>'19-'20 VERSUS 21-22 (both on campus)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I like school.</td>
<td>70%</td>
<td>75%</td>
<td>69%</td>
<td>-1%</td>
</tr>
<tr>
<td>I feel like I do well in school.</td>
<td>71%</td>
<td>71%</td>
<td>73%</td>
<td>+2%</td>
</tr>
<tr>
<td>My school wants me to do well.</td>
<td>93%</td>
<td>92%</td>
<td>92%</td>
<td>-1%</td>
</tr>
<tr>
<td>My school has clear rules for behavior.</td>
<td>86%</td>
<td>95%</td>
<td>87%</td>
<td>+1%</td>
</tr>
<tr>
<td>Teachers treat me with respect.</td>
<td>86%</td>
<td>94%</td>
<td>91%</td>
<td>+5%</td>
</tr>
<tr>
<td>Good behavior is noticed at my school.</td>
<td>72%</td>
<td>76%</td>
<td>66%</td>
<td>-6%</td>
</tr>
<tr>
<td>I get along with other students.</td>
<td>77%</td>
<td>87%</td>
<td>76%</td>
<td>-1%</td>
</tr>
<tr>
<td>I feel safe at school.</td>
<td>78%</td>
<td>86%</td>
<td>81%</td>
<td>+3%</td>
</tr>
<tr>
<td>Students treat each other well.</td>
<td>66%</td>
<td>88%</td>
<td>62%</td>
<td>-4%</td>
</tr>
<tr>
<td>There is an adult at my school who will help me if I need it.</td>
<td>82%</td>
<td>80%</td>
<td>87%</td>
<td>+5%</td>
</tr>
</tbody>
</table>
PREVIOUS: Create a system for identifying and tracking parent involvement for the purpose of measuring parent participation and engagement. This will result in parents increasing the prioritization of support for parent focus groups and parent organizations by 10% (from 58% - 68%) in next year’s District Parent LCAP Survey 2021-2022.

REVISED: In the 2023-2024 Parent Engagement Survey, 92% parent respondents will agree they feel welcomed and valued when visiting the school, a 5% increase over 2021-2022 results.

**LCAP Goal 4: Strong Parent & Community Engagement**

**Actions This Year**
- Steps for the Stars Walkathon
- Goal Setting Conferences
- Teacher/Parent Communication
- Earth Day Beautification
- Super-Starry Night & Grand Re-Opening (including Student Art Show)
- Book Fair
- Science Fair
- Spring Carnival
- Parent Classroom Support
- Home & School Club (HSC)
- School Committees
- Translation Services
- School Website

**Additions Next Year**
- Multicultural Events
- Hispanic Parent/Guardian Engagement Opportunities
- Language Specific Parent Groups
- Measures of Parent Involvement
- Volunteers on Campus
- Parent Education Events
- Translation Services
- Home & School Club (HSC) Family Events
- Garden Community Service
- Website Updates & Targeted Communications

**Sartorette Parent Engagement Survey Results (4/2022)**
- 87% parents agree they feel welcomed and valued when visiting the school.
- 81% volunteer parents agree they are welcomed and appreciated by school staff.
- 81% parents agree the school provides opportunities for parents and community partners to become more involved in school activities.
  - Parent Volunteer Interest & Involvement Survey, fall ’21

**Earth Day community service in Sartorette’s garden**

**Capturing prized moments at the Pumpkin Parade**

**Discovering what’s new at Sartorette during Super-Starry Night & Grand Re-Opening**

**Exercising together at the Moveathon**

**Learning student struggles during Parent Education Night**
## Sartorette Projected Budget 2022-2023

### Goal 1 High Academic Achievement

<table>
<thead>
<tr>
<th>Expenditure</th>
<th>Cost</th>
<th>Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA Interventions LLI</td>
<td>$42,300</td>
<td>Title I</td>
</tr>
<tr>
<td>Project Based Learning</td>
<td>$250</td>
<td>Base</td>
</tr>
<tr>
<td>Math Interventions</td>
<td>$5,356</td>
<td>Title I</td>
</tr>
<tr>
<td>MakerSpace</td>
<td>$15,000</td>
<td>Suppl. &amp; HSC</td>
</tr>
<tr>
<td>Starting Arts Theater &amp; Visual Arts</td>
<td>$18,000</td>
<td>HSC</td>
</tr>
<tr>
<td>Curriculum Resources</td>
<td>$500</td>
<td>Base</td>
</tr>
<tr>
<td>Software Licensing</td>
<td>$20,047</td>
<td>Base</td>
</tr>
<tr>
<td>TK Instructional Aide</td>
<td>$33,000</td>
<td>Title I</td>
</tr>
<tr>
<td>Library</td>
<td>$14,733</td>
<td>Base</td>
</tr>
<tr>
<td>Illuminate</td>
<td>$200</td>
<td>Base</td>
</tr>
<tr>
<td>Normal School Operations</td>
<td>$1,982</td>
<td>Base</td>
</tr>
</tbody>
</table>

### Goal 2 Effective Leadership, Teaching, and Learning

<table>
<thead>
<tr>
<th>Expenditure</th>
<th>Cost</th>
<th>Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>Guided Reading</td>
<td>$5,000</td>
<td>Base</td>
</tr>
<tr>
<td>English Learner Interventions</td>
<td>$8,000</td>
<td>Suppl.</td>
</tr>
<tr>
<td>Ed Consultant</td>
<td>$5,000</td>
<td>Suppl.</td>
</tr>
</tbody>
</table>

### Goal 3 Positive School Environment, Climate, & Culture

<table>
<thead>
<tr>
<th>Expenditure</th>
<th>Cost</th>
<th>Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Emotional Learning (SEL)</td>
<td>$1,000</td>
<td>Base</td>
</tr>
<tr>
<td>Activities &amp; Motor Skills</td>
<td>$6,000</td>
<td>Base</td>
</tr>
<tr>
<td>Yard/Noon Duty</td>
<td>$39,400</td>
<td>Base</td>
</tr>
<tr>
<td>SWIS/CICO</td>
<td>$584</td>
<td>Base</td>
</tr>
<tr>
<td>Project Cornerstone</td>
<td>$1,000</td>
<td>HSC</td>
</tr>
<tr>
<td>PBIS</td>
<td>$1,500</td>
<td>Base</td>
</tr>
<tr>
<td>Website</td>
<td>$2,000</td>
<td>Base</td>
</tr>
</tbody>
</table>

### Goal 4 Strong Parent & Community Engagement

<table>
<thead>
<tr>
<th>Expenditure</th>
<th>Cost</th>
<th>Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent Education Nights</td>
<td>$5,000</td>
<td>Base &amp; HSC</td>
</tr>
<tr>
<td>Multicultural Events</td>
<td>$3,000</td>
<td>Base &amp; HSC</td>
</tr>
</tbody>
</table>
Sartorette’s Equity Statement
Sartorette students will be critical thinkers who are confident, resilient, and persevering problem solvers who demonstrate empathy and equity toward others as they take risks navigating life’s challenges. They are ready to reach for the stars!

WC Sartorette’s core beliefs about education

- All children have value
- All children deserve respect
- All children can succeed
- All children have the right to the best possible education
- All children can be lifelong learners