



# Ida Price Middle School

## 2020 - 2021

Property of: \_\_\_\_\_

Address: \_\_\_\_\_

Cell Phone #: \_\_\_\_\_

Phone #: \_\_\_\_\_

In case of emergency, please notify:

Name: \_\_\_\_\_ Phone #: \_\_\_\_\_

*I have read and reviewed the rules, procedures, and policies of Price Middle School. I understand that my child will follow and abide by the student handbook.*

Parent Signature: \_\_\_\_\_

Student Signature: \_\_\_\_\_

<b>Quarter</b>	<b>Mid-quarter Progress Reports mailed the week of</b>	<b>Grading period ends</b>	<b>Final grade viewing on PowerSchool</b>
First	September 21	October 16	October 23
Second	December 7	January 15	January 22
Third	March 1	March 26	April 2
Fourth	May 17	June 9	June 16

# Price Middle School

## Parent/Student Agreement

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ Zip: \_\_\_\_\_

Contact Phone: \_\_\_\_\_ Alternate Phone: \_\_\_\_\_

### **BOOKS/TECHNOLOGY/MATERIALS/FINES**

Students will be held completely responsible for all books, technology, and materials that have been checked out to them. If any of these are damaged, lost, or stolen, the student will be required to pay for them. **All fines or debts must be cleared before a student receives new materials, participates in many school-sponsored activities, including all 8th grade end of year activities, or receives a yearbook.**

The library verifies the Title and Book numbers of all textbooks checked out to your student. This will be used to cross reference with our existing records.

Please write the Barcode #s and the titles for all of your textbooks. This will ensure fewer issues at the end of the year when books are turned in.

BOOK TITLE/MATERIAL	ITEM #s

### **COMPUTER NUMBERS PER CLASS**

	PERIOD 1	PERIOD 2	PERIOD 3	PERIOD 4	PERIOD 5	PERIOD 6	PERIOD 7
<b>SEMESTER 1</b>							
<b>SEMESTER 2</b>							

PE Locker #: \_\_\_\_\_ PE Locker Combination: \_\_\_\_\_

PowerSchool/Google Student ID: \_\_\_\_\_

PowerSchool/Google Password: \_\_\_\_\_

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Date

# SCHEDULE OF CLASSES

## Semester One

Period	Class	Room	Teacher
<b>1</b>			
<b>2</b>			
<b>3</b>			
<b>4</b>			
<b>5</b>			
<b>6</b>			
<b>7</b>			

## Semester Two

Period	Class	Room	Teacher
<b>1</b>			
<b>2</b>			
<b>3</b>			
<b>4</b>			
<b>5</b>			
<b>6</b>			
<b>7</b>			

# ***Student Handbook***

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**NOTE:** All information published in this handbook is subject to change in order to ensure continued compliance with local, state, and federal regulations or as deemed necessary by the administration of Price for the safe and effective operation of the school. Not all rules and expectations are written in this handbook, but effort is made each year to revise this handbook so that most information is covered. Price expects all students to follow reasonable expectations for citizenship and respect for themselves, their school and others.

# ***Bell Schedule***

<b>Daily Bell Schedule – Monday, Tuesday, &amp; Friday</b>		
<b>Time</b>	<b>Periods</b>	<b>Minutes</b>
8:00	Campus Open	
8:25	Warning Bell	
8:30 – 9:18	1st + PNN	48
9:21 – 10:06	<b>2nd Period</b>	45
10:06 – 10:20	<b>Brunch</b>	14
10:23 – 11:08	3rd Period	45
11:11 – 11:56	<b>4th Period</b>	45
11:56 – 12:31	<b>Lunch 6th Grade</b>	35
11:59 – 12:44	5th Period 7th & 8th	45
12:35 – 1:20	5th Period 6th Grade	45
12:44 – 1:19	<b>Lunch 7th &amp; 8th</b>	35
1:23 – 2:08	6th Period	45
2:11 – 2:56	7th Period	45
3:10	<b>Students are off campus, with a teacher in a classroom, or in a supervised activity.</b>	

<b>Block Schedule - Wednesday</b>		
<b>Time</b>	<b>Periods</b>	<b>Minutes</b>
8:30 – 9:52	6th Period + PNN	82
9:52 – 10:06	<b>Brunch</b>	14
10:10 – 11:30	4th Period	80
11:30 – 12:16	<b>Lunch (all grades)</b>	46
12:21 – 1:41	2nd Period	80

<b>Block Schedule - Thursday</b>		
<b>Time</b>	<b>Periods</b>	<b>Minutes</b>
8:30 – 9:52	7th + PNN	82
9:52 – 10:06	<b>Brunch</b>	14
10:10 – 11:30	5th Period	80
11:30 – 12:05	<b>Lunch 6th Grade</b>	35
11:36 – 12:56	3rd Period 7th & 8th	80
12:11 – 1:31	3rd Period 6th Grade	80
12:56 – 1:31	<b>Lunch 7th &amp; 8th</b>	35
1:36 – 2:56	1st Period	80

<b>Last 2 Days of School Schedule</b>		
<b>Time</b>	<b>Periods</b>	<b>Minutes</b>
8:30 – 8:55	1st Period	25
8:58 – 9:23	<b>2nd Period</b>	25
9:26 – 9:51	3rd Period	25
9:54 – 10:19	<b>4th Period</b>	25
10:19 – 10:36	<b>Brunch/Lunch</b>	17
10:39 – 11:04	5th Period	25
11:07 – 11:32	<b>6th Period</b>	25
11:35 – 12:00	7th Period	25
12:10	<b>Students are off campus.</b>	



# ***Ida Price Middle School*** ***Information***

## **HOME OF THE PROUD PANTHERS!**

*"We are pleased to welcome all of you, both new and returning students, to Ida Price Middle School. As a PROUD Panther, you have the opportunity to become fully involved in our complete and varied curriculum, extra-curricular activities and programs. We look forward to an exciting, positive academic and fun-filled school year for you! The middle school years are very important and the staff at Price plans to work hard with you to make this the best year yet.*

*We will always be here to lend guidance, answer questions, and assist you whenever and wherever the need arises. All you need to do is ask. Our best wishes for a successful and enjoyable school year"*

### **--The Price School Staff**

The Principal, **Natalie Gioco**, oversees all functions of Ida Price Middle School. It is her responsibility to see that the school runs smoothly, that the faculty and staff work together on your behalf, that the buildings and grounds are properly maintained, and that within this environment you have the opportunity to get the best possible education.

The Assistant Principal, **Margaret Lavin**, is responsible for working with students to create a positive and safe school environment. She will work with teachers and parents to ensure that students have every opportunity available to reach their academic and social potential.

The Counselor, **Tricia Graham**, and Teacher on Special Assignment (TOSA), **Stacy Worrell**, are here if you have any issues, whether it is with your schedule, problems with peers, home problems, or problems of a personal nature. They can help you with your future plans, current plans, and most aspects of your education and school life. Just come to the office to make an appointment to see either one of them.

Natalie Gioco	Principal	377-2532
Margaret Lavin	Assistant Principal	377-2532
Tricia Graham	Counselor	377-2532 Ext. 5114
Stacy Worrell	TOSA	377-2532 Ext. 5109
Dina Cuellar	Principal's Secretary	377-2532 Ext. 5106
Ann Berry	Attendance Secretary	377-2532 Ext. 5102
_____	Registrar/Health Clerk	377-2532 Ext. 5100 & x 5103
Renee Eby	Administrative Clerk	377-2532 Ext. 5129

**Office Hours:** The office is open from 8:00 a.m. – 4:00 p.m., Monday – Friday.

### **OUTSIDE RESOURCES - TEEN HOTLINES**

Runaway Hotline	1-800-786-2929
Suicide Hotline	1-855-278-4204
Teen Counseling	1-408-292-9353
Alcohol/Drug Helpline	1-800-662-HELP
California Youth Crisis Hotline	1-800-843-5200
Family Violence/Child Abuse	1-800-422-4453

# Path To Proud Success

Middle school is a time in your life where you gradually take on more responsibility for your learning. When you enter middle school, it is common for your parents to play a significant role in helping you manage the additional complexities and workload of the middle school environment. By the time you leave middle school, you should be managing the bulk of your schoolwork, assignments, projects, etc. We call this process the Gradual Release of Responsibility. The following tools will help assist you in taking on more of the responsibility for your learning.

- ✓ **PowerSchool:** All students should have access to PowerSchool. For more information, please visit the links on the Price website that describe
  - o Setting up a Student Account on PowerSchool
  - o Checking your schedule and grades on PowerSchool
  
- ✓ **Agenda Use:** Your agenda should have an entry for every subject every day. If you have no homework, it is a good practice to write “None” in the box.
  
- ✓ **Teacher Websites:** Many teachers post current assignments on their websites. Teacher’s websites are located on the Price Middle School webpage. Like PowerSchool, you can use this to help guide you in managing time and assignments.
  
- ✓ **Contacting Teachers:** If you ever have any questions or need help with something, your teachers are here for you. The best way to get a hold of a teacher is through email. Email is a great way to start a conversation with a teacher. You can also come up with a plan to make sure you are successful in class.
  
- ✓ **Homework Center:** Is a great place to get your work done after school. If you ever have any questions you can ask the teacher in homework center or you can get a pass to go see your teacher for help.
  
- ✓ **Incident Reports:** If you are struggling with an issue and you are not sure how to report it, come to the office and request an *Incident Report*. Incident reports allow students to have a voice about any issue that is bothering them. The administration, staff, or a counselor will handle incident reports.
  
- ✓ **Counseling:** Counseling is available through Almaden Valley Counseling Services to students who might struggle with issues related to adjusting to life and the challenges of adolescence. We have limited counseling resources so students are assigned based on level of need. **Please contact Ms. Graham for more information.**





# Academics

## HOMEWORK

Homework contributes toward building responsibility, self-discipline, and lifelong learning habits. Time spent on homework directly influences students' abilities to meet the district's academic standards. If no homework is assigned, time should be set aside for review, organization of materials, reinforcement of problem areas, or for recreational/research reading.

## MATERIALS REQUIRED AT IDA PRICE SCHOOL

Students are to arrive at school each day with the materials they will need to be successful in all of their classes. Supply lists are recommended at each grade level and posted prior to the start of school on the website. While students are encouraged to bring their own supplies from home, basic supplies necessary for students to participate in the school day will be provided by the school if necessary. **Staff may issue requests for voluntary donations to help offset the cost of providing student supplies, though failure to provide a donation will not impact a student's ability to participate in class** (CA Ed. Code 49011 [1]). Every Price student should have a three ring binder with dividers for each of the classes that require written work. Pens, pencils, paper, and assigned materials are to be brought daily. **This student handbook is required** and is supplied to every student. A **\$10.00 donation** is requested, though not required, to offset the cost. It is to remain in your backpack for the entire year. It contains information that pertains to every aspect of our school program and will certainly help to make this a successful year. Please list your daily homework assignments on the calendar for each subject and record your achievements. **Replacement of a lost handbook will be \$10.00.**

## PANTHER PRIDE RECOGNITION PROGRAM

To celebrate academic achievement, you will be recognized during special rallies and awarded with a special privilege ID card.

### **Gold Card** 4.0 GPA

- \$3 off at student store
- 2 Oops passes
- 1 free mile
- Early dismissal at brunch on a preannounced day

### **Silver Card** 3.5 to 3.99 GPA

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- \$2 off at student store
- 1 Oops pass
- 1 free warm-up

### **Bronze Card** 3.0 to 3.49 GPA

- \$1 at student store
- 1 Oops pass

### **Diamond Card** .5 improvement in GPA from the previous quarter **AND** GPA below 2.9

- \$1 at student store
- 1 Oops pass
- 25 PROUD grams

The GPA formula is as follows:

A = 4 points      B = 3 points      C = 2 points      D = 1 points      F = 0 points

Non-letter grades are not calculated into your GPA.

## **PARTICIPATION REQUIREMENTS FOR 8TH GRADE ACTIVITIES**

8th graders enjoy a number of special activities at the end of the year, including a promotion ceremony. To help prepare them for the move onto the next phase of their academic careers, students' attendance at these events is conditional on meeting the following requirements:

1. Attain a cumulative Grade Point Average of at least a 1.85 overall.
2. Attend school regularly (absent no more than 30 days total for the year).

School personnel will notify students and their parents quarterly if the student's grade point average falls below 1.85 or if absences exceed 10 days.

Appeals by students and their parents may be made to **Mrs. Gioco**, if the above requirements are not being met and participation is in jeopardy.

## **PHYSICAL EDUCATION**

- **Dressing Out**

P.E. uniforms are required; students must dress out for P.E. daily. P.E. clothes worn over clothes worn to school does not count as dressing out.

- **Locker Room**

Students are expected to lock all personal belongings in lockers in order to keep belongings safe during the PE period. Price is not responsible for lost or stolen items left in the locker room.

- **Medicals, Injuries, and/or Limitations**

Anytime a student is to be excused from participation in PE class, due to illness or injury, a parental note is required that same day. When excused from PE the student is required to dress out. We will modify the student's program according to the nature of the limitation. It is our policy, that if a student is able to attend school, they will be expected to attend PE Class. Please include the following in the notes:

- The nature of the illness or injury.
- Number of days the student's activity is to be modified.
- Signed and dated by parent/guardian.
- A doctor's note is mandatory for modifications of 3 or more days.

## **POWERSCHOOL**

PowerSchool is our student information system and a valuable tool. Information regarding your grades, attendance and homework assignments can be found here. PowerSchool can be accessed at the following web address <https://pwrsch.cambriansd.org/Public/home.html> and by entering your username and password.

## **REPORT CARDS AND PROGRESS REPORTS**

Students will receive a report card each quarter. Progress reports will be sent home for students experiencing academic difficulties of C- and below. Report cards can be viewed via PowerSchool. Parent/teacher conferences may be arranged by parents contacting their child's teachers. You are encouraged to use PowerSchool to monitor grades throughout the year. You can see the quarter dates etc. on page 1 of the agenda.

# ACADEMIC CODE OF CONDUCT

The faculty and administration of Ida Price expect the highest standards of honesty and fairness from all students. Price recognizes its responsibility in assisting our students in becoming better scholars with an emphasis on academic honesty. Our goal is prevention, not punishment. Discussions on what plagiarism entails and Prices' expectations regarding academic honesty take place in our classrooms on a regular basis.

- **Academic Dishonesty** is an attempt to get academic credit for work that you did not do. This includes cheating, plagiarism, "gaming the system", and the forging of signatures.
- **Cheating** is copying someone else's work or providing answers to someone else on tests or assignments.
- **Plagiarism** is taking the work of someone else and representing it as one's own; this includes Internet sources. Plagiarism also includes incomplete, inaccurate, or missing credit to the source.
- **Forging** is signing someone else's signature as your own.

According to [www.plagiarism.org](http://www.plagiarism.org), there are many types of plagiarism/cheating, such as:

**"The Ghost Writer"** – The student turns in another's work, word-for-word, as his or her own. This is often observed by staff during break or lunch times. The student usually reports they copied because they hadn't started/completed the assignment the night before.

**"The Photo Copy"** – The student copies significant portions of text straight from a single source, without alteration. This is known as the simple "Copy and Paste" from a website like [www.wikipedia.org](http://www.wikipedia.org) to the student's paper.

**"The Potluck Paper"** – The student tries to disguise plagiarism by copying from several different sources, tweaking the sentences to make them fit together while retaining most of the original phrasing. Often the student may have different fonts for multiple words within a single paragraph due to copying from various websites.

**"The Labor of Laziness"** – The student takes the time to paraphrase most of the paper from other sources and make it fit together, instead of spending the same effort on original work.

**"The Self Stealer"** – The student "borrows" generously from his or her previous work. For instance, an 8th grade student may turn in a paper on US Presidents that they had previously completed in 7th grade. There is a high level of originality expected in the Price classroom. Students should speak directly with the teacher about any concerns they have regarding this type of plagiarism.

**"The Name Filler"** – The student finds an assignment they have not completed on another student's desk or in the "no name" stack. The student takes this assignment, erases any name on the paper and writes their name in its place; the student then turns in the paper as if it was his/her own.

**Teachers or administrators will notify parents if any infraction of the following occurs:**

- Plagiarism
- Dishonesty/aiding on examinations and assignments (including those electronically produced)
- Altering/falsifying records (for example: modifying progress reports, forging parent signatures, etc.)

**Specific actions to include: parent conference, no credit for that work and/or the loss of up to one full letter grade for the quarter, and/or suspension. Repeated violations may result in suspension and a grade of "F" for the semester.**

# *Attendance Policy*

Satisfactory school progress and success is dependent upon regular attendance. Absences and/or tardies are classified one of two ways: excused or unexcused/truant (CA Ed. Code 48205). If an absence does not fit under the classification of excused it is legally defined as unexcused or truant. Below are some typical reasons why a student may be absent.

Examples of an Excused Absence	Examples of an Unexcused/Truant Absence	
<p>1. Illness.</p> <p>2. Quarantine. (doctor's note required)</p> <p>3. Having medical, dental, or optometric services rendered. (doctor's note required)*</p> <p>4. Attending funeral services of a member of the pupil's immediate family.</p> <p>5. Justifiable personal reasons such as observance of a religious ceremony or holiday(with advance approval)</p> <p>* School authorities may excuse any pupil in grades 7 or 8 from the school for the purpose of obtaining confidential medical services without the consent of the pupil's parent or guardian (CA Ed. Code 48205, 46010.1).</p>	<p>1. Out of town absence.</p> <p>2. A high school shadow day.</p> <p>3. Attending a sports event.</p> <p>4. Take your child to work day.</p> <p>5. Family events.</p> <p>6. Absent from school without a valid excuse.</p> <p>7. Absences not cleared within 4 days are considered truant (and a detention will be assigned).</p>	<p>8. Parent failed to call their child in absent, absent from school without a valid excuse.</p> <p>9. Leaving the school site during the school day without permission.</p> <p>10. Staying out of class without permission.</p> <p>11. Tardy of 30 minutes <b>without a doctor's note.</b></p> <p>12. Unjustified religious Holidays</p>

**After 10 or more illnesses you will need to provide a doctor's note or the absence will be marked as unexcused.**

***If you will be absent for any reason, please follow these steps:***

<p>1. Have your parent/guardian telephone the school, 408-377-2532, ext. 1, or email Ms. Berry: <a href="mailto:berrya@cambridsd.com">berrya@cambridsd.com</a> and leave a message by 8:00 a.m. on each day of the absence. The message should include:</p> <ul style="list-style-type: none"> <li>• Name of student, spell last name.</li> <li>• Your relationship to the student.</li> <li>• Date/s of absence.</li> <li>• Reason for absence.</li> <li>• Date of return.</li> </ul> <p>2. If your parent/guardian does not telephone the school, you must bring a note on the day you return to the office before the start of school. This note should have:</p> <ul style="list-style-type: none"> <li>• Your first and last name.</li> <li>• The date/s of absence.</li> <li>• Reason for absence.</li> <li>• Parent/guardian signature.</li> </ul>
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## **LATE/TARDY TO SCHOOL: (FIRST BELL 8:25 A.M.)**

1. Students must be in their classrooms and be seated by 8:30 a.m., or they will be marked tardy.
2. After 8:35 am all students are to report to the attendance office where a tardy slip will be issued.
3. Students may not call home to have a tardy excused.
4. All tardies need a note or a call from a parent to be cleared.

## **APPOINTMENTS TO LEAVE SCHOOL**

If you must leave school at any time for any reason, you should:

1. Turn in the excuse note at the office **before** school no later than 8:15am.
2. Receive an early dismissal slip from the attendance office and then sign out in the main office as you leave school.
3. Your parent/guardian must pick you up, **they must bring an I.D.** and sign you out in the main office. Minors such as an older brother/sister are not permitted to pick up a student.
4. If you were already at school that day and returning, report to the main office for a re-admit slip when you return to school.

## **INDEPENDENT STUDY CONTRACTS**

The purpose of this contract is to excuse student absences if the student's family will be out of town. An independent study contract can only be requested for out of town absences scheduled to be **5 days or longer**. **Requests must be submitted at least 7 school days in advance of the date of departure.** **Below are the steps needed to complete for any independent study.**

1. Visit school office to fill out the Request for Independent Study form.
2. Ms. Berry to schedule an appointment in order to fill out an Independent Study Contract at the attendance office.
3. Completed homework and contract must be returned to attendance office by 8:15 a.m. for credit on the day of return.

## **HOMEWORK & ABSENCES**

If you are absent, please follow the steps in this order, or have your parent follow the steps, to obtain your homework assignments:

- 1) Log on to PowerSchool.
- 2) Check the teacher's website on the Price webpage.
- 3) Contact the teacher by email or phone.

Students who miss school work because of unexcused absences shall be given the opportunity to make up missed work. Teachers shall assign such makeup work as necessary to ensure academic progress, not as a punitive measure (Board Procedure 6154). Although it is the student's responsibility to do most homework assignments independently, teachers and parents/guardians are expected to be partners in educating students. When students repeatedly fail to do their homework, parents/guardians shall be notified and asked to contact the teacher (Board Policy 6154).

## **PRICE MIDDLE SCHOOL ATTENDANCE LETTER INFORMATION**

Our process for following up on attendance in Cambrian School District is as follows: It is now strictly in accordance with the legal Ed Code requirements. Below are some frequently asked questions with answers.

### **1. When will an Excessive Excused Absence Notification Letter be sent?**

- Letter #1- Will be sent when you are called in ill for the fifth time.
- Letter #2- Will be sent when you have been called in ill for the tenth time.
  - Per district policy, upon 10 or more days of excused ill absences, we request that any further absences for illness be verified by a physician (doctor's note)

### **2. When will the First Notification of Truancy Letter be sent?**

- When you have a combination of 3 or more unexcused occurrences. Below are some examples that will trigger a letter.
  - Late to school for 2 days over 30 minutes without a doctor's note and 1 vacation day
  - 3 days on vacation
  - 1 shadow day, 1 sports event, 1 out of town absence

### **3. When will the Second Notification of Truancy Letter be sent?**

- When you have 3 more occurrences listed above (Total of six occurrences)
- A conference will be scheduled after the second Truancy Letter with Ms. Lavin to help support better school attendance

### **4. If there are any other questions please contact Ms. Berry via email to [berrya@cambriansd.com](mailto:berrya@cambriansd.com).**

# *General Information*

## **CAFETERIA**

Students may purchase breakfast snacks before school, brunch items mid-morning, as well as a complete or a la carte lunch in the cafeteria. Parents may pick up applications in the office for free or reduced price meals. Lunches may be purchased on a student's debit system using Titan School Solutions on the Cambrian District website: [www.cambriansd.com](http://www.cambriansd.com) or by bringing cash.

At lunch, all students must remain in the general cafeteria/picnic area while eating. After their meal is completed, students may take advantage of opportunities such as field play, library use, or visiting in the quad.

## **CLOSED CAMPUS**

Price School has a closed campus policy. Students, upon arriving at school in the morning, are to remain on the school grounds for the rest of the school day. Students are not allowed in parking lot areas. Written permission to leave campus during the school day must be obtained through the office. If your parents wish to take you to lunch, they must send a note and pick you up by signing you out in the main office. Students will be released only to their own parents for off-campus lunch and must return in time for their next class.

## **EMAILING SCHOOL**

If your parents wish to contact your teachers, please have them type **PRICE PARENT and your INITIALS** in the subject line to avoid your email going into our spam filter.

## **LIBRARY**

The library has books, magazines, and other media for use in the library or the classroom and is open before school, during brunch, and lunch. Also, students may access a full Media Center with computers and printers on a space-available basis. Students will be responsible for the cost of replacing books or materials that have been lost or damaged while checked out in your name. Please take care of library property, textbooks are expensive. The Price Library has a fine of five cents a day for overdue books. **All fines and debts must be paid before a student receives new textbooks, participates in many school-sponsored activities or receives a yearbook.**

## **LOCAL MEDIA COVERAGE OF STUDENTS**

During the school year pictures of our students may appear in the media or on our websites. The form is part of the online registration packet. If this form is **NOT** completed, it is assumed that your parent's consent is given for you to appear.

## **LOST AND FOUND**

Students finding lost articles should turn them into the lost and found container in the cafeteria. Students losing articles should check with the main office after searching the cafeteria. Items not claimed by the end of the year will be donated to a relief organization.

## **HEALTH CLERK**

A student must obtain a pass from his/her teacher to see the health clerk. If you need to see the health clerk at brunch or lunch, report to the main office. If a student needs to call home as the result of a health problem, he/she should use the health office phone as directed by the health clerk. **Students should not use their personal cell phone to call home.** All medication must be brought to the office before school with a Medical Authorization Form signed by both Doctor and Parent.

## **TELEPHONES**

The telephones in the office are to be used by students only in case of an emergency. Student telephone calls are to be brief, limited to a maximum of **two minutes**, and avoided during passing periods. A maximum of two students will be permitted at the telephone. Any student making a telephone call during class time **must have a pass**.

## **STUDENT RESPONSIBILITY**

Part of becoming a middle school student is assuming the responsibility for coming to school prepared for the day. **If your child forgets his/her homework, schoolbooks, backpack, PE uniform, lunch or money, or any items needed for class that day, do not bring it to school.** Also, flowers or balloon arrangements and birthday cakes/cupcakes will not be allowed on campus. Please do not bring them to campus or give to students. We will not deliver these items.

## **VISITORS**

Parents are welcome and encouraged to visit their son's/daughter's classes. Please call the office at least one day in advance to make arrangements. We have a new, more secure way of checking visitors in. Parents or visitors wishing to come to school during school hours need to present an ID, such as a driver's license, which will be scanned and a name badge will be printed out. **Also, non-Price students are not permitted to come on campus to visit others or have to wait for school to end.**



# *Student Services/Activities*

## **ACTIVITIES AFTER SCHOOL**

It is the goal of Ida Price Middle School to provide extra-curricular activities and sports to interest every student. Extra-curricular activities that students may participate in include dances, music, and clubs as well as many sports. Joining an extracurricular activity is an excellent way to make new friends and expand your interests. A student must be present for **at least four periods** on the day of the activity to participate. A student may be restricted from participating in an after-school activity for a specific week due to a referral to the office for misconduct that week.

## **ASSEMBLIES**

Assemblies at Price are a privilege and are provided for educational and entertainment purposes as well as for academic and athletic awards. Students are expected to display PROUD behavior at all times during any performance. Attendance at assemblies is considered a privilege and may be denied to a student because of behavioral issues.

## **ATHLETIC ELIGIBILITY REQUIREMENT STANDARDS**

1. Minimum of 2.0/C grade point average and no F's for the previous grading quarter before try-outs and during the playing season. A 2.0 must be maintained during the season.
2. Coaches will monitor students' eligibility and will post lists of students trying out for teams or who have made a team so classroom teachers may check these lists for eligibility.
3. Referrals to the office for misconduct are grounds for ineligibility to participate in an activity/game in the week of the incident.
4. Ineligibility means removed from the team for participation in games, but not removed from practice.
5. Students may be removed from a team for unsportsmanlike conduct.
6. To participate in the activity scheduled for the day, students must attend **at least four periods** on the day of the activity.
7. A non-refundable participation donation is requested per student per sport for participation in team sports.
8. Students must bring a printout of their grades in order to participate in the first day of tryouts.

## **DANCES**

Dance parties are planned by the Student Leadership Class and supervised by staff members and parents. Dances are considered a privilege and may be denied to a student because of behavioral problems. A student must be present for **at least four periods** on the day of the dance to attend. Students who receive a major referral for misbehavior during the week of the dance will be ineligible. All dances are held in the cafeteria. The dress code will be enforced and students will be sent home if they are in violation.

### **Dance Party Dates (tentative):**

September 25	4:00 to 6:00 p.m. for 6th Graders
September 25	6:30 to 8:30 p.m. for 7th and 8th Graders
December 11	6:00 to 8:00 p.m. for 7th and 8th Graders
March 19	5:00 to 7:00 p.m. for all grades
May 28	6:00 to 8:00 p.m. 8th Grade Celebration

## **STUDENT COUNCIL / LEADERSHIP**

Students have an opportunity to participate in student government at Price through participation in the Student Council and the Leadership Class. Every student is represented in the council through his/her representative in core class.

The purpose of student government is to promote the welfare of the school, to encourage loyalty and school spirit, and develop leadership. Student body officers are elected in the spring for the following year.

## **STUDENT SUPPORT SERVICES**

Parents should notify one of the school counselors if their child requires special services. Support services at Price School may include speech therapy or counseling. Please contact one of your child's teachers if your child is struggling at school. This will begin the IST process. If further supports are needed a Student Study Team (SST) meeting may be the next step. Additional support services for a student will be determined through the Student Study Team (SST) process.

At Price, we love to catch students making good choices! Our purpose is to make Price Middle School a positive place to be. All Cambrian schools participate in a program called PBIS (Positive Behavior Interventions and Supports). PBIS allows us to create and maintain a school environment where learning occurs most successfully.

Such environments are predictable, positive, safe, and consistent. We use the motto *PROUD Panthers are respectful, responsible, and resourceful* as a common means to create a positive and safe learning environment. This section will describe the ways in which we reinforce good life choices and the consequences we use when students need to be supported to make a different choice.

During the first weeks of school and continuing throughout the year, we are defining, teaching, reviewing and modeling PROUD positive social and behavioral expectations in all learning areas, common areas and buildings of the school, highlighting what PROUD behavior looks like and sounds like in each location. Our PROUD expectations are posted around the school. Students demonstrating PROUD behavior receive PROUD grams, a currency that allows students to earn various incentives. Our PROUD program is implemented school-wide so students experience common expectations, language and follow-through.

### **LIFESKILLS**

Cambrian teachers use the following life skills as a common vocabulary when working with students regarding choices they have made.

Integrity	To act according to a sense of what's right and wrong.
Initiative	To do something, of one's own free will, because it needs to be done.
Flexibility	To be willing to alter plans when necessary.
Perseverance	To keep at it.
Sense of Humor	To laugh and be playful without harming others.
Effort	To do your best.
Common Sense	To use good judgment.
Pride	To feel good about one's accomplishments and environment.
Problem Solving	To create solutions to difficult situations and everyday problems.
Responsibility	To respond when appropriate; to be accountable for your actions.
Patience	To wait calmly for someone or something.
Friendship	To make and keep a friend through mutual trust and caring.
Curiosity	A desire to investigate and seek understanding of one's world.
Cooperation	To work together toward a common goal or purpose.
Caring	To feel and show concern for others.
Courage	To act according to one's beliefs.
Organization	To plan, arrange and implement in an orderly way; to keep things orderly and ready to use.



# *Student Expectations And Discipline*

## **BICYCLES**

Riding a bike, scooter, or skateboard to school is a privilege. Failure to follow the rules will result in loss of school privileges. Bicycles, scooters, skateboards are to be walked, not ridden, on school grounds. As per California state law, **helmets are REQUIRED to be worn**. Bikes, scooters, skateboards are to be locked and kept in the bike cage during the school day. Unlocked bikes, scooters, skateboards will be removed from the bike cage and the owner will lose the right to ride them to school for a designated period of time. Failure to wear a helmet, will result in the loss of school biking, scooting, or skating privileges. Price is not responsible for lost, stolen or damaged bicycles, scooters, skateboards. Roller skates, inline skates, or wheelie shoes are not allowed on campus at any time. If they are brought to school, they will be confiscated and returned to a parent. Failure to adhere to these expectations may result in a consequence. Under California state law, motorized scooter riders must be at least 16 and have a driver's license. Therefore, they are not allowed on Price campus.

## **PHONES/IPADS/IPODS/EREADERS/HEADPHONES**

All phones, screens, headphones, AirPods, earbuds, headphones, and screens are to be in the "off" position and stored in a backpack from "Bell to Bell". Bell to Bell means 8:25 am to 2:56 pm. Phone conversations, text messaging, emailing, listening to music, checking PowerSchool, Internet usage, AND picture taking are all prohibited. If a student is found to be in "use" of their phone or device on campus the following will occur.

- 1<sup>st</sup> offense: Student's device will be confiscated and brought to the office. The student may pick up the device at the end of the school day.
- 2<sup>nd</sup> offense: Student's device will be confiscated and brought to the office. Parents will be contacted and the student may pick up the device at the end of the school day.
- 3<sup>rd</sup> offense: Student's device will be confiscated and brought to the office. Students will either have to leave their phone at home or be placed on "phone check in/out". Phones get turned in the morning in the office and students can get them back after school. Parents will be notified.

Students who use a phone to film conflict between other students before, during, or after the school day will have serious consequences that may include suspension from school. If necessary, phones will be confiscated by an administrator to investigate any inappropriate content.

Price Middle School is not responsible for stolen or lost devices.

## **DRESS CODE**

Students' attire should be clean, neat and appropriate for a safe, distraction free learning environment. What a student wears to school often dictates his/her attitude and behavior while at school. Students in violation of the dress code may be required to call home for a change of clothes, or to change into their PE clothes. The following regulations are meant to foster an environment that is free of distractions that could inhibit learning, promote school safety, improve discipline, and enhance the learning environment. Price staff will assist in the enforcement of the dress code.

- **ACCESSORIES/CLOTHING:** Jewelry, accessories (i.e. book bags, backpacks, or binders), and clothing must be free of profane, sexually suggestive, or which advocate the use of drugs, tobacco, alcohol, or gang affiliation.
- **CLOTHING:** Clothing should be appropriate for the school environment. Pants, shorts, skirts, and dresses must be appropriate in size and in fit (shorts need to have at least a 3 in. inseam, tank tops need to be 2 finger width, and the torso and/or midriff must be covered). Undergarments should not be showing at any time.
- **SHOES:** Shoes must be worn at all times to ensure student safety. Slippers and wheelie shoes are not permitted. Appropriate footwear **MUST** be worn for P.E. participation.
- **SAFETY:** Due to health hazards, the use of perfumes and colognes is strongly discouraged. Spray deodorants and colognes are not permitted.
  - Colors such as red or blue are used by some to represent their gang affiliation, especially when wearing both a red top and red pants at the same time or with other multiple clothing items of red. Students gathering in groups and wearing similar colors, may be intimidating, and will be asked to change clothing. If the problem persists, students will be prohibited from wearing that color at school.

## **END OF THE YEAR ACTIVITIES**

Students' get to enjoy a number of activities at the end of the year. These activities are considered to be a privilege. Students' attendance at these events is conditional on meeting the following requirements:

Show PROUD behavior during all four quarters of the school year. Unacceptable behaviors include:

- |   |                      |
|---|----------------------|
| a. Suspensions for misbehavior                | c. Truancies         |
| b. Excessive office referrals for misbehavior | d. Excessive tardies |

If students are not adhering to the PROUD expectations, then these activities will be taken away. Parents will be notified if this is necessary.

## **ENERGY DRINKS/ENERGY ENHANCING FOOD ITEMS**

Students are not allowed to bring to campus or consume on campus any energy drinks or food items. Examples include Rock Star, Red Bull, Monster, caffeinated candies or mints, etc. Such items will be confiscated or asked to be thrown away.

## **FOOD & SODA**

Soda, gum and sunflower seeds are not allowed on campus at any time, including before and after school. Students are given adequate time to eat during breaks and lunch. Students are to remain in the cafeteria or quad while eating. Food may not be eaten in class. Students who choose to break this rule should expect a consequence. Repeated failure to obey this rule will result in an office referral for defiance and escalating consequences. If allowed, students who are working with a teacher during lunch may take food and drink directly into that classroom.

## **GUEST/SUBSTITUTE TEACHERS**

On occasion, students may have a guest/substitute teacher in their classroom. This is a time when we expect students' best behavior and cooperation. Guest teachers/substitutes are encouraged to send uncooperative students to the office for counseling and/or disciplinary action or to write the students' names in the notes left for the teacher.

## **HATS**

Any item worn on the head falls under the category of "hat". No hats will be worn on campus. In support of the new state law to permit students to wear sun protective clothing to school, a student may wear a hat, if that student has a letter on file from his/her parent requesting a hat be worn for sun protection. In the winter, if the temperature falls below 45°, or if it is raining, students may wear a beanie or hood outside. Hats, beanies, or hoods ***may not*** be worn indoors at any time.

## **ILLEGAL ACTS**

Our system of law defines illegal activities very clearly, and they occur infrequently in our schools. Students need to be aware, however, of the behaviors that will fall under this heading on even minor occurrences. The final section under these headings uses the legal definitions of behaviors as found on the Cambrian School District's official disciplinary documents and from other legal sources.

- |   |  |                                      |
|---|--|--------------------------------------|
| ● Caused, attempted, or threatened to cause physical injury | ● Possession or selling of controlled substances     | ● Possession of an imitation firearm |
| ● Vandalism/Damage to public or private property            | ● Robbery or extortion                               | ● Sexual assault                     |
| ● Possession of dangerous objects or weapons                | ● Possession of tobacco and/or tobacco paraphernalia | ● Obscene acts                       |
| ● Bullying /harassment, making threats, intimidation        | ● Possession of drugs and/or drug paraphernalia      | ● Harassment of a witness            |
| ● Stealing  | ● Possession of vape pens or products                | ● Sexual harassment                  |
| ● Use of force or violence                                  | ● Receiving stolen property                          | ● Participation in hate violence     |

Any of these illegal acts will be handled by administration and, depending on the act, SJPD may be contacted. Consequences can be detention, suspension, and possible expulsion.

## **LITTER**

Students are expected to use trash cans for all litter. Students violating this school rule will be asked to clean up after themselves and/or given trash duty at lunchtime.

## **OFFICE BEHAVIOR AND PROCEDURES**

The school office is a place of business and should remain reasonably quiet. Students may not come to the office during class time without a teacher's pass. Students should not bring friends with them to the office. They must always be courteous and respectful towards the office staff.

## **PASSES**

Students are required to have a pass when they are out of the classroom at any time. Students may not leave class without teacher permission.

## **PERSONAL PROPERTY**

Personal property such as animals, cameras, radios, electronic games, large sums of money, tape recorders, camcorders, laser pens/pointers, balloons etc. are not permitted on campus unless approved by the administration. Balls can be brought to school but must be carried inside a bag. The school will not accept responsibility for the theft, loss or damage of a student's personal property. Other personal property banned from the school grounds includes, but is not limited to any type of gun, walkie-talkie, water balloons, yo-yo's, items used for gambling, aerosol cans or sprays, permanent markers, stink bombs, or any other practical joke devices. These items will be taken from a student if seen on campus. Students will need to have a parent pick their items up after school in the office. Students will be subject to school consequences up to and including suspension and expulsion, particularly if the item is considered a dangerous object/weapon.

## **PLAY FIGHTING**

Play fighting is the most frequent cause of injury to students. Play fighting is not allowed at school. Students must keep their hands, feet and objects to themselves. Students engaged in play fighting will be disciplined up to and including suspension.

## **PHOTOGRAPHS**

The photographing or videotaping of other students with any device is not allowed on campus without prior consent from school officials.

## **PUBLIC DISPLAYS OF AFFECTION**

Affectionate displays such as embracing, kissing, hand holding, or sexually suggestive behavior, are not permitted. The minimum consequence for PDA is school service. Parents will be notified when students violate norms of good taste while at school. Repeated violation of PDA rules will result in further consequences including, but not limited to detention, and loss of school privileges.

## **STARBUCKS & 7-ELEVEN**

We are proud of our mature and responsible student body. Our students understand that they represent Price Middle School not only at school but in the community as well. We expect our students to use Starbucks and 7 Eleven for shopping only. We ask that students do not loiter in either location and that parents do not arrange to pick up students at that shopping center unless they plan to shop. **PARENTS: Please do not encourage or allow your child to "hang out" at Starbucks without supervision.**

# Bullying And Harassment

We are dedicated to eliminating bullying and harassment from our school. Bullying goes beyond simple verbal teasing and is a continual expression of power of one student over another. Bullying may include intimidation, humiliation, or threats. Types of bullying include physical, verbal, psychological and cyber bullying. We consider these serious offenses that may result in disciplinary action.

**Sometimes friends will claim that they are “just joking” or “just fooling around.” It is important to understand that this is never an excuse for making another student feel powerless.** Any student who feels he/she is being harassed should immediately contact a teacher or another adult on campus. If the bullying persists, it is important to report it again to an adult (administrator, counselor or teacher) and/or filling out an incident report in the office. All complaints will be promptly and appropriately investigated and dealt with.

## What is Bullying? The Five Forms of Bullying are as Follows:

Type	Definition	Examples
Physical	An expression of power where physical contact or force is used to make the victim feel badly, scared or excluded.	Kicking, biting, hitting, tripping, spitting, pushing, taking personal belongings, poking, etc.
Verbal	An expression of power where unkind, inappropriate, and/or threatening words are used to make the victim feel badly, scared or excluded.	Taunting, malicious teasing, name calling, making threats, gossip, etc.
Psychological	An expression of power where emotional and mental strategies are used to make the victim feel badly, scared or excluded.	Spreading rumors, manipulating social relationships, exclusion, extortion or intimidation, threats, etc.
Sexual	An expression of power where inappropriate or sexually suggestive physical contact or words are used to make the victim feel badly, scared or excluded. It is the victim’s perceptions that determine whether the act is sexual in nature.	Exhibitionism, voyeurism, propositioning, sexual gestures, sexual assault, “panting,” actual physical contact, sexually explicit or suggestive comments, jokes or conversation.
Cyber-Bullying	Any of the above types of bullying or threats thereof conducted via the use of technology between and among students.	Verbal, psychological, or sexual bullying that is conducted over text message, email message, social networking posting (Instagram, Snapchat, YouTube, Twitter, etc.)

# CORRECTIVE MEASURES AND INTERVENTIONS

Students who become involved in areas of problem behavior will be subject to certain disciplinary actions. Please note that students are subject to school disciplinary actions while traveling to and from school (CA Ed. Code 48900). Depending on the behavior problem of the student, one or more of the following actions may be taken by school officials. The following are suggestions and not necessarily in order depending on the offense.

- **Meeting with the student** – Most conflicts are resolved at this level.
- **Intervention techniques** - Students benefit most when the consequences are directly related to the infraction. These may include directions to return and walk, restriction to bench, litter cleanup, loss of use privilege, etc.
- **Referral to another classroom** - If a student is disruptive or defiant to the point that the classroom teacher cannot teach, the student may be referred to another teacher's classroom or office for the remainder of the period. If the student fails to report to the designated classroom, or is disruptive, he/she will face further consequences.
- **Teacher Detention** – Detention can be before school, brunch, lunch, or after school.
- **Parent Contact** – Most conflicts can be resolved at this level.
- **Counselor Referral**
- **Office Referral** - Students who choose not to correct their behavior with each of the proceeding corrective measures will be sent to an administrator. Students are also sent to the office when the behavior is so severe that it totally interferes with teacher instruction or when an action jeopardizes the safety and well being of others.
- **School Service** - Students may be assigned to perform school service such as lunch duty.
- **Behavior Contracts:** Students who have received excessive referrals to the office for misbehavior may be placed on a Behavior Contract. The goal of the Contract is to help the student make positive change for overall success at school.
- **School Detention** - Assigned by an administrator, the student reports to a designated classroom for 30 minutes or 60 mins. Failure to report to detention or uncooperative behavior will result in additional time, snack or lunch detention, or school suspension.
- **Class Suspension** - A teacher may suspend a student from class for any of the acts enumerated in the Education code #48900 for the day of the suspension and the following day. As soon as possible, the teacher will contact the parents to discuss the suspension. Students will be suspended solely from that class and will attend all other classes during the day.
- **School Suspension** - A student may be suspended from school for cases of serious misbehavior, repeated referrals for the same behaviors, participation in the acts enumerated in the Education Code #48900. The length of the suspension will be determined by the administration, not to exceed five (5) consecutive school days. While suspended, it is expected that the student will remain at home and/or under adult supervision for the duration of the school day. The student is not to be on campus or participate in school-related activities. Students who have been suspended from school will lose the privilege of participating in the next scheduled dance or social.
- **Expulsion** - In extreme cases, or after all other methods of discipline have failed, expulsion may be considered. An administrator shall submit the written facts concerning the pupil's conduct to the superintendent. The guidelines for expulsion hearings will be followed.

## **ZERO TOLERANCE POLICY**

Involvement with drugs, explosives, gangs or weapons will result in police assistance, suspension, and may include expulsion recommendation.

## **DUE PROCESS FOR STUDENTS**

Students have the right to be heard, parents are to be notified of suspension, and parents have the right to appeal a suspension or expulsion.

## **SEARCHES**

The Ida Price School administrators have the right to search students when there is reasonable grounds for suspecting that the search will turn up evidence that the student has violated either the law or the rules of the school. Students refusing to be searched will be suspended. (E.C. Section 48900 k) **Most items collected from students will be held for parent pick-up.**



# ***Proud Matrix***

\* This serves as a reminder to all the expectations Price has for being a PROUD Panther. Use this matrix during your PROUD lessons at the beginning of each school year.

## PROUD Panthers . . .

	Respectful	Responsible	Resourceful
Enter School	<ul style="list-style-type: none"> <li>• Use _____ when walking your bike</li> <li>• Be _____ to the crossing guards, students, and staff.</li> </ul>	<ul style="list-style-type: none"> <li>• _____ your bike / skateboard / scooter on all pathways, sidewalks, and on campus</li> <li>• Make sure you have _____ you need for the day</li> </ul>	<ul style="list-style-type: none"> <li>• Give yourself enough time to be on campus ready for school by _____</li> <li>• Be aware of your _____ (other pedestrians &amp; cars)</li> </ul>
Lunch / Brunch	<ul style="list-style-type: none"> <li>• Throw your trash in the _____</li> <li>• Keep your _____ to yourself</li> <li>• Be aware of how you _____ the gates</li> </ul>	<ul style="list-style-type: none"> <li>• Leave the lunch area _____</li> <li>• Return equipment as soon as _____</li> <li>• Place your _____ in the appropriate place</li> </ul>	<ul style="list-style-type: none"> <li>• Remind everyone to help keep our lunch area free of _____</li> <li>• Make sure you have _____ for ball check out.</li> </ul>
Exit School	<ul style="list-style-type: none"> <li>• Use _____ when walking your bike</li> <li>• Be _____ to the crossing guards, students, and staff.</li> </ul>	<ul style="list-style-type: none"> <li>• _____ your bike/skateboard/scooter on all pathways, sidewalks, and on campus</li> <li>• Make sure you have everything you need before going _____</li> </ul>	<ul style="list-style-type: none"> <li>• Have a plan for what you are doing after school to be off campus by _____</li> <li>• Be aware of your _____ (other pedestrians &amp; cars)</li> </ul>
are  Digital Citizens	<ul style="list-style-type: none"> <li>• Carry the device in a _____ position</li> <li>• Keep _____ on the device</li> <li>• Make sure nothing is _____ the device before closing</li> <li>• Use your device for _____ only</li> </ul>	<ul style="list-style-type: none"> <li>• Follow _____ directions for appropriate use</li> <li>• Use only school _____ language and content</li> <li>• Log out and plug in when you are done using the device _____</li> </ul>	<ul style="list-style-type: none"> <li>• Report any problems or needed repairs _____</li> <li>• Visit _____ appropriate sites and apps</li> <li>• Monitor appropriate _____ levels (or use earbuds)</li> </ul>

# ***Proud Matrix***

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**PROUD Panthers are . . .**

	Respectful	Responsible	Resourceful
In the  Office	<ul style="list-style-type: none"> <li>• Wait _____ and _____ for office staff to assist you.</li> <li>• State your purpose _____</li> </ul>	<ul style="list-style-type: none"> <li>• Have a _____ pass from the staff during class time.</li> <li>• State your purpose _____ and _____</li> </ul>	<ul style="list-style-type: none"> <li>• Incident reports are filled out _____ (no _____)</li> <li>• Office business is _____ and _____</li> </ul>
In the  Hallway	<ul style="list-style-type: none"> <li>• Use _____, kind words, and actions.</li> <li>• Keep hallways clean and free of _____</li> <li>• Be considerate of _____ in session.</li> </ul>	<ul style="list-style-type: none"> <li>• _____ with a purpose.</li> <li>• Be on _____</li> <li>• Stay on the _____</li> </ul>	<ul style="list-style-type: none"> <li>• Watch for _____ door warnings.</li> </ul>
In the  Restroom	<ul style="list-style-type: none"> <li>• Always _____</li> <li>• Wash hands with _____ for 20 seconds.</li> <li>• Respect others' _____</li> </ul>	<ul style="list-style-type: none"> <li>• Keep water and soap in the _____</li> <li>• Keep the restroom _____</li> </ul>	<ul style="list-style-type: none"> <li>• Use the restroom during _____</li> <li>• Inform _____ of accidents and vandalism</li> </ul>
In the  Bike Lane / Cage	<ul style="list-style-type: none"> <li>• Respect others' _____</li> <li>• _____ the space.</li> <li>• Use _____ words and actions.</li> </ul>	<ul style="list-style-type: none"> <li>• Bring your own bike _____</li> <li>• Must wear a _____</li> <li>• _____ your bike while on campus.</li> </ul>	<ul style="list-style-type: none"> <li>• Enter and exit the bike cage in a _____</li> <li>• Report to _____ for late arrival and early dismissal.</li> </ul>

# ***Proud Matrix***

\* This serves as a reminder to all the expectations Price has for being a PROUD Panther. Use this matrix during your PROUD lessons at the beginning of each school year.

PROUD Panthers are . . .

	Respectful	Responsible	Resourceful
In the  Library	<ul style="list-style-type: none"> <li>• Use _____ voices and be _____ of others.</li> <li>• Treat all library materials with _____</li> </ul>	<ul style="list-style-type: none"> <li>• Have materials _____ for use.</li> <li>• _____ library materials and _____ your area.</li> </ul>	<ul style="list-style-type: none"> <li>• Contribute to a _____ study area.</li> <li>• Inform an _____ with problems with _____</li> </ul>
In the  Cafeteria / Lunch Line	<ul style="list-style-type: none"> <li>• Be _____ to the cafeteria staff</li> <li>• Use good manners; say _____ and _____</li> </ul>	<ul style="list-style-type: none"> <li>• Clean up after _____</li> <li>• Enjoy your lunch in designated _____</li> <li>• Place recycles &amp; _____ in proper containers</li> </ul>	<ul style="list-style-type: none"> <li>• _____ at all times</li> <li>• Stand in line _____ if making a _____</li> <li>• Remind your friends to _____</li> </ul>
In an  Emergency Drill	<ul style="list-style-type: none"> <li>• Remain calm and _____</li> <li>Line up _____ and quickly.</li> </ul>	<ul style="list-style-type: none"> <li>• Follow _____</li> <li>• _____ in line until directed to return to class.</li> </ul>	<ul style="list-style-type: none"> <li>• Help _____ to follow procedures.</li> <li>• In an emergency evacuation during brunch or lunch return to your _____ teacher.</li> </ul>
During an  Assembly	<ul style="list-style-type: none"> <li>• Sit _____ during presentations</li> <li>• _____ attentively</li> <li>• _____ appropriately</li> </ul>	<ul style="list-style-type: none"> <li>• Keep hands, _____, &amp; _____ objects to self</li> <li>• Leave _____ area on bleachers open</li> <li>• Wait until you are _____</li> </ul>	<ul style="list-style-type: none"> <li>• Help others make good _____</li> <li>• Be _____ to all students and speakers</li> </ul>

