

Charter Petition
of
Price Charter Middle
School

CHARTER # 575

Date: May 2013

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I. INTRODUCTION / FOUNDING GROUP

The Price Charter Middle School staff wishes to continue to operate as a neighborhood dependent conversion charter public school in order to take advantage of some of the flexibility that charter status offers. The school will pursue the vision of the Cambrian School District. It will also follow the Price Charter Middle School commitment to excellence as described in its mission and vision statements and in the District's Outcomes and Indicators.

The renewal of the conversion to a neighborhood charter public school offers the school community flexibility in two key areas that we need in order to operate differently than current district and state policies will allow. We do not seek nor desire independence from the Cambrian School District. We wish to operate as a dependent charter school, in order to operate with limited independence from the Education Code in only the following two areas:

1. Site level block grants that allow flexibility. Flexibility to receive site level funds in the form of a block grant, rather than specific program funds, in order to utilize these funds to provide flexibility to meet the needs of our students, staff, parents and programs.
2. Area-wide enrollment of students. Price Charter Middle School enrolls over 17% percent of its students from outside the Cambrian School District. We will be able to offer attendance options for individuals living outside the district's attendance boundaries who want to continue or begin their 6-8 education at Price Charter Middle School. Maintaining a stable enrollment will allow the continuation of the enriched curriculum currently available.

Statement of Operations

Price Charter Middle School will retain its current operational relationship with the district in all of the following ways:

- Governance by the Cambrian School District Board of Education
- Maintenance and insurance of school facilities
- Changes, additions or alterations to the facilities
- Maintenance of the non-instructional operations
- Insurance of school personnel and district against liability claims of all current and future district policies
- All current and future contracts agreed upon between the Cambrian School District, Cambrian District Teachers' Association (CDTA) and California School Employee's Association (CSEA) Local Chapter 641 in accordance with the Educational Employment Relations Act (EERA)
- All operations currently in place with other schools in the district

II. EDUCATIONAL PHILOSOPHY AND PROGRAM

Price Charter Middle School will subscribe to the Mission, Vision, and Core Values of the Cambrian School District.

Mission Statement:

Cambrian School District, a caring and collaborative community, develops creative and critical thinkers who communicate effectively, value diversity and are ready to excel in a global society.

Vision:

The Cambrian School District will be known for its creativity and innovation and maintaining a strong focus on educating the whole child.

Our actively engaged students will take control of their education as they are challenged to reach individual levels of personal best.

Our amazing team of highly trained educators and classified staff supported by an army of parent volunteers and business partners will share a commitment to meeting the needs of all students.

As the heart and soul of our community, the Cambrian Family will explore infinite possibilities for learning as we prepare our 21st century students for the future workforce and to meet and exceed the challenges of their exciting, diverse, and ever changing future.

Core Values:

- All children have value
- All children deserve respect
- All children can learn
- All children can succeed
- All children have a right to the best education possible
- All children can be lifelong learners

Price Charter Middle School has established the following Vision statement:

Price Charter Middle School Vision Statement

Price Middle School embraces the whole child by celebrating diversity, instilling in them the joy of learning, and advancing their critical thinking skills to succeed in the global community.

Education Code 47605 (b) (5) (A)

A description of the educational program of the school, designed, among other things, to identify those whom the school is attempting to educate, what it means

to be an "educated person" in the 21st century, and how learning best occurs. The goals identified in that program shall include the objective of enabling pupils to become self-motivated, competent, and lifelong learners.

Educational Philosophy:

To achieve educational excellence, Price Charter Middle School consistently evaluates its academic program to ensure that the needs of all students are being met. Through collaborative efforts of dedicated students, parents, staff and community members, Price implemented a modified block schedule providing longer time blocks to expand the learning experience. The current goal is implementation of the Common Core Standards. Other program highlights include intervention opportunities, RTI classes that include ASD (Academic Skills Development) in language arts and math classes, school-wide portfolios for assessment, diverse elective offerings, accelerated class offerings in math and language arts, expansion of support for all abilities such as Social Thinking, and Specialized academic instruction. Additionally, grants from Xilinx, Silicon Valley Community Foundation and Silicon Valley Education Foundation support STEM, problem solving and service providers in the Arts. A collaborative team structure has been implemented to ensure that all curricular areas are connected. At Price, educational excellence is rewarded and recognized at all levels throughout the year, as evidenced by improved academic scores.

Through a myriad of academic, curricular and extra-curricular programs, Price Charter Middle School continues to develop responsible global citizens who are prepared to meet challenges of the future. Price students are engaged in active learning opportunities, use collaborative strategies to problem-solve and be creative. Parents, businesses, and community groups all play an integral role in instilling responsibility into our students. To address students' different learning styles, Price teachers employ differentiated instruction that incorporates brain compatibility and multiple intelligence practices and has focused professional development in Gradual Release of Responsibility, digital media, GLAD and ELD instruction. In addition, all teachers are CLAD certified and have been trained through our PBIS Program (Positive Behavioral Interventions and Support) to provide a positive and safe atmosphere on campus.

The Price community is constantly evolving. Through extensive staff development programs and with the help of advanced technology such as Smart Boards, mobile computer carts, iPads and other technology, Price staff members continue to develop and implement programs that enhance student learning and success. The strength of our program is our commitment and focus on the whole child. All children can learn and succeed. All children are deserving of respect. All children have a shared responsibility for their education, and can develop into responsible, productive, global citizens. Price offers engaging, relevant and beneficial programs to all of its students. Graduation from Price prepares students for successful high school experiences and post-secondary options of fulfilling employment or admission to institutions of higher education. This commitment is made with the understanding that an education is a shared responsibility of the public schools, parents, community and the individual learners to lead to success in the 21st century.

Students to be served:

Our goal is to serve all students in grades 6 through 8 in the Cambrian School District attendance area and students from outside the attendance area as enrollment allows.

Curriculum and Instructional Design:

Price Charter Middle School curriculum is aligned with the California State Standards and newly adopted CCSS and follows all Cambrian District Guidelines. Instructional strategies and structures implemented provide support for all ability levels; special needs English Language Learners and the Gifted.

Plan for students who are academically low achieving

Support is provided for students who are academically low achieving by use of flexible small groups in the classroom, tutoring, and differentiated instruction in all classes. Additionally, Academic Skills Development (ASD I, II, III) and before and after school intervention are provided for math and language arts support.

Plan for students who are academically high achieving

Support is provided by differentiated instruction, flexible small groups, accelerated math and language arts classes, as well as enrichment and extension activities for advanced students.

Plan for English Learners

EL students are supported by EL Cluster classes that provide daily ELD, differentiated instruction, flexible small groups, tutoring, and before and after school intervention.

Plan for Special Education

If students attending Price Charter Middle School qualify for special education funds, then the Cambrian School District shall provide appropriate services, as it does all other qualifying students in the Cambrian School District.

Special Education students are supported by three RSP and two SDC instructors, which have instructional aide support. In mainstreamed classes, the Special Education staff, flexible small groups, differentiated instruction, tutoring, and intervention programs support Special Education students.

In terms of Special Day classes, resource specialist services and speech services, the charter school will follow all current and future district regulations, practices and policies.

III. MEASURABLE STUDENT OUTCOMES

CA Education Code 47605 (b) (5) (B)

The measurable pupil outcomes identified for use by the charter school. "Pupil outcomes," for purposes of this part, means the extent to which all pupils of the school demonstrate that they have attained the skills, knowledge, and attitudes specified as goals in the school's education program.

Price Charter Middle School will be held accountable for all learners meeting the measures of success as set forth in the goals of the school. Students will meet the statewide performance standards developed by the California Department of Education as evidenced by use of multiple measures. These standards include the subject areas of language arts, mathematics, science, social studies, electives and physical education. All students will participate in state-mandated assessments. Price Charter Middle School's students will participate in all district-mandated assessments and meet the standards as described in the school's scope and sequence based on state frameworks.

CA Education Code 47605 I (b) (5) (C)

The method by which pupil progress is measured.

Progress will be objectively measured by the annual statewide assessments as determined by the State of California and by formative and summative district assessments.

Progress will also be measured by teachers in the traditional methods, such as individual work, projects, portfolios, tests, benchmark assessments, and exams. Progress will be communicated throughout the year with parents and children through distribution of quarterly progress reports and report cards, as well as through a web-based program which allows parents to access grades on a regular basis.

CA Education Code 47607

Requirement to meet specific performance standards to renew the Charter.

Measurable Outcomes: Price Charter Middle School has met the overall school API growth targets in each of the past four years. The API statewide decile ranking is 9 in the same period, with a range of 4 to 10 in similar school rankings. Price Charter Middle School will set growth targets for the summative Common Core State Standards assessment system as we implement the Common Core in 2014.

Use and Reporting of Data:

The Price staff consistently uses formative assessments throughout the year to improve instructional practices to ensure mastery and understanding of standards. As the change to Common Core standards are implemented, the staff will continue to communicate to parents the results of formative and summative (TBD) data.

IV. GOVERNANCE STRUCTURE

CA Education Code 47605 (b) (5) (D)

The governance structure of the school, including, but not limited to, the process to be followed by the school to ensure parent involvement.

Price Charter Middle School will be a dependent, neighborhood charter school governed by the Cambrian School District Board of Trustees. As a dependent charter the organizational structure is determined by the Cambrian School District.

On-site decisions regarding a process for insuring parent involvement and budgeting of AB544 funding and any other money allocated from the state for the charter school, including grants, will be by consensus among certificated staff utilizing established Leadership Team and acting on recommendations made by the majority of the School Site Council. If consensus cannot be reached, a decision will be made by a 60 percent majority vote of certificated staff. Any changes to this charter petition itself shall be brought to the Leadership Team for discussion and further action. An amendment must then be approved by this same process - consensus of certificated staff, or a 60 percent vote of certificated staff, in the event consensus cannot be reached.

The School Site Council will continue to approve all charter budgets and monitor the School Plan.

Membership

Site level governance is performed by the Leadership Team (Input Team) and School Site Council.

The Leadership Team (Input Team) consists of:

- 8 certificated staff members representing the various teaching disciplines
- Principal

The School Site Council consists of:

A minimum of 10 voting members, equal ratio of parents & students: teachers & staff

- 3 certificated teachers -- to be determined in the fall, including two members of the Leadership Team, when feasible
- 1 staff member
- School principal
- 3 parents -- parents may express an interest to serve and will be selected in the spring to begin terms the following fall.
- 2 students

Term of Office

The term of office of each staff representative shall be two years. In the event that a staff representative resigns, a vote will be taken to fill the seat. The staff member so selected will complete the term of the staff member who resigned.

The term of office of each parent representative shall be two years. In the event that a parent representative resigns, a notice will be sent home to parents and the vacancy will be advertised in the school newsletter to seek a replacement. Ballots will be distributed to the parent community. The parent representative so selected will finish the term of the person who resigned.

Meetings

The Price Leadership Team and School Site Council shall each establish a regular time, date and place of meeting and shall hold not more than one regular meeting per month during the months of September through June (excluding the short school month of December).

Five of ten voting members shall constitute a quorum. The aforementioned governing bodies may establish rules and procedures governing the conduct of their meetings.

The governing bodies shall be subject to the Ralph M. Brown Act, California Government Code Section 54950, et seq.

V. HUMAN RESOURCES

CA Education Code 47605 (b) (5) (k)

Price Charter Middle School staff will continue its current relationships with the Cambrian School District, the Cambrian Teachers' Association (CDTA) and the California School Employees' Association (CSEA) for purposes of determining salaries and benefits for employees.

CA Education Code 47605 (b) (5) (E)

The qualifications to be met by individuals to be employed by the school.

Teachers at Price Charter Middle School shall be required to hold a Commission on Teacher Credentialing certificate, permit, or other document equivalent to that which a teacher in other public schools would be required to hold. As the California Department of Education and the Commission for Teacher Credentialing provide interpretations for the requirements for non-core subjects those interpretations will be followed and submitted to the Cambrian School District Board of Education for approval. Cambrian School District shall not require any employee of the district to be employed at Price Charter Middle School. The district will utilize existing policies and collective bargaining agreements to address staff members currently assigned to Price Charter Middle School who do not wish to continue at the school under the charter status.

Job descriptions and credential requirements for all positions will remain the same as described in the CDTA and CSEA collective bargaining agreements.

CA Education Code 47605 (b)(5) (F)

The procedures that the school will follow to ensure the health and safety of pupils and staff. These procedures shall include the requirement that each employee of the school furnish the school with a criminal record summary as described in Section 44237.

Price Charter Middle School shall comply with all the provisions and procedures of Education Code 44237, including the requirement, that as a condition of employment each new employee not possessing a valid California Teaching Credential must submit two sets of fingerprints to the California Department of Justice for the purpose of obtaining a criminal record summary. Records of student immunizations shall be maintained, and staff shall follow requirements for periodic TB tests.

CA Education Code 47605 (b) (5)(M)

A description of the rights of any employee of the school district upon leaving the employment of the school district to work in a charter school and of any rights of return to the school district after employment at a charter school.

All current and new employees at Price Charter Middle School will be employees of the Cambrian School District and all rights of permanent status and transfers shall be the same as those used by the district and outlined in the CDTA and CSEA collective bargaining agreements in accordance with the EERA. In addition, all Education Code rights and responsibilities and any other statutory provisions shall remain in effect.

We wish to reiterate that the Education Code of California remain in effect with the exception of flexibility in funding by block grant, selection of instructional materials and area-wide enrollment as stated in our introduction.

CA Education Code 47605 (b) (5) (N)

The procedures to be followed by the charter school and the entity granting the charter to resolve disputes relating to provisions of the charter.

There are no special provisions for dispute resolution in this charter. As a dependent charter, existing policies, practices and education and government code shall remain intact. Specific provisions within the existing CDTA and CSEA for constituent complaint policy, collective bargaining, and grievance procedures will remain applicable.

VI. STUDENT ADMISSIONS, ATTENDANCE, AND SUSPENSION / EXPULSION POLICIES

CA Education Code 47605 (b) (5) (H)

Admission requirements, if applicable.

Price Charter Middle School admits all pupils who wish to attend the school and reside within the attendance area of the Cambrian School District. Pupils seeking admittance from outside the district boundaries will complete the “Cambrian School District Request for Charter Transfer Permit” Form (*See attachment 2*), if admitted; parent and student shall sign a Student/Parent Agreement (*See Attachment 3*). If the number of pupils seeking admission exceeds capacity; attendance shall be determined by public random drawing after May 15, or when openings become available.

Price Charter Middle School will follow current district policies used for admitting and removing students. Suspensions and expulsions from the Cambrian School District shall be defined by the Education Code Sections 48900 to 48926. The due process mandated for school districts therein will be followed at Price Charter Middle School.

CA Education Code 47605 (b) (5) (G)

The means by which the school will achieve a racial and ethnic balance among its pupils that is reflective of the general population residing within the territorial jurisdiction of the school district to which the charter petition is submitted.

Price Charter Middle School will be a dependent, conversion charter that shall be nonsectarian in its programs, admission policies, employment practices and all other operations. It shall not charge tuition and shall not discriminate against any pupil on the basis of ethnicity, national origin, gender, socioeconomic status or disability. It shall maintain the policy giving admission to pupils who reside within the Cambrian School District attendance area. Secondly, preference shall be extended to pupils currently attending a Cambrian school who reside outside the Cambrian School District attendance area, as well as siblings of students who presently attend Price. After that, spaces will be filled on a “first come, first served” basis. Should interest in the school be greater than its capacity, the school Leadership Team will follow the process for determining admission to the school, which is outlined in the previous section (CA Education Code 47605 (b) (5) (H)). This process shall be approved by the Cambrian School District Board of Education and be consistent with the law.

Price Charter Middle School will consult with the Cambrian District Board of Education regarding the number of students admitted to the school based on existing programs, policies and procedures. The enrollment capacity will be established annually, consistent with the size of the school staff and facilities, and be consistent with state law and master agreements between the Cambrian School District and the Cambrian Teachers' Association and the California School Employees' Association.

CA Education Code 47605 (b) (5) (J)

The procedures by which pupils can be suspended or expelled.

Students shall be suspended or expelled for actions for which they could be suspended or expelled from the Cambrian School District as defined by the Education Code Sections 48900 to 48926. The due process mandated for school districts therein will be followed at Price Charter Middle School.

CA Education Code 47605 (b) (5) (L)

The public school attendance alternatives for pupils residing within the school district who choose not to attend charter schools.

The Cambrian School District Governing Board shall not require any pupil residing in the school district to attend Price Charter Middle School and will grant inter-district transfers to students not wishing to attend the school.

VII. FINANCIAL PLANNING, REPORTING, AND ACCOUNTABILITY

As a Charter renewal, Price Charter Middle School will continue to be funded through the Cambrian School District. The budget will be based on average daily attendance. The Cambrian School District oversees and disperses all monies. The budget is expected to show an allocation of funds similar to those of the past five years under charter status.

As a dependent charter, all insurance (e.g., general liability, workers compensation), facilities, business/administrative services and student transportation needs will be provided by the Cambrian School District.

CA Education Code 47605 (b) (5) (I)

The manner in which annual, independent, financial audits shall be conducted, which shall employ generally accepted accounting principles, and the manner in which audit exceptions and deficiencies shall be resolved to the satisfaction of the chartering authority.

Price Charter Middle School shall be a dependent charter school and participate in the district's annual audit. Exceptions and deficiencies so noted will be addressed promptly, as per policies and procedures established by the Cambrian School District Board of Education.

CA Education Code 47605 (b) (5) (K)

The manner by which staff members of the charter schools will be covered by the State Teacher's Retirement System, the Public Employee's Retirement System, or Federal Social Security.

Price Charter Middle School will retain its current relationship with the Cambrian School District for the purposes of all staff benefits as provided under existing master agreement.

1. **Relationship with local teachers' and school employees' associations:** Price Charter Middle School staff will continue with the current relationships with the Cambrian Teachers' Association and the California School Employees' Association.
2. **Process for determining salaries and working conditions:** Price Charter Middle School staff will continue its current relationships with the school district, the Cambrian Teachers' Association and the California School Employees' Association for purposes of determining salaries and benefits for employees.

CA Education Code 47605 (b) (5) (O)

A declaration whether or not the charter school shall be deemed the exclusive public school employer of the employees of the charter school for the purposes of the Educational Employment Relations Act.

All employees of Price Charter Middle School will be employees of the Cambrian School District.

CA Education Code 47605 (b) (5) (P)

A description of the closure procedure, including closeout audit, asset liability disposition, and records transfer.

Severability

The terms of this charter are severable. In the event that any of the provisions are determined to be unenforceable or invalid for any reason, the remainder of the charter shall remain in effect.

On an annual basis, if 51 percent or more of the permanent status teachers currently employed at Price Charter Middle School choose to revoke charter status by March 1st of any school year, then the Cambrian School District Board of Education shall agree to revoke the charter and return the school to non-charter status the next school year.

The Cambrian School District Board of Education may revoke the charter as described in Section 47607 of Assembly Bill 544.

The process for charter school closure will follow the California State Department of Education recommended process. This process will include an official action by the Cambrian School District Governing Board effective at the end of an academic year, notifying the Charter Schools Unit of the California Department of Education, parents, and the Santa Clara Office of Education. The Cambrian School District will maintain all student and school records as required by law for the Charter. After its closeout, the school will have an audit to determine any financial responsibilities which will be borne by the Cambrian School District. As a conversion charter school, the assets and liabilities will remain part of the Cambrian School District.

VIII. IMPACT ON THE CHARTER AUTHORIZER

As a dependent charter, we will have minimal additional impact on the Cambrian School District for facilities needs, administrative services and potential civil liability effects.

**Petition for the Establishment of
Charter Status For
Price Charter Middle School**

We, the undersigned, believe that the attached charter merits consideration and hereby petition the Governing Board of the Cambrian School District to grant approval of the charter pursuant to Education Code Section 47605 to enable the conversion of Price Charter Middle School. Price Charter Middle School agrees to operate the school pursuant to the terms of the Charter Schools Act and the provisions of the school's charter. The petitioner's listed below certify that they are permanent teachers who are meaningfully interested in teaching in the Price Charter Middle School.

The petitioners authorize the Lead Petitioner to negotiate any amendments to the attached charter necessary to secure approval by the Cambrian School Board of Education.

By the petitioners:

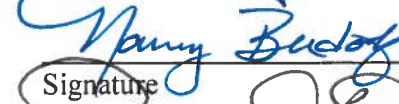
<u>Charlotte Peck</u> Name (please print)	<u>Charlotte Peck</u> Signature	<u>5/9/13</u> Date
<u>Thom Stephens</u> Name (please print)	<u>[Signature]</u> Signature	<u>5/9/13</u> Date
<u>Stacey Bibbo</u> Name (please print)	<u>[Signature]</u> Signature	<u>5/9/13</u> Date
<u>Petria Stabile</u> Name (please print)	<u>Petria Stabile</u> Signature	<u>5/9/13</u> Date
<u>Nadine Sigvenza</u> Name (please print)	<u>[Signature]</u> Signature	<u>5/9/13</u> Date
<u>Mark Majors</u> Name (please print)	<u>Mark Majors</u> Signature	<u>5/9/13</u> Date
<u>Chau Chieng</u> Name (please print)	<u>Chau Chieng</u> Signature	<u>5/9/13</u> Date
<u>Randy Drake</u> Name (please print)	<u>Randy Drake</u> Signature	<u>5/9/13</u> Date
<u>Eileen Beckley</u> Name (please print)	<u>Eileen Beckley</u> Signature	<u>5/9/13</u> Date

G. Ramón Segovia
Name (please print)


Signature

05/09/13
Date

Nancy Bendorf
Name (please print)


Signature


5/9/13
Date

Robert Butler
Name (please print)


Signature

5/9/13
Date

Joanne Grigore
Name (please print)


Signature

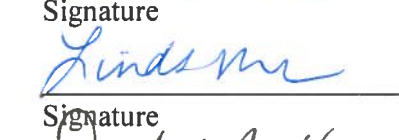
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Rhonda Benson
Name (please print)


Signature

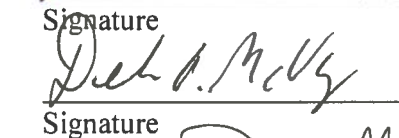
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Date

Lindsay Mar
Name (please print)


Signature

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Date

Delia A. McVay
Name (please print)


Signature

5/9/13
Date

Kelley Durdella
Name (please print)


Signature

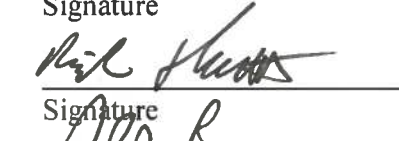
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Date

Vivian Moussa
Name (please print)


Signature

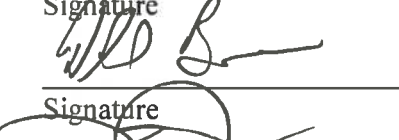
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RICK SCHERTLE
Name (please print)


Signature

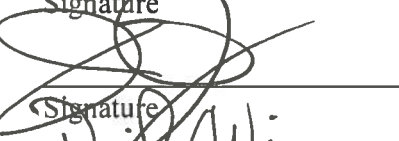
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DON BROWN
Name (please print)


Signature

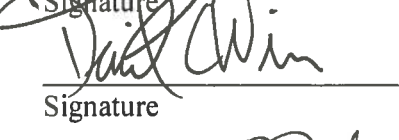
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Date

JULIE JOHNSTON
Name (please print)


Signature

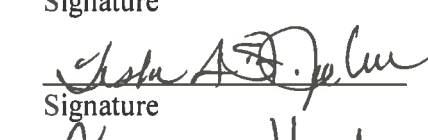
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Dan Winsor
Name (please print)


Signature

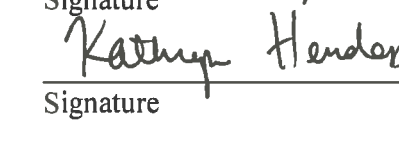
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Date

Tisha A. John
Name (please print)


Signature

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Date

Kathryn Henderson
Name (please print)


Signature

5/9/13
Date

Jennifer Fore
Name (please print)


Signature

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Date

Russ Anzalone
Name (please print)


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Date

Jennifer Dodge
Name (please print)


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Debbie Stern
Name (please print)


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Date

~~Jan Kinan~~
Name (please print)

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Signature

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Date

Denise Schlaman
Name (please print)


Signature

5/9/13
Date

Kamaljit Sangha
Name (please print)


Signature

05/9/13
Date

Allison Smith
Name (please print)


Signature


5/9/13
Date

Jacqueline Smith
Name (please print)


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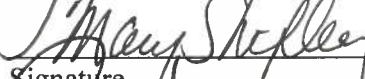
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John Olsen
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Mary Shifley
Name (please print)


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Robert Hunt
Name (please print)


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Janet McNameara
Name (please print)


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5/9/13
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Date

Name (please print)

Signature

Date

2011 -12 Accountability Progress Reporting (APR)

[DataQuest home](#) > [API home](#) > [Reports](#) > [Select School](#) > [School Reports](#) > Current Page



School Report - Base API, Ranks, and Targets
 2011 Base
 Academic Performance Index (API) Report

California Department of Education
 Analysis, Measurement, &
 Accountability Reporting Division
 6/14/2012

School: Price Charter Middle
 LEA: Cambrian
 County: Santa Clara
 CDS Code: 43-69385-6046486
 School Type: Middle

2011 Base API Links:

- [School Demographic Characteristics](#)
- [School Content Area Weights](#)
- [Similar Schools Report](#)
- [LEA List of Schools](#)
- [County List of Schools](#)

Direct Funded Charter School: No

(An LEA is a school district, county office of education, or statewide benefit charter.)

2011-12 APR		2011-12 State API			2012 Federal AYP and PI		
Summary	Glossary	Base	Guide	Growth	AYP	PI	Guide

2011 Statewide Rank: 9 2011 Similar Schools Rank: 3

	Number of Students Included in 2011 API	Numerically Significant	2011 Base	2011-12 Growth Target	2012 Target
Schoolwide	1024		864	A	A
Black or African American	32	No	767		
American Indian or Alaska Native	10	No			
Asian	147	Yes	955	A	A
Filipino	28	No	893		
Hispanic or Latino	256	Yes	759	5	764
Native Hawaiian or Pacific Islander	20	No	903		
White	526	Yes	893	A	A
Two or More Races	0	No			
Socioeconomically Disadvantaged	248	Yes	756	5	761
English Learners	141	Yes	763	5	768
Students with Disabilities	89	No	597		

2010 -11 Accountability Progress Reporting (APR)



**School Report - API Growth and Targets Met
2011 Growth
Academic Performance Index (API) Report**

California Department of Education
Analysis, Measurement &
Accountability Reporting Division
8/13/2012

School: Price Charter Middle
LEA: Cambrian
County: Santa Clara
CDS Code: 43-69385-6046486
School Type: Middle

- 2011 Growth API Links:
- [School Chart](#)
 - [School Demographic Characteristics](#)
 - [School Content Area Weights](#)
 - [LEA List of Schools](#)
 - [County List of Schools](#)
- (An LEA is a school district or county office of education.)

Direct Funded Charter School: No

2010-11 APR		2010-11 State API			2011 Federal AYP and PI		
Summary	Glossary	Base	Guide	Growth	AYP	PI	Guide

All Targets: No

Groups

	Number of Students Included in 2011 API	Numerically Significant in Both Years	2011 Growth	2010 Base	2010-11 Growth Target	2010-11 Growth	Met Student Groups Growth Target
Schoolwide	1024		864	864	A	0	
Black or African American	32	No	767	848			
American Indian or Alaska Native	10	No					
Asian	147	Yes	955	949	A	6	Yes
Filipino	28	No	893	853			
Hispanic or Latino	256	Yes	759	764	S	-5	No
Native Hawaiian or Pacific Islander	20	No	903	910			
White	526	Yes	893	892	A	1	Yes
Two or More Races	0	No					
Socioeconomically Disadvantaged	248	Yes	756	752	S	4	No
English Learners	141	Yes	763	724	S	39	Yes
Students with Disabilities	89	No	597	489			

[Similar Schools Report](#)

Similar Schools

Median API

<u>2011 Growth</u>	<u>2010 Base</u>
876	871

Click on the median value heading to link to the list of 2010 Base API similar schools. This list contains schools which were selected specifically for the reported school for the 2010 Base API Report.

2010 -11 Accountability Progress Reporting (APR)

[DataQuest home](#) > [API home](#) > [Reports](#) > [Select School](#) > [School Reports](#) > Current Page



School Report - Base API, Ranks, and Targets
 2010 Base
 Academic Performance Index (API) Report

LEA: **Price Charter Middle**
 County: **Cambrian**
 CDS Code: **Santa Clara 43-69385-6046486**
 School Type: **Middle**

Direct Funded Charter School: No

California Department of Education
 Analysis, Measurement &
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2010 Base API Links 6/27/2012

- [School Demographic Characteristics](#)
- [School Content Area Weights](#)
- [School Dropout Data](#)
- [Similar Schools Report](#)
- [LEA List of Schools](#)
- [County List of Schools](#)

(An LEA is a school district or county office of education.)

2010-11 APR		2010-11 State API			2011 Federal AYP and PI		
Summary	Glossary	Base	Guide	Growth	AYP	PI	Guide

2010 Statewide Rank: 9 2010 Similar Schools Rank: 4

	Number of Students Included in 2010 API	Numerically Significant	2010 Base	2010-11 Growth Target	2011 Target
Schoolwide	983		864	A	A
Black or African American	35	No	848		
American Indian or Alaska Native	9	No			
Asian	133	Yes	949	A	A
Filipino	29	No	853		
Hispanic or Latino	241	Yes	764	5	769
Native Hawaiian or Pacific Islander	16	No	910		
White	510	Yes	892	A	A
Two or More Races	8	No			
Socioeconomically Disadvantaged	215	Yes	752	5	757
English Learners	127	Yes	724	5	729
Students with Disabilities	68	No	489		

**CAMBRIAN SCHOOL DISTRICT
REQUEST FOR CHARTER TRANSFER PERMIT**
Toia Price Charter School

District of Residence: _____	For school year: _____
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STUDENT AND PARENT/GUARDIAN INFORMATION

Student 1--Name _____	Date of birth _____	Grade Entering _____ M ___ F ___
Student 2--Name _____	Date of birth _____	Grade Entering _____ M ___ F ___
Student 3--Name _____	Date of birth _____	Grade Entering _____ M ___ F ___
Parent/Guardian's Name _____	Parent/Guardian's Name _____	
Home Address _____ Street	Home Address _____ Street	
_____ City _____ State _____ Zip _____	_____ City _____ State _____ Zip _____	
Home Phone _____ Work Phone _____	Home Phone _____ Work Phone _____	

List other children who currently attend the school requested:

Student Name: _____	Grade: _____
Student Name: _____	Grade: _____

SPECIAL SERVICES

If the student(s) qualifies for special services, indicate which type below.

	504 Plan	Speech	Special Day Class	Resource Specialist Program	Other
Student 1	[]	[]	[]	[]	_____
Student 2	[]	[]	[]	[]	_____
Student 3	[]	[]	[]	[]	_____

PARENT/GUARDIAN STATEMENT

I hereby certify that the student and parent/guardian information provided above is accurate.

Signature of Parent/Guardian _____ Date _____

STATUS OF REQUEST

Cambrian School District	
Approved []	Denied []
Reason(s) for denial: _____	
Authorized Signature: _____	Date: _____

Price Charter Middle School
New Parent/Student Agreement

Student Name: _____ Grade: _____

Address: _____ City: _____ Zip: _____

Contact Phone: _____ Alternate Phone: _____

In making this request for my child to attend the Cambrian School District, I understand the following conditions:

1. The Cambrian School District must approve this admission.
2. The Cambrian School District may investigate the student's attendance, behavior and academic records before acting upon the request.
3. Parents or guardians will be responsible for transportation to and from school.
4. Parents or guardians will work cooperatively with school personnel.

As a Price Charter Middle School student, I agree to:

- Maintain academic standards as outlined in the student handbook.
- Maintain behavior standards outlined in the student handbook.
- Meet the Cambrian School District standards for acceptable attendance.

This agreement will be reviewed each quarter. I understand and agree to the above stated conditions:

Signature of Parent/Guardian Date

Signature of Student Date

Signature of Administrator Date